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Eighteenth Annual Catalogue

East Central Junior College

and---

Agricultural High School

Decatur, Mississippi



Session Begins Tuesday, September 8

ANNOUNCEMENT FOR SESSION 1931-32

CALENDAR, 1931

July							August							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
.....	.....	.....	1	2	3	4	.....	.....	.....	.....	.....	1	.....	.....	1	2	3	4	5	.....
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
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26	27	28	29	30	31	23	24	25	26	27	28	29	27	28	29	30
.....	30	31

October							November							December						
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11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
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.....

CALENDAR, 1932

January							February							March						
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10	11	12	13	14	15	16	14	15	16	17	18	19	20	13	14	15	16	17	18	19
17	18	19	20	21	22	23	21	22	23	24	25	26	27	20	21	22	23	24	25	26
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31

April							May							June						
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3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
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17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
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.....

July							August							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	15	16	17	18	19	20	21	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31	25	26	27	28	29	30
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SCHOOL CALENDAR FOR 1931—1932 SESSION

Saturday, September 5.....Faculty Meeting
Monday, September 7, Registration of local students and faculty meeting
Tuesday, September 8.....
.....Registration of Dormitory students and assignments of rooms
Wednesday, September 9.....Work Begins
November, 23 to 25.....First Quarterly Examination
November, 26 and 27.....Thanksgiving Holidays
December, 19 to 28.....Christmas Holidays
Decembers, 29.....Work Begins

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February 24, 25, 26.....Second Quarterly Examination
April, 1 to 4.....Spring Holidays
May, 16 to 19.....Final Examination
May 20.....Commencement Exercises

BOARD OF TRUSTEES (Newton County)

W. C. Mabry, President
L. Q. C. Williams
J. M. Rivers
M. J. Scarborough, Secretary
J. M. Thames
R. A. Armstrong

BOARD OF TRUSTEES (Neshoba County)

W. A. Burt
H. A. Moore
H. C. Blount
H. B. Deweese
Genie Ethridge
T. T. Cooper

BOARD OF TRUSTEES (Scott County)

W. H. Jones
John Wallace
J. Knox Huff
Superintendent Robert S. Weems
A. T. Cooper
Dr. W. F. Johnson

BOARD OF SUPERVISORS (Newton County)

A. S. Smith
W. C. Milling
Lee Smith
G. S. Monroe
Clarence Chapman

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BOARD OF SUPERVISORS (Neshoba County)

A. C. Shepherd L. C. Long
C. H. Harbour W. W. McBeath
 Newt. Ingram

BOARD OF SUPERVISORS (Scott County)

W. R. Hunt A. A. Singleton
E. M. Davis L. T. Sessums
 D. E. Putnam

BOARD CALENDAR FOR SESSION 1931-1932

Tuesday, September 8.....Board deposit due
Monday, October 5.....First Month's board due
Monday, November 2.....Second Month's board due
Tuesday, December 1.....Third's Month's board due
Monday, January, 4.....Fourth's Month's board due
Monday, February 1.....Fifth Month's board due
Tuesday, March 1.....Sixth Month's board due
Monday, March 28.....Seventh Month's board due
Monday, April 25.....Eighth Month's board due
May 20.....End of Ninth Month

Board must be paid on dates specified on the above calendar. It is unfair to all other pupils for any one to fail to pay his bills.

FACULTY

R. C. PUGH, Superintendent
A. B. Millsaps College; (Candidate) M. A. University of Mississippi.
 L. C. MILLER, Science
M. A. Columbia University, New York.
 C. R. JOHNSON, History and Economics
Graduate State Teacher's College, Hattiesburg; Candidate M. A.
Peabody College, Nashville, Tenn.
 W. D. McCAIN, Mathematics
B. A., Delta State Teachers College; M. A., University of Miss.
 MRS. W. W. NEWSON, English
A. B., M. S. C. W.; M. A. University of Mississippi.
 W. D. DAVIS, Science and Education
B. S. University of Mississippi; Candidate M. A. University of Mississippi.
 MISS FANNIE OWINGS, Home Economics
B. A. State Teachers College, Hattiesburg; M. A. University of Tennessee.
 MISS HARRIETT BOYLE, Commerce
B. S., University of Missouri, Columbia, Mo.; Graduate of Business College, Chillicothe, Mo.
 RICHARD BAXTER, Science and Boy's Athletics
B. S., Millsaps College, Candidate M. A. University of Alabama.
 H. B. WHITE, Agriculture
B. S., A. & M. College, Mississippi; M. A. A. and M. College, Miss.
 MRS. JANIE SULLIVAN, English
B. A., State Teachers College, Hattiesburg; Candidate for M. A. University of Alabama.
 MISS WEEMS, High School History and English
A. B., M. S. C. W., Columbus, Mississippi.

MISS EUNICE ALEXANDER, Hall, Library and Recording Secretary
Library Science, University of North Carolina; B. S. State Teachers
College, Hattiesburg.

C. G. SMITH, College History and Economics
B. S., A and M. College, Mississippi; M. A. Vanderbilt University.

MRS. C. G. SMITH, Supply Teeacher
M. A., Vanderbilt University.

MRS. W. D. DAVIS, French and Physical Education
A. B., M. S. C. W.; Candidate M. A., University of Mississippi.

A. D. BASSETT, Director of Band and Orchestra
To be Supplied.....Piano
To be Supplied.....Expression

MRS. J. L. JACKSON, Dean of Women

MRS. R. C. PUGH, Secretary

GENERAL INFORMATION

The next session will begin on Tuesday, September 8, 1931, and it is urged that every boy or girl who expects to enter school for the session will inform the principal of this intention as early as possible. It is very important that this be done so that rooms and accommodations can be reserved. We believe that the school will be crowded and we want to prepare to give everybody the best accommodations possible. The opening day of school will be given over to matriculation and registration. On entering school you are urged to go directly to the Superintendents' office where you will be registered and assigned to your room. Boys attending school will be under the Superintendent and his assistants. Girls will be under the care of Mrs. Jackson, the matron, and the lady teachers. The school will be the student's home and every home-like influence will be thrown around them at all times.

Boarding students will be required to board in the dormitories unless they get permission from the superintendent to board elsewhere.

Rooms in the dormitories will be held for applicants in the order that they make application for rooms and send check for \$5.00 to secure same. See sheet in back of this catalogue, fill it out and mail to the Superintendent.

FOREWORD

This booklet announces the opening of the 18th Session of the Newton County Agricultural High School and the 4th Session of the East Central Junior College, and gives the catalogue of some of the features of the 17th session.

The trustees have pursued a wise and safe policy in the management of the school, the supervisors have been hearty and liberal in their support and the entire citizenship of the three counties has manifested an abiding faith in the success of the school. The three counties now cooperating in the maintenance of the school are Newton, Neshoba and Scott.

For all this co-operation we are justly grateful and solicit the continued liberal support and sympathetic co-operation of all persons concerned that we may make the school of the greatest possible service to East Central Mississippi.

BUILDINGS

There are five main buildings—the Administration Building, a Science and Commerce Building, a Gymnasium-Auditorium, a Girl's Dormitory and Boy's Dormitory. These are of brick and have modern conveniences, such as steam heat (one central heating plant) electric lights and running water.

In addition to the five main buildings and the farm property owned by the school, we own three nice residences—the Superintendent's home and two other homes for teachers on the campus. One of the homes will be used as a teacher's home and Hospital for boys, and the other as a teacher's home and Hospital for girls.

REQUIREMENTS FOR ADMISSION

Applicants who wish to enter a class higher than the 9th grade are admitted with the credit allowed their school by the State accrediting committee on receipt of written statement of work done from principal of the school which students attended last, or upon examination. Applicants should have their former principal to mail their record to the Superintendent before school opens.

An important requirement for entrance is that the applicant be of good moral character. Any pupil therefore who refuses to comply with

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the regulations is considered a demoralizing element and is suspended.

All applicants for admission must fill the application blank in back of catalog. Additional blanks may be obtained upon application to the Superintendent.

Each student will be required to pay all fees due. Students will not receive credit for units made until all fees have been paid.

Students must have 15 high school units before they can be admitted to the college department.

MORAL AND RELIGIOUS INFLUENCES

Since no education is complete unless the heart is also trained, we see to it that sufficient moral and religious influences are thrown around students to properly train them along this line. All students are expected to attend some Sunday school service each Sunday, unless excused from so doing for sufficient reasons.

The town of Decatur boasts of two splendid, well equipped church buildings—Methodist and Baptist—which are situated across the street from the A. H. S. and Junior College buildings. The proximity of these churches to the A. H. S., and Junior College grounds, makes it possible for students to attend Sunday School, preaching, B. Y. P. U. and Epworth League services at any time, with little exposure to weather.

A short devotional exercise is held in the school auditorium one morning each week and all students and teachers attend.

Under the auspices of the Boys' Hi-Y and Girls' Reserves all students have an opportunity to cultivate definite moral and religious standards. The College students have the Y. M. C. A. and Y. W. C. A. organizations.

SOCIAL LIFE

In keeping with the custom in practically all boarding schools, we have regulations against boys and girls associating together at will, except as they may be thrown together in classes in the presence of teachers. At times, however, upon recommendation of the faculty social committee and permission from the superintendent, these regulations may be suspended and all students given opportunity for friendly association under efficient chaperonage.

An effort is made at all times to make the school life in the dormitories home-like. The matron takes the place of the mother with the girls and the lady teachers the place of older sisters. The men teachers are as fathers and older brothers with the boys. The dormitories are the homes of the boys and girls for nine months and we want

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them to be real homes for all who live there. The regular social hours will be from 3 to 5 o'clock in the afternoons of Sundays.

SICKNESS

There are two physicians in town, and in case of sickness one of these is called, unless parents prefer one from elsewhere, and so request beforehand. Pupils must pay their doctor bills regularly.

In case of serious sickness the parents or guardians are notified and are expected to come and nurse the sick person or send a nurse.

All possible precaution is taken to safeguard against any infectious or contagious disease. For this reason we have Hospital rooms in two of the teachers' home for boys and girls, respectively, and every student will be required to go to Hospital rooms when not able to attend regular classes, Sunday School and other routine duties.

LIBRARY

During the past two sessions a Library Expert has been employed and much time and money spent in the selection of books and classifying them according to Dewey Decimal System. The Library has been brought up to the standard required of Junior Colleges and has been approved by the Junior College Commission. We have many magazines and several daily newspapers in our Library. Our Library room has been enlarged to more than three times its former area and it will seat 50 pupils. The present area is 57 feet by 20 feet.

BOARDING DEPARTMENT

The boarding department is run on the co-operative plan and each student and teacher pays his or her part of the cost of running the department each month. All boarding students and teachers take meals in the dormitory dining room and the fare is same for all.

At the end of each month the total cost of operating the department is divided by the average number of boarders to determine the average cost to each. All groceries and other supplies are bought at wholesale prices. Supplies from the farm and garden are furnished at actual cost of production; this coupled with the fact that each high school student is required by law to do a few hours work each week, makes board in the Agricultural High School cost less than in most any other kind of boarding school. The average cost of board for some time has been \$12.00 and \$14.00 per month for High School and Junior College pupils respectively.

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In order to be assured that every boarder as well as the Boarding Department is safe guarded against anyone leaving the school with a balance due on board, each boarder is required when enrolling to make a "safety deposit" of \$14.00, and at the beginning of each month to pay their board bill.

Board and all other charges are due at the beginning of each month of four weeks or 28 days. If board is not paid when due a flat rate of 25 cents a meal is charged until the balance on deposit is used up, when if satisfactory arrangements are not made for payment, it will be necessary to dismiss such student from school. Each student will get his board statement on Friday of the month-end and board is due on the following Monday. This regulation will be strictly adhered to, not for the purpose of being hard on anyone, but for the purpose of protecting everyone concerned.

All visitors will be charged 25 cents for each meal. Students having friends or relatives visiting them in the dining hall for meals will please pay Matron for same. This is necessary for the good of all boarders. Some students have many visitors, while others have none.

Board for next session will be as follows: All high school pupils \$12.00 per month. College students and teachers, \$14.00 per month. The board is made less for high school pupils because they are required to do practical work which is not required of other boarders.

SCHOOL FARM

We propose to try to bring this department up to where it will be a model self-sustaining department that will furnish the boys ample practice along the different lines of farm work. In connection with this department and under the head of Farm Mechanics the boys will have practice in handling farm tools and machinery, repairing and caring for same, doing farm blacksmith and farm shop work, constructing minor farm buildings and fences, drainage, farm sewerage and lighting of farm homes. We have recently purchased some excellent modern farm implements.

EXTENSION WORK

The Agricultural High School wishes to be the greatest possible help, not only to the students of the school, but also to any and all the people. Any member of the faculty stands ready to render any assistance possible where desired.

We are glad to be able to work in co-operation with the County Farm Agent and Home Economics Agent along these lines. We invite the farmers to visit with our agriculturist, and the women to visit with

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our home economics teacher. An exchange of ideas, and experiences might prove helpful to all concerned.

If you have an orchard to prune and spray, land to terrace, or anything along these lines, call on us; our agriculturist will be glad to take some boys and assist. The only expense to the owner will be the actual cost of the work and transportation of boys to and from his place.

MONTH-END VISITS

The board of trustees and the faculty do not want to unnecessarily interfere with visiting by pupils and teachers, but experience has proven that frequent visiting by students and teachers interferes with their best school work. As a general rule the teacher or student who does not visit away from the school more often than once a month does much better school work than those who visit oftener.

It has been decided therefore, that it is for the best interest of the students and the school that all boarding students visit home folks at the end of the month of four weeks and not at any other times unless it is shown to the superintendent to be absolutely necessary. Local students will not be expected to visit nor engage in parties that interfere with their best school work, except during these month-ends. Parents are earnestly requested to co-operate in this matter for the best interest of their children. School will be dismissed at the end of each month on Friday at noon, and pupils will be given a chance to spend two days each month with home folks. Permission may be granted by the superintendent for visiting other than home folks during these month ends, provided written or personal requests are received from the parents several days in advance of the time to leave the school.

Some advantages of such an arrangement are as follows: Parents as well as students, know when to expect these visits and may dismiss them from their minds at other times; this being the end of the board month, students may carry their board bills home and be ready to settle them on their return on Monday; teachers may have an opportunity to rest and visit, which would be practically denied them otherwise; and possibly best of all, the association of students and teachers on the three week-ends at the school, if properly used, are worth a great deal in the student's training for life.

ALUMNI ASSOCIATION

This association, composed of all graduates of the Newton County Agricultural High School and East Central Junior College meets annually during the commencement week for the transaction of business

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Addresses are delivered on this occasion by speakers previously selected. The date will be announced by the officers of the Association.

The officers for the present scholastic year are as follows:

Albert Stephens, President.

A. L. Pennington, Vice-President.

Jewel Harris, Secretary.

STUDENT ORGANIZATIONS AND ACTIVITIES

The purpose of the Hi-Y and Girl Reserves Club are to create, maintain and extend throughout the school and community, high standards of "Christian character." The platform is "High Ideals, Pure Speech, Clean Athletics, Clean Scholarship and Contagious Christian Character."

There is a club for boys and one for girls, and one chapel period of each week is given over for the meeting of these clubs. Last session nearly all the students in school were members of one of these clubs and a wonderful lot of good was accomplished.

Every student in the school belongs to one of the four literary societies. The Hermean and the Utopian for girls and the Prentiss and the Philomathian are for boys. These societies are for the purpose of improving the students in reading, declamation, debating and parliamentary practice, and are run by students, the members of the faculty acting as advisors and sponsors.

These societies meet once a week separately and in regular session, and now and then meet jointly in contest or joint program for entertainment. A feature of the Commencement program each year is a reading contest between the two girls' societies, and a declamation contest between the two boys' societies. The winner in each contest is awarded a prize. These literary societies, Hi-Y Club and Girl Reserve Club are very helpful in training boys and girls for leadership in any community after they are through school.

ATHLETICS

Our athletics are under the careful and rigid supervision of the faculty. Our new Gym is an excellent place for athletic contests.

There are several advantages in Inter-scholastic athletics:

1. They arouse the school spirit, cultivate enthusiasm, loyalty and friendship among the students and faculty. A visit from a group of students from another school accompanied by a teacher is valuable as well as pleasant.

2. Visits to other schools are always valuable to our students

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"but" says one, "the boys spend money and lose time running over the country and taking part in games." This is an honest objection, but it is a mistaken one. The expenses are paid by the schools to which they visit and this is easily done by the sale of tickets to those who wish to see the game.

They secure a valuable little trip, and enjoy the advantages derived from visiting and mingling among strangers.

The educational value thereof, in our opinion, is greater than the loss in their studies.

3. Probably the greatest argument of all is, that it gives the student clean channels of thought and clean subjects for conversation. They talk athletics at their leisure hours when many of them would be talking about other things that would be more liable to do them harm. It seems to us therefore, that athletics lead the students to purer lives to cleaner conversations and more manly or womanly conduct.

We expect to have Football, Basket-Ball and Baseball for the boys, and Volley Ball Basket Ball and Tennis for the girls.

On account of some danger in playing football, boys will not be permitted to play the game without a permit from their parents giving their consent for them to play.

No pupils who fail to make their grade will be permitted to play on the regular team when we are playing teams from other schools.

DRESS

The wearing of expensive or "loud" dress by either girls or boys will be discouraged. Students will be under the observation of matrons and teachers at all times, and any extreme style or unusual extravagance in clothes will be forbidden. The cost of clothing should not be greater than it would be at home. Fine clothing is not necessary.

ARTICLES FURNISHED BY STUDENTS

Each student is expected to furnish for own use sheets and pillow cases, pillow, comb and brush, laundry bag, bath robe, towels, soap and other toilet articles, and sufficient bed cover to keep them warm.

LAUNDRY

A washing and ironing room is provided near the rear of the girls' dormitory in which many deserving girls who wish to assist in reducing expenses in school will do their own laundry work.

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A pressing room is arranged in the basement of the boy's dormitory in which the boys may do their own pressing, thus saving the expense of hiring suits pressed.

However, those who so desire can get their laundry done by negro women near the school for from 25c to \$1 a week.

DISCIPLINE

Our rule is DO RIGHT. If each student tries to obey this rule, no other will be necessary. Real discipline is secured by so training boys and girls to make their work, whether in the school room or on the outside, a pleasure rather than a task. We desire that students not only act correctly but that they think correctly. To have the power of self-control which requires development, they should be trained to do right not from the fear of punishment, but from a sense of duty.

Every student is put on his or her honor upon entering school. Every boy is given to understand that he is a gentleman and every girl a lady. A form of self-government will be instituted and students will be given an opportunity to practically govern themselves, so long as they govern correctly.

Rules and regulations will be made from time to time as needed, and students must conform to them.

During the school session, the school work is the exclusive business of each student, and all which tends to detract from the school work will be discouraged. To this end we earnestly solicit the co-operation of every parent and other friends of education.

Below we give a few general rules which we shall expect all girls and boys in dormitories to observe:

RULES FOR BOYS

1. A student applying for admission to the dormitory must furnish satisfactory evidence of good character, and pledge himself to a life of manly conduct.

2. Profanity, drunkenness, smoking, gambling and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitory firearms of any kind.

3. Boarding students are required to attend Sunday School and church every Sunday morning.

4. Boarders are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.

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5. Each student will be required to care for his room and furniture. He will be charged with damage done to same.

6. No visitor will be allowed in the dormitory after 7 P. M., except by special permission from the teachers in charge.

7. No student is expected to keep any visitor overnight, unless the teacher in charge has been notified.

8. Boys are asked not to loaf on the streets nor spend any unnecessary time in town.

9. Pupils should be prompt and regular at meals.

GIRLS DORMITORY REGULATIONS

Girls boarding in the dormitory must be subject to rules and regulations as follows:

Rooms kept clean and neat.

Careful with personal appearance.

No trashy literature brought here by any one.

No borrowing or lending of clothes.

Girls will not be permitted to leave the campus or go home at any time without permission from those in charge.

Parents wishing their girls to come home must mail permits to matron or call in person for them.

Girls will be allowed to go to town two afternoons per week, chaperoned by a teacher.

All are required to attend Sunday School and Church on Sunday mornings, each going to the church of her choice. Students are also permitted to attend Young Peoples Christian Associations on Sunday evenings.

Every one is expected to be prompt and regular to meals.

Girls will not be permitted to spend the week end with any one except home folks.

Playing cards, dancing and boisterous conduct are strictly prohibited.

AUTOMOBILES

It is not to the best interest of school work for teachers or pupils to have automobiles on campus for useless and reckless running around. Most trouble in discipline among students is caused directly or indirectly by going out in automobiles. For these reasons we will not permit dormitory pupils to have automobiles here at their disposal.

If parents want them to have automobiles here, we will consent to it only when the machines are left strictly in our charge. Nothing is

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more demoralizing than for one or two boys to have cars here and be on the road every afternoon uselessly burning gas at the expense of parents.

EXAMINATIONS AND QUIZZES

Three written examinations are held during the session—the first during the last week of the third month; the second during the last week of the sixth month; and the third during the last week of the school session.

Written tests will be given by each teacher at any time they deem proper, but regular written quizzes are given on the last days of each month.

To make up the grade for each quarter, the grade made on the examination will be averaged with the average daily grade for the quarter. To make up the session grade the three quarterly grades will be averaged together.

Quarterly reports will be given to students every three months, showing grades on each subject, department, etc. Parents who wish to keep up with the progress made by their boy or girl will make it a point to see these reports each quarter. When parents request it the reports will be mailed directly to them.

HONOR AND EXEMPTIONS

HONOR ROLL—Will be made up each quarter of students who have perfect deportment and who make a general average of 90 or more with no subject average below 75.

EXEMPTIONS—Students who make an average on a subject of 95, and who have perfect deportment, will be exempt from taking the examination for that quarter. Students who make the HONOR ROLL for the three successive months of the quarter will be exempt from taking examinations on the subjects on which the average grade is 90 or more.

PROMOTIONS

To be classed as a Sophomore a student should have four units of standard high school work to his credit; to be classed as a Junior eight units, and to be classed as a Senior, twelve units. However, a student may be conditioned on one subject; that is, he may be classed as a Sophomore, with three units, a Junior with seven units, or a Senior

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with eleven units, and make up the extra unit by taking an extra subject during one of the years.

Students will be promoted on a subject when the average grade for the year is 70 or more. No examination grade will be accepted that is less than 50. Special examinations will not be given pupils except on subjects which they have had and made a grade of 65 per cent or more.

COLLEGE AFFILIATION

Newton County Agricultural High School is on the State Accredited List, which means that graduates of this school will be admitted to the Freshman class in any college of the state upon certificate of the superintendent and will not be required to take entrance examinations.

The College Department has been fully accredited for the two year's work by the State College Commission. The pupils therefore who finish the College work here can enter the Junior Class in the Senior Colleges.

REQUIREMENTS FOR GRADUATION

The equivalent of four full years of standard high school work, is required for graduation from the Agricultural High School. A unit is the work accomplished on a subject with five 45 minute recitations per week during the session of at least 32 weeks. No pupil will be graduated who has not had at least two years work in Agricultural or Home Economics, one year of which was done in an Agricultural High School.

Each senior before graduation must prepare an original Thesis on some subject studied during the course in school, or it may be some other subject of public interest. Each Thesis will be done under the personal direction of a member of the faculty, and subject to the final approval of the superintendent or English teacher.

To graduate from the college department 60 semester or 90 quarter hours work must be completed, and all required work must be included.

VALEDICTORIAN AND SALUTATORIAN

The member of the senior class who has made the best record during his or her Junior and Senior years in the Agricultural High School, will be selected by the faculty as valedictorian and the second best will be salutatorian. Provided, a student who has been in this school only during his or her Senior year and made grade five per cent above any other shall be the valedictorian or salutatorian.

In lieu of the Senior thesis, the valedictorian will prepare an or-

iginal oration on some approved subject. The salutatorian will prepare an original essay. These are to be delivered on class night or during the graduation exercises.

APPROXIMATE EXPENSES

A matriculation fee of \$5 will be collected from each student when enrolling. This fee will be the same regardless of time of enrolling, payable only one time for the session and in no case will this fee be refunded because student happens to withdraw from school. About \$1.00 of this will be used for benefit of library, and the balance will be used to help defray the incidental expenses of the school.

Board will be \$14.00 for college pupil and \$12.00 for High School pupils, per month.

Books will be bought for cash from the depository in Decatur and will range from \$5 to \$10 the session for High School students. Books for college students range from \$10 to \$25. Some books may be secured second hand from students who finished them last session.

Washing may be hired at from 25 cents to \$1.00 per week near the school. Many girls do their own washing and many boys do their own pressing, and this is encouraged, as it reduces the expenses of attending school.

No room rent is charged, but each student is responsible for the care of his room and must replace or pay for any damage done to buildings or furniture while in his possession. Light bulbs will be sold to pupils who break them.

The amount necessary at time of enrolling by each student will be Matriculation fee of \$5.00, breakage fee of \$2.00, and Physical education fee of \$3.00. The physical education fee gives pupils free use of gymnasium for physical training which all pupils will be required to take. The breakage fee will be refunded at end of session if nothing is broken and student does not take science.

Boarding students will need in addition \$14.00 "Safety Deposit" on board.

The approximate cost to students for the session of nine months will be as follows:

For High School Students—

Matriculation Fee.....	\$ 5.00
Board	108.00
Books, Pencils, about	9.00
Physical Education	3.00
Total	\$125.00

For College Students—

Board	\$126.00
Matriculation fee	5.00
Books, Pencils, about.....	16.00
Physical Education	3.00
Total	\$150.00

This does not include clothes, laundry and pocket change. We urge parents not to permit the pupils to have much money. It is best to leave the change they need with some of the teachers to be given to them as they need it, and thus prevent waste for dopes, etc.

Piano, Voice, Expression or Commercial pupils will pay \$4.00 per month, each, if they take one of these courses.

High School students outside of Neshoba, Scott and Newton Counties will pay \$18.00 per session for tuition, payable \$2.00 monthly, and College students pay \$36.00 per session. College students who take science will pay \$2.00 per quarter laboratory fee.

To reduce Electric bills and be fair to all teachers and pupils, no teacher or pupil will be permitted to have electric heaters, toasters, irons, radios or other electric consuming apparatus in dormitories, except they have special meters put in by the Power Company at their own expense and pay all electric bills as shown by this meter.

RESPONSIBILITY FOR CARE OF PROPERTY

The students will be held responsible for everything in their respective rooms and in case of anything being broken those in the room will be required to pay for and replace it.

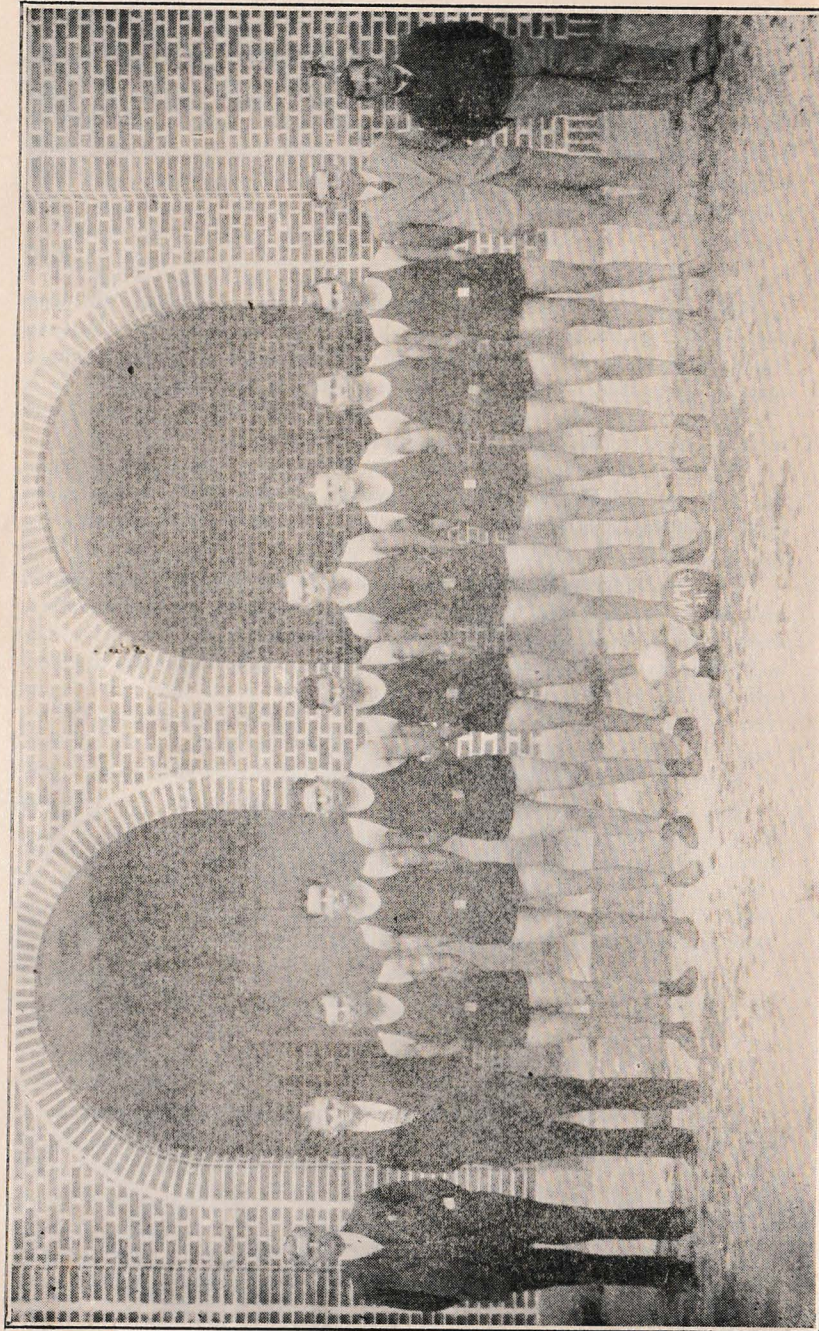
OUTLINE OF WORK DONE BY DEPARTMENTS

In order that each pupil and any other interested person may see the work done by each department the following outline summary is given of each subject or department.

ENGLISH

It may be said that the immediate aim of high school English is two fold; to give the pupils command of the art of communication in speech and writing; to teach them to read thoughtfully and with appreciation, to form in them a taste for good reading, and to teach them how to find books that are worthwhile.

In addition to the ordinary course of study in English emphasis will be placed on technical grammar. During the first part of the First



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year, several week will be devoted to a study of pure grammar, with a thorough drill on the parts of speech. Each year before taknig up the regular work for the session a sufficient number of lessons will be devoted to review drill on grammar to be assured that pupils have at least a fair working knowledge of the fundamentals.

FIRST YEAR:

The work of this year will include composition, grammar, spelling and literature. The composition and grammar will recite three times a week, stressing themes, letters, reports, the sentences, and the parts of speech. Two recitations a week will be given to the study in class of at least two classics—Shakespeare's Julius Caesar and Poe's The Gold Bug. In addition to this not less than six "titles" from the following list will be required of each pupil for reading outside the class, on which reports will be made to the teacher: How Tom Sawyer Whitwashed the Fence, by Mark Twain; Treasure Island, by Stevenson; The Lady of the Lake, by Scott; The Cotter's Saturday Night, by Burns; Americans of Foreign Birth, by Wilson; The Tides Rise, The Tides Falls, by Longfellow.

SECOND YEAR:

Three recitations per week will be given to composition and two to literature. Composition will include a study of the paragraph, themes on literature studied, conversation, incidents as news stories, editorials, advertisement writing, class discussion.

Classics for study—As You Like It, by Shakespeare; Enoch Arden, by Tennyson.

Classics for reading outside class—at least six "titles" selected from Literature and Life, Book Two.

THIRD YEAR:

Three recitations per week will be given to composition, grammar, rhetoric, and two to literature. The composition will include the outlining and writing of a 1500 word theme, study of debates and parliamentary usage, paragraph and sentence structure, short talks on live subjects and current events, short articles, editorials and descriptions. Grammar and rhetoric will be given as needed.

Literature will include study in class of Hawthorne's House of Seven Gables; one of Emerson's poems and an essay. Classics for reading outside class—six or eight "titles" will be selected for each pupil from Literature and Life, Book Three.

FOURTH YEAR:

Two recitations per week will be devoted to composition and three to literature. The composition will include current events, using Review

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of Reviews or Literary Digest once a week as a basis, magazine articles informal debates, biographs, reports on general readings, short stories, drama, verse making, newspaper writing and commercial correspondence

Literature will include a study of Shakespeare's *King Lear*; Bunyan's *Pilgrim's Progress* and Goldsmith's *Deserted Village*.

For reading outside class—from six to ten "titles" will be selected for each pupil from Literature and Life, Book Four.

In addition to Concise English Grammar which will be used for reference, Wooley's *Handbook of Composition* will be used.

For First, Second, Third and Fourth Years, Literature and Life Books, One, Two, Three and Four, respectively will be used for the classics for both study in class and reading outside class.

AGRICULTURE

Since Mississippi is 65 per cent rural and this group of counties are primarily agricultural, it is important that the Agricultural High School give the boys a training that will tend to fit them for rural life. The great majority of boys who attend the Agricultural High School will be directly or indirectly interested in some phase of agricultural work in their life vocation, hence a thorough course in the elementary principles of practical and theoretical agriculture will be given. Three full years of agricultural instruction will be offered and every boy must have at least two years of agriculture before receiving his diploma.

FIRST YEAR

(First Semester)

Study of principles of plant growth; the growing of fall, winter, cover and green manure crops; and the harvesting and marketing of field crops. Text—*New Agriculture for High Schools*, by Davis.

(Second Semester)

Study of fertilizer; preparations, planting and cultivation of the general farm crops; hay; and the harvesting of winter crops. Text—*Prevocational and Industrial Art*—Wood and Smith.

SECOND YEAR

(First Semester)

Poultry—Care, judging, culling, etc; Hogs—fall grazing, fattening Killing and curing of meats, etc; Horses—Care, judging, management, minor diseases, floating teeth, etc; Cattle—Types, management and marketing; a study of feeds, winter pastures, etc., for all the above.

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(Second Semester)

Dairying (most of the semester)—selecting, breeding, feeding, care; testing and care of milk and cream, making and care of pasture, both permanent and temporary; hogs—diseases, lice, etc, treatment and care of brood sows, pigs, pastures, etc.

Text—*Live Stock and Poultry*, Lancaster, et. al.

THIRD YEAR

Most of the Third Year will be devoted to the study of gardening and trucking.

(First Semester)

Fall gardens, fall truck crops, and field crops, not studied in First Year.

(Second Semester)

Home gardens, the main truck crops of this country; fertilizing, growing, marketing, disease, etc.; growing of the field crops studied the First Semester. Texts—*Farm Crops*—Chapman, et. al, and *Co-Operative Marketing of Farm Products*—Jesnes.

HOME ECONOMICS

Home Economics is a subject that centers around the problems of the home and other institutions whose problems are of similar nature. It includes a study of food, shelter, and clothing viewed from a standpoint of hygiene, economics, art and a study of the relations of the members of the family to each other and society.

The aim of Home Economics in the high school is to give the girls that training which will make them more efficient home-makers or business women that they may have adequate time for self advancement, community improvement and recreation.

The work of the First Year in Home Economics will be in about one-fourth to one-third the time to theory and the balance of the time to laboratory. No set days will be devoted to theory, but the study of the text and bulletins will be taken up any days as needed to make it correlate with the laboratory work. Five periods per week will be devoted to Home Economics during the First and Second Years, and each girl must take at least two years in this subject before graduation.

FIRST YEAR:

The work of the First Year in Home Economics will be in about the following proportion:

Clothing, its construction and care, 60 lessons.

Art and Design as applied to clothing, 30 lessons.

Food Study, Cooking and House wifery, 60 lessons.

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Back Yard Poultrying, 10 lessons.

Home Dairying, 10 lessons.

Detailed outline as given in Bulletin No. 22, of the State Department of Education will be used in all Home Economics work.

SECOND YEAR:

Home Gardening, 12 lessons.

Food Study, Cooking and Household Management, 53 lessons.

Art as Applied to the Home and its Furnishings, 15 lessons.

Child Care and Home Care of the Sick, 25 lessons.

Clothing cost, care and renovation, 65 lessons.

MATHEMATICS

Each student is required to take mathematics during his First, Second and Third years, and during his fourth year, if for any reason he has no credit for at least one year of Algebra and one year of Plane Geometry. One and one-half years are devoted to the study of Algebra, one-half to Advanced Arithmetic, and one year to the study of Plane Geometry. Students who have had three years Math, as outlined, and who plan to go to college are encouraged to elect one year's work in advanced Algebra and solid Geometry in the Fourth year.

FIRST YEAR

The fundamental aim of instruction in First Year Algebra is to develop in the pupil the ability to work intelligently the equation, the formula and the graph.

First Course in Algebra, by Milne-Downey, is used as a text and should be finished to Quadratic Equation during the first Year, which will count one unit of credit.

SECOND YEAR

(First Semester)

Second course in Algebra, by Milne-Downey is used as a text. During the first two months of the Second Year a review will be made of First Year Algebra in order to get the pupils well grounded in the fundamental operations before taking up quadratic equations. This will be covered in the first 138 pages of the text. During the third and fourth months, a careful study will be made of quadratic equations, and a brief study of progressions, the binomial theorem, ratio, proportion, and variation. This will count for one-half unit credit.

(Second Semester)

During the second semester Higher Arithmetic will be studied. The

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aim of this course is to apply, in the solution of every day problems of business, the concepts acquired through the course in algebra. Problems most useful in every day life will be emphasized.

THIRD YEAR

Plane Geometry will be studied during the Third year. Plane Geometry, by Smith is the text book used.

About 268 pages of this text should be finished during the session. In addition to the propositions, an average of about two problems or exercises for each recitation is required.

HISTORY

The study of history should have for its constant purpose the development of a strong and intelligent patriotism and a keen sense of responsibility of every citizen for national efficiency.

Three years of history are required. Ancient in the First, Modern in the Second, and American in the Third year.

In the study of Modern History in the Second Year, the aim is to bring about an understanding of the history of the world in its relation to the present, a knowledge of conditions and needs of society and an effort to improve social conditions.

Our Own Times, by Robinson and Beard, will be used as the basal text, but some outside reading will be assigned, maps and note books will be used, and about one lesson each week will be devoted to the study of current history by using the Literary Digest or some other good magazine.

The first few weeks of the year will be devoted to a brief summary of Ancient History which gives a basis for the study of Modern History

In the Third Year American History will be studied, the direct aim being to teach ideals of patriotism and good citizenship which lie at the foundation of free government. Emphasis will be placed on movements and tendencies that affect the political, economic and social conditions of our country.

Mace's American History will be used as the basal text, some outside work will be assigned, and one lesson each week will be devoted to the study of current history through the use of a good magazine.

SCIENCE

Two years work in Science are given: Elementary Biology in the Third Year, and Chemistry in the Fourth Year.

A careful note book should be neatly and accurately kept of all experiments, observations, drawings, results, and conclusions.

In the study of Chemistry during the third year, the aim will be to acquire a knowledge of Chemistry which shall be of practical use throughout life. Stress will be given to the chemistry of agricultural and home problems.

Elementary Principles of Chemistry, by Brownie and others, will be used as a text, and Experiments in Chemistry of Common Things, by the same authors, will be used as laboratory manual and notebook. Three recitations and two double periods in laboratory per week are required, with not less than 60 experiments performed and recorded by each pupil.

CIVICS

The aim of Civics may be summed up under four heads—First, to impress upon the pupil his responsibility for the development of better government.

Second, to show how the state has developed from a simple organization for defense to the complex socialized society of today, and to make it clear that the government is a living organism developed by the people to meet the needs resulting from changing conditions.

Third, to explain the actual operation of the national, state and local governments.

Fourth, to make plain the influences of the judiciary; and to present the political and social problems of today, such as the initiative, referendum, recall, short ballot, woman suffrage, and the industrial advantage of prohibition to the public.

Although a certain amount of Civics will be dovetailed in with the teaching of other subjects, most especially with History, definite instruction will be given during the first semester of the Fourth year in Problems of American Democracy, by Hughes, as a text.

ECONOMICS

During the second semester of the Fourth Year a brief study will be made of the more important phases of American Economic life. While the study is built around the industrial and economic factors in American civilization its civic and social aspects are everywhere recognized. Elementary Economics, by Ely & Wicker is used as a text.

MUSIC

Instruction along several lines of music will be offered—Piano, Voice, Band, Orchestra and Glee Club. While the primary purpose in

the training along these lines will be to prepare the student for a better appreciation of music, and the enjoyment that comes to the home, church and community generally, credit will be allowed to the extent of two units counting toward graduation in High School.

1. PIANO.

The "Progressive Series of Piano Lessons" will be used as a basis for the study with the completion of four years work as the goal. It may not be possible for each pupil who takes piano lessons to finish one year's requirements in each session, but as fast as each year's requirements are finished and creditable examinations taken, credit will be recorded. No credit will be allowed except as full year's requirements are finished.

First Year Requirements.

Each technical exercise for cultivation of hand, touch, notation, Study of rhythm and ear training. The major scales up to four sharps and four flats. Ten studies and ten compositions of the difficulty of this grade.

Second Year Requirements:

Technical exercises continued. All major scales and the first three minor scales. Study of intervals of any minor scale. Pedal exercises. Ten studies and ten compositions of the difficulty of this grade.

Third Year Requirements:

More difficult technical exercises. All major scales and any minor scales up to three sharps and three flats. Triad arpeggios in key of C, G. and F. Study of all intervals, triads and cadences. Ten studies and ten compositions of the difficulty of this grade, including selections from Gurlitt, Zerny, Schytte, Dennee and others. Sonatinas by Kulhau and Clementi.

Fourth Year Requirements:

All major and minor scales. Triads and seventh chord arpeggios in all keys. Ten studies and ten compositions for the difficulty of this grade, including pieces by Grieg, Schubert, Beethoven and other standard composers. Bach two-part inventions may be begun in this grade.

Each pupil will have two recitation periods each week and must practice at least four 45-minute periods each week. The tuition fee for piano is \$4 a month, which goes to pay the salary of the teacher. In addition each pupil will pay a rental fee of 50 cents a month which is used to pay for tuning and keeping pianos in repair. These fees are due on the first Monday in each month.

II. VOICE.

For pupils who desire to study Voice, definite instruction will be offered according to the following outline:

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Elementary:

Exercise in technic. Breathing and voice placing. Simple songs. Special stress in dictation.

Intermediate:

Exercises of technic continued. Studies by Sieber. More difficult songs.

Advanced:

Continued study of exercises. Difficult songs by old and modern composers.

Each pupil will have two recitations each week and will practice at least four additional 45-minute periods each week. The tuition is \$4 a month, and payable on the first Monday in each month. Two-fifths unit credit may be gained in each division.

III. GLEE CLUB.

More and more is a demand for vocal training. There is nothing better than effective singing in the home and in the church. This year we shall endeavor to put our voice culture on a firmer basis and hope to have not only secular but also sacred studies. As a special feature in our work we shall organize a Glee Club in which capacity we will learn choruses, quartets, and have special entertainments in the form of operatas, etc.

There will be one recitation a week, and one-fifth unit credit may be gained. The tuition fee will be \$2 a month, payable in advance.

BAND AND ORCHESTRA

This department, though new, has grown so rapidly that it has become one of the important features of our school work. The good work begun last session will be continued during the coming session and all students will have an opportunity to study and play their choice instruments. The Band Master will have at least one general practice hour per week.

EXPRESSION

Expression is the manifestation of life, and speaking in some form is vitally necessary for the assimilation of truth and the awakening to a consciousness of personal power. Each student is expected to find himself. He is given such work as to make his impression more adequate and awaken his inner life.

The method of instruction is based upon principles of natural

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growth, a system of progressive steps through which the student naturally passes toward perfection in the art of expression.

This course is comprised of two private lessons a week, one-half hour each, and one hour of class work.

The tuition is \$4 a month, and payable the first Monday in each month.

Course I. Correct mental action in reading and speaking; correct handling of the breath and first principle of voice; first steps in body training; Vocal Expression; study of the fable; short story, and lyric poetry.

Course II. Vocal expression; vocal training; harmonic gymnastics; pantomime training; interpretation of all forms of literature; criticism, etc.

COURSE OF INSTRUCTION IN HIGH SCHOOL

Courses numbered 1A, 1B, and 1C are primarily Freshman high school courses and should be taken in the first year of high school. 1A courses are given the first quarter; 1B courses the second quarter and 1C courses the third quarter of the school year. Some provision is made to care for irregular students. 1D designates summer work.

Courses numbered 2A, 2B, and 2C are primarily Sophomore high school courses and should be taken in the second year of high school. 2D, summer work.

Courses numbered 3A, 3B, and 3C are primarily Junior high school courses and should be taken in the third year of high school. 3D, summer work.

Courses numbered 4A, 4B and 4C are primarily Senior high school courses and should be taken in the fourth year of high school. 4D, summer work.

THE JUNIOR COLLEGE DEPARTMENT AND COURSES OF INSTRUCTION

Courses number 5 and 6 are open only to college students. Those numbered 5a, 5b, 5c, and 5d, are intended primarily for Freshmen College classes, 5a, 5b and 5c indicating 1st, 2nd and 3rd quarters of regular session and 5d the summer quarter.

These courses are also open to second year college students under certain conditions.

Courses numbered 6a, 6b, 6c and 6d are open to Sophomore College students and indicate the quarter session as designated above. In

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certain cases first year college students will be allowed to enter these courses.

Figures in parenthesis after subject of course indicate quarter hours credit given for the work.

Subjects which will be required in the Freshman college year will be: English, History, Home Economics for girls and Agriculture for boys.

Subjects in the Sophomore College Year will be English and History. Other subjects elective.

ENGLISH

5A (3); 5B (3); 5C (3)

FRESHMAN ENGLISH—ENGLISH COMPOSITION—Correctness and clearness of expression, sense of form in discourse and knowledge of principles governing effective composition are the chief results sought through this course, which consists of reading and practice in various forms of prose composition.

Texts and materials used in this course: Slater's Freshman Rhetoric; Foerster and Steadman's Sentence and Thinking (a handbook of revision) Loomis' Freshman Readings (a collection of prose models); Thompson's Theme Tablet, and loose-leaf note book.

Every pupil must have a note-book for this course alone, and all notes taken in class from day to day must be carefully recorded therein, as well as all reports on reading assignments. These books will be called for once a month and carefully checked. The minimum number of pages for reading is 1,500 pages and the maximum of 2,500 pages.

SOPHOMORE LITERATURE—6A (3); 6B (3); 6C (3)—A survey of the history of English Literature from the beginning to 1900. Every student must possess the following books:

1. Century Readings in Literature, by Cunliffe, Pyre and Young.
2. English Literature, by Long.
3. As You Like It, by Shakespeare (Tudor Edition).
4. Romeo and Juliet, by Shakespeare (Tudor Edition).
5. Classic Myths of Greece and Rome by Guerber.
6. A note-book for this course alone. Note-books may be called for from time to time. It is also advisable to make marginal notes in the Century Readings.

The reading assignments must be accomplished on schedule time. The English Literature and Guerber's Myths are to be used as reference books. Students are required to read all the material they find

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upon the author and the period in the literature under discussion. This course covers the work of first and second semester.

HISTORY

5A. Survey of Civilization to 1450.

The course is designed to furnish a basis for further historical study and to give the student an appreciation and an understanding of the origin and development of our modern civilization.

Topics: The dawn of civilization; racial groups, their location and importance; primitive forms of organization; primitive inventions and discoveries; progress in India and China; formation, development and decline of the Oriental Empires; the rise of the eastern Mediterranean civilization; contributions of Greece to Art, Literature, Science and Philosophy; Roman contributions; Feudal System; The church; The Crusades; Medieval Art, Literature, Science, Philosophy, Renaissance.

5B—Survey of Civilization to 1930.

This course is a continuation of 5A. Topics: Rise of the national state; the Reformation and its social and political effects; the progress of royalty and the rise of Absolutism; the beginnings of economic imperialism; growth of the colonial systems; rise and development of constitutional government; the Industrial and Commercial Revolution; social and political reform; class conflict, progress toward Democracy; new inventions; Industrial expansion and struggle for markets, etc.

6A—American History to 1828.

It is designed to give the student a survey of our political, social, and economic history to 1828, and to aid in organizing the material for a better understanding of our nation's development.

Topics: The place of American History in the school curriculum; American History as a part of world history; selection and emphasis of forces and movements in history; the use of collateral readings; European beginnings in America; the settlement of America; the struggle for supremacy; the development of the British imperial idea and the causes of the American Revolution; the Revolutionary War; the period of the confederation and the framing and adoption of the constitution; the beginning of our foreign relations; the development and significance of Jefferson democracy; the war of 1812 and the growth of nationalism westward movement.

6B—American History Since 1828.

A continuation of History 1B. Topics: The Rise of Jacksonian democracy; the struggle for free public schools; expansion and conflict; the political parties and their issues; the struggle for Southern

independence; reconstruction and the new South; great economic changes; the revolution in transportation and communication; the struggle for social progress; the labor movement; the United States as a world power; our colonial policy; the United States and the World War; economic and political readjustments since the war.

ECONOMICS AND POLITICS

5A—American Economic Life.

The purpose of this course is to acquaint the student with a few of the modern economic problems, very little attention being paid to economic theory.

Such questions are studied as: the different standards of living; meaning of production; improved standards of health; recreation and education; the problem of just apportionment of income; the relations between economic, social and political conditions.

5B—Principles of Economics.

A study of the fundamental principals of economics underlying the present economic organization. The laws governing the consumption, the production, the distribution, and the exchange of wealth with attention to the problems of monopoly, nature of human wants, and business organizations.

6A—Introduction to American Government.

Analysis of the structure and functioning of government in the United States (Federal and State) with brief reference to political parties.

6B—Municipal Government.

A study of the principles and systems of municipal government,

COMMERCIAL DEPARTMENT

The purpose of this department is to give young people who have had two years of high school work a well rounded training in a two year course in shorthand, bookkeeping and typewriting in order to equip them to fill a responsible position in the commercial world.

3a, 3b, 3c—SHORTHAND.

A study of the fundamental principles of Gregg shorthand; drill in phonetics, word signs, phrases and dictation. Reading from Gregg Speed Studies. Credit $\frac{1}{2}$ unit.

4A, 4B, 4C—SHORTHAND

Attention is given to short cuts for speed, phrase writing and their

combinations. Dictation of business letters, forms of legal papers, documents and testimonials. Credit $\frac{1}{2}$ unit.

N. B. No credit is allowed for shorthand unless the pupil takes typewriting at the same time.

3A, 3B, 3C—TYPEWRITING.

To be taken one period for full session each day, making 40 words per minute for credit $\frac{1}{2}$ unit.

3A, 3B, 3C—BOOKKEEPING.

Work to be done in class room under the supervision of the instructor. Twenty-four exercises of the text and one month of the first set to be completed the first term. The first set completed and the Garage set finished second term. The last term the third short set is completed. Text 20th Century Bookkeeping. Credit $\frac{1}{2}$ unit.

with special stress on municipal revenues, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

CHEMISTRY

5A—NEWELL'S COLLEGE CHEMISTRY (4)

The course will consist of two hours lecture and four hours of laboratory each week. The lectures will include demonstrations and quizzes. The student is required to do individual work in the laboratory.

The first terms work include: (1) Fundamental Chemical conception of the atoms and molecules, and fundamental laws; (2) Preparations and properties of Oxygen and Hydrogen; (3) Properties of gases and three states of matter; (4) Valence; (5) Water, Purification of water, and sanitary topics connected with water supply; (6) Molecular and Atomic weights; (7) Solutions; (8) The Halogens and Halogen Acids; (9) Ionization; (10) Application of Ionic Theory.

5B—NEWELL'S COLLEGE CHEMISTRY (4)

During the second term the following topics will be discussed: (1) Sulphur and Sulphuric Acid; (2) The Periodic System; (3) The Atmosphere; (4) Nitrogen and Ammonia; (5) Nitric Acid and the Oxides of Nitrogen; (6) The Phosphorus Group; (7) Carbon; (8) The Hydrocarbons; (9) The Metals; (10) The Alkali and the Alkaline Earth Metals and the uses of their compounds in rebuilding and industry.

5C—NEWELL'S COLLEGE CHEMISTRY (4)

The third term will cover (1) Equilibrium; (2) Copper, Silver and Gold; (3) Magnesium, Zinc, Cadmium, Mercury; (4) Electro-Chemistry; (5) Aluminum and the Rare Earths; (6) Tin and Lead; (7) Uranium and

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Radioactivity; (8) Iron, Cobalt and Nickel; (9) The Platinum Metals. The last month will be devoted to a short outline of Qualitative Analysis.

Chemistry 6A, 6B, 6C—Organic Chemistry:

A textbook and laboratory course dealing with the principles of Organic Chemistry. Prerequisite General Chemistry. Four hours throughout the year. (Not offered, 1931-32.)

MATHEMATICS

5A—ALGEBRA (3).

Text: Fite, College Algebra.

A study of quadratics, fractional and negative exponents, systems of equations, progressions, permutations and combinations. Prerequisite one and one-half units of Algebra and Plane Geometry.

5B—ALGEBRA (3).

Texts: Fite, College Algebra.

A study of theory of equations, logarithms, determinants, and infinite series. Prerequisite Mathematics (5A).

5C—PLANE TRIGONOMETRY (4)

Text: Wentworth-Smith Plane Trigonometry.

The course includes the study of trigonometric functions of any angle, logarithms, and the solution of the right triangle and the oblique triangle with and without logarithms.

6A—ANALYTICAL GEOMETRY (3).

Prerequisite: College Algebra and Trigonometry.

This course is to cover the straight line, circle, parabola ellipse, hyperbola, general equations of the second degree and higher plane curves.

6B—ANALYTICAL GEOMETRY (3).

Continuation of 6A.

6C—SOLID GEOMETRY (3).

5A—HOME ECONOMICS (4).

A study of the selection, care, composition and preparation of foods; combined with a study of their nutritive value and digestion. Food topics, fruits, vegetables, cereals, eggs, milk and beverages.

5B—HOME ECONOMICS (4).

Continuation of 5A. Foods, Food topics: Quick breads, yeasts breads, meats, poultry, fish, desserts, etc.

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5C—HOME ECONOMICS (4).

Continuation of 5B. Salads, main dishes, cakes, pastry, lunches—packed and hot. Planning preparation and service of typical meals. Caloric requirements, menus. Efficient kitchens. Teacher to emphasize parts which best suit pupils needs and abilities.

6A—HOME ECONOMICS (4).

This includes a study of : The budget, principles of clothing design, the identification of staple fabrics, the use of sewing machine, selection, construction, and care, of typical undergarments and textiles.

6B—HOME ECONOMICS (4).

The purpose of this course is to give the girl a knowledge which will enable her to select, construct and care for appropriate dresses. A study of garments suited to the income, occasion and individual. The use of commercial patterns, accessories and textiles are also studied.

6C—HOME ECONOMICS (4).

Continuation of 6B, with household linens included.

EDUCATION

5A—EDUCATION (3).

A brief introduction to the different phases of work in psychology and education to be taken later. The purpose of this course is to give those students who are entering training for the first time a background for the further study of education, introducing them to the terminology needed and helping them to decide in what fields of teaching they will specialize.

5B—EDUCATION (3).

A continuation of the study of the problems in 5A.

5C—TEACHING THE ELEMENTARY SCHOOL SUBJECTS (3)

This course deals with the principles underlying the selection organization and presentation of subject matter in the grammar grades. A special effort will be made to fit the course to the needs of the students.

Education 6A—History of Education:

This course undertakes an analysis of the stages in the differentiation of the teaching profession, and discusses the Educational Systems, which have been advocated and practiced in the leading nations of the past. In studying the present day systems, emphasis is placed upon the underlying social cause which have provoked changes from the systems of the past. Three hours First Half Year.

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Education, 6B—Problems of Secondary Education:

This is primarily a library course requiring daily reports on up-to-date problems confronting teachers and others dealing with secondary education.

Studies are made of problems growing out of school curriculum, discipline, guidance of pupils, examinations, supervision of study, extra curricular activities, publicity, professional ethics, etc. Three hours, Second Half Year.

AGRICULTURE

5A—GENERAL FIELD CROPS (4)

Text by Hutcherson and Wolfe.

Requirements: 22 lecture hours and 22 laboratory hours. This course will include the study of planting, cultivation, harvesting and marketing general field crops adaptable to Mississippi soil and climate.

5B—HORTICULTURE (4).

Text. Principles of Horticulture.

Requirements: 22 lecture hours and 22 laboratory hours. This course will include a study of propagation of plants both sexually and asexually and their functions.

5C—VEGETABLE GARDENING (4).

Text. Requirements: 22 lecture hours, 22 laboratory hours. This course takes up a study of the origin of different kinds of vegetable crops, transplanting, cultivation and harvesting.

6A—AGRICULTURE (3)—Course to be planned.

6B—AGRICULTURE (3)—Course to be planned.

6C—AGRICULTURE (3)—Course to be planned.

FRENCH

5A (3)—First year course in French will be offered and College credit given to those who have completed two years work in any foreign language.

5B (3).

5C (3).

East Central Junior College and Agricultural High School 39

TEXTBOOKS TO BE USED IN EACH GRADE

FIRST YEAR—(9th Grade)

English—Ward's Sentence and Theme.....	\$1.14
Sentence Book—Scott, Foresman & Company.....	.22
Literature and Life Series, Book One.....	1.55
Spelling—Mastery of Words.....	.60
Mathematics—Milne-Downey's First Year Algebra.....	1.14
Agriculture—(Boys) New Agriculture for High School—Davis.....	1.50
Prevocational and Industrial Arts, Wood and Smith.....	1.30
Home Economics—(Girls) First Course in Home Making—Calvert.....	1.01
Personal Hygiene and Home Nursing—Lippitt.....	1.32
History—Ancient and Medieval—Robnison and Breasted.....	1.70

SECOND YEAR—(10th Grade)

English—Ward's Sentence and Theme.....	1.14
Literature and Life Series, Book Two.....	1.66
Mathematics—Van Tyl's New Essential in Business Arithmetic (half year course, second term of Grade II).....	1.14
Milne-Downey's Second Course in Algebra—First Term.....	1.18
History—Our Own Times—Robinson and Beard.....	1.70
Agriculture—(Boys) Live Stock and Poultry—Lancaster, Et. Al.....	1.66
Farm Economics, Management and Distribution—App.....	2.70
Home Economics—(Girls) Principles of Clothing Selection—Butrick.....	1.05
Personal Hygiene and Home Nursing—Lippitt.....	1.32
Spelling—Mastery of Words.....	.60

During the 1931-32 session of the Newton County Agricultural High School, all the 9th and 10th grade work will be taught at the Decatur Consolidated School building, which is located across the street immediately in front of the Agricultural High School buildings.

THIRD YEAR (11th Grade)

English—Tanner's Composition and Rhetoric.....	1.47
Wooley's Handbook, 1926 Edition.....	1.09
Literature and Life Series, Book Three.....	1.73
Mathematics—Smith's Essentials in Geometry, Plane.....	1.17
History—American History—Mace.....	2.07
Science—Elementary Principles of Chemistry—Brownlee, Et. Al.;.....	1.50
Chemistry—Manual of same.....	.65
Spelling—Mastery of Words.....	.60
Spelling—A Laboratory manual in spelling by L. E. Dudley, part 3.....	.60

Elect one of the following:

Agriculture—(Boys) Farm Crop—Chapman, Et. Al.....	1.66
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40 East Central Junior College and Agricultural High School

Co-Operative Marketing of Farm Products—Jesness.....	2.75
Education—Talks to Young People on Ethics—Wilson.....	.58
How to Teach Elementary School Subjects—Rapeer.....	1.20

FOURTH YEAR (12th Grade)

English—Tanner's Composition and Rhetoric.....	1.47
Wooley's Handbook, 1926 Edition.....	1.09
Literature and Life Series, Book Four.....	2.07
Mathematics—Milne-Downey's Second Course in Algebra.....	1.18
Smith's Essentials in Geometry, Solid (first half of grade 12).....	1.17
Science—Elements of Physics—Milliken, Gale, Pyle.....	1.42
Physics—Manual for same.....	.65
Civics and Economics—Problems of American Democracy—Hughes.....	1.50
Elementary Economics—Ely and Wicker.....	1.45
Spelling—Mastery of Words.....	.60

Elect one of the following:

Education—Human Conduct, Peters.....	1.20
Classroom Management, Bagley.....	1.55

Latin may be elected in any grade when ten or more pupils ask for it. In the 9th and 10th grades, English, Mathematics, History, Agriculture, and Home Economics are required.

In the 11th grade: English, Mathematics and History are required. Chemistry or Education may be elected. Business or music.

In the 12th grade: English and Physics are required, and two other subjects may be elected from the following: Mathematics, Civics, Economics, Education, Latin, Business or Music.

The Latin texts to be used are: 1st Latin by Gray & Jenkins, and 2nd Latin by Gray and Jenkins.

All text-books may be bought from the book store for cash. The above prices are the wholesale prices plus 15 per cent allowed the depository for handling same.

TEXTBOOKS TO BE USED IN JUNIOR COLLEGE COURSES FRESHMAN COLLEGE COURSE.

English—5A (3); 5B (3); 5C (3)—	
Slater's Freshman Rhetoric.....	
Forester & Steadman Sentence and Thinking, H. M. & Co.....	\$1.10
Loomis' Freshmen Readings.....	2.00
Thompson Theme Tablet.....	
History—5A (3); 5B (3); 5C (3)—	
History of Western Europe. New Brief Edition; Robinson Ginn & Co.	3.00

East Central Junior College and Agricultural High School 41

A Short History of Civilization, Lynn & Thorndike, Dodd Mead & Co.....	4.00
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MATHEMATICS—5A (3); 5B (3)—

College Algebra, by Hand. & Mullins; MacMillan Co.....	1.75
Trigonometry, 5B (3), Rothrock, MacMillan Co.....	1.80

SCIENCE—5A (4); 5B (4); 5C (4)—

Newell's College Chemistry. Rev. D. C. Heath & Co.....	2.40
Exp. in College Chemistry.....	1.28

AGRICULTURE—5A (3); 5B (3); 5C (3)—

Farm Crops, Montgomery. J. B. Lippincott Co.....	3.00
Productive Soil. Weir. J. B. Lippincott Co.....	3.00
Productive Orchardng. Sears Book Supply Co.....	2.40

HOME SCIENCE—5A (4); 5B (4); 5C (4)—

Foods and Cookery. Matteson & Newland. MacMillan.....	2.00
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EDUCATION—5A (3); 5B (3); 5C (3)—

Introduction to Education. Fraser & Armentrout. Dodd, Mead and Company.....	1.35
Human Behavior. Colvin, Bagley & MacDonald. MacMillan Co.....	1.50
Modern Elementary School Practice. Freeland. Rev. Ed. Mac- Millan	1.50

POLITICAL SCIENCE—5A (3); 5B (3); 5C (3)—

Introduction to American Government. Ogg & Ray Century Co.....	3.75
State Government 2nd Ed. Dodd. Century Co.....	3.75
Government of American Cities. Munro 4th Ed. MacMillan Co.....	3.50

LATIN 5A (3); 5B (3); 5C (3)—

Cicero's Orations Against Cataline. Bennett Allyn & Bacon	
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FRENCH—5A (3); 5B (3); 5C (3)—

French Grammar by Fraser & Squair. D. C. Heath.....	
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COMMERCE—

20th Century Touch Typewriting.....	1.28
No.110 20th Century Blanks. Southwestern Publishing Co.....	.52

SOPHOMORE COLLEGE COURSES:

ENGLISH—6A (3); 6B (3); 6C (3)—

Century Reading. Cunliffe, Prye & Young. Century Co.....	\$4.00
English Literature by Long, Ginn & Co.....	1.40
Classics as selected by teacher.	

HISTORY—6A (3); 6B (3); 6C (3)—

42 East Central Junior College and Agricultural High School

Political and Social History of the U. S. Hockett, Vol 1. Mac-Millan	3.00
Political and Social History of the U. S. Schlesinger. Mac-Millan	3.00
MATHEMATICS—6A (3); 6B (3)—	
New Analytic Geometry. Smith & Neely. Ginn & Co.....	1.75
Solid Geometry, Mirick, Newell & Harper. Row, Peterson & Co	1.00
ECONOMICS— 6A (3); 6B (3); 6C (3)—	
Elementary Economics. Fairchild, Furniss & Buck. Rev. Ed. Vol. II. MacMillan.....	2.50
SCIENCE—BIOLOGY—6A (4); 6B (4); 6C (4)—	
Botany—Text to be selected.	
Zoology—Text to be selected.	
AGRICULTURE— 6A (3); 6B (3); 6C (3)—	
Text to be selected.	
HOME SCIENCE— 6A (4); 6B (4); 6C(4)—	
Textile Fabrics. Woolman & MacGowan.	
Making Smart Clothes. Butterick	
EDUCATION—6A (3); 6B (3); 6C (3)—	
Texts to be selected.	

(Students will be required to fill out a blank of this kind on entering)

NEWTON COUNTY AGRICULTURAL HIGH SCHOOL
AND EAST CENTRAL JUNIOR COLLEGE

APPLICATION FOR ADMISSION AND ROOM RESERVATION
IN DORMITORIES

Name

Age

Grade Applied For.....
(To be determined by entrance examinations)

School Last Attended.....

When

Parents or Guardian.....

I hereby agree to abide by all the school regulations during my stay at the school.

Address P. O.....

County State

I desire to room with.....

Assigned to room No..... in boys' girl's dormitory.

Fill out this blank and mail it with check for \$5.00 to the Superintendent for room reservation in dormitories.

*East Central Jr.
College*

Nineteenth Annual Catalogue

East Central Junior College

East Central Jr.

Agricultural High School

Decatur, Mississippi



Session Begins Tuesday, September 6

ANNOUNCEMENT FOR SESSION 1932-33

Nineteenth Annual Catalogue

East Central Junior College

---and---

Agricultural High School

Decatur, Mississippi

Property of ;



Bill Rowzee
PO Box 5
Decatur, MS 39327-0005



Announcement For Session

1932-33

CALENDAR FOR THE SESSION OF 1932-33

Saturday, September 3.....	Faculty Meeting
Monday, September 5.....	Registration of Local Students
Tuesday, September 6.....	Registration of Dormitory Students
Wednesday, September 7.....	Work Begins
November 21 to 23.....	First Quarter Examinations
November 24 to 25.....	Thanksgiving Holidays
November 28.....	Second Quarter Begins
December 24 to 31.....	Christmas Holidays
January 2, 1933.....	Work Resumed
February 22 to 24.....	Second Quarter Examinations
February 27.....	Third Quarter Begins
March 31 to April 3.....	Spring Holidays
March 15 to 18.....	Final Examinations
May 19.....	Commencement Day

BOARD CALENDAR FOR THE SESSION OF 1932-33

Tuesday, September 6.....	First Month's Board Due
Monday, October 3.....	Second Month's Board Due
Monday, October 31.....	Third Month's Board Due
Monday, November 28.....	Fourth Month's Board Due
Monday, January 2, 1933.....	Fifth Month's Board Due
Monday, January 30.....	Sixth Month's Board Due
Monday, February 27.....	Seventh Month's Board Due
Monday, March 27.....	Eighth Month's Board Due
Monday, April 24.....	Ninth Month's Board Due
May 19.....	End of Ninth Month

BOARD OF TRUSTEES

Newton County

W. C. Mabry, President	L. Q. C. Williams
M. J. Scarborough, Secretary	J. M. Thames
J. M. Rivers	R. A. Armstrong

Neshoba County

W. A. Burt	A. B. Deweese
W. A. Moore	Genie Ethridge
L. B. Walton	T. T. Cooper

Scott County

W. H. Jones	H. C. Anderson
John Wallace	A. T. Cooper
J. Knox Huff	Dr. W. F. Johnson

BOARD OF SUPERVISORS

Newton County

T. E. Jones
Jas. W. Williams
J. Hubert Henry
E. E. Woodham
Clarence Chapman

Neshoba County

A. E. Harbour
M. E. Bates
W. D. Reynolds
J. A. Howell
T. J. Gamblin

Scott County

W. R. Hunt
O. O. Massey
R. A. McEwen
W. A. Latham
M. L. Anthony

OFFICERS OF ADMINISTRATION

R. C. PUGH.....Superintendent
C. G. SMITH.....Registrar
MRS. J. L. JACKSON.....Matron of Girls
MRS. A. M. BLOUNT.....Dietitian
MRS. ISAAC WALTON.....Hostess Boys Dormitory

FACULTY

R. C. PUGH—President

A. B., Millsaps College, M. A., University of Mississippi.

RICHARD BAXTER—Coach, High School Science

B. S., Millsaps College, Candidate M. A., University of Alabama

ETHEL BURTON—Librarian

A. B., Howard College, B. A. in Library Science, University of Oklahoma.

MRS. ALMA SCOTT CHINAGO—Mathematics

A. B., Hunter College, New York City, Graduate student Columbia;
M. A., University of Texas.

NELL DALE—Music

A. B., and B. M., Mississippi Woman's College

W. D. DAVIS—Science

B. S., University of Mississippi, M. A., University of Mississippi.

C. R. JOHNSON—History

B. S., State Teachers College; M. A., Peabody College

MRS. W. W. NEWSOM—English

A. B., Mississippi State College for Women; M. A., University of Mississippi.

EUNICE PITTARD—Home Economics

B. S., M. A., Peabody College, Graduate Martin College

MARY JULIA ROBBINS—Commerce

Student Blue Mountain College, Degree in Commercial Arts Bowling Green Business University.

CHAS. G. SMITH—Economics and Political Science

B. S., Mississippi State College; M. A., Vanderbilt University; Graduate student University of Tennessee and Peabody College; Candidate for Ph. D.

MRS. MAUDE W. SMITH—Substitute Teacher

A. B., Chickasaw College; Graduate Scarrit College; M. A., Vanderbilt University; Graduate student at University of Tennessee, Peabody College.

MRS. JANIE SULLIVAN—High School English

B. S., State Teachers College; Candidate for M. A., Degree University of Alabama.

ZELLE WEEMS—High School History

B. A., Mississippi State College for Women

G. E. GULLY—Agriculture

B. S., Mississippi State College; M. S., Cornell

ISAAC H. WALTON—Supply Teacher.

B. S., Mississippi State College; M. S. Iowa State College

FOREWORD

The next session will begin on Tuesday, September 6, 1932, and it is urged that every boy or girl who expects to enter school for the session will inform the superintendent of this intention as early as possible. It is very important that this be done so that rooms and accommodations can be reserved. We believe that the school will be crowded and we want to prepare to give everybody the best accommodation possible.

The opening day of school will be given over to registration and classification. On entering school you are expected to go directly to the office where you will be registered and assigned to your room.

Boys attending school will be under the Superintendent and his assistants. Girls will be under the matron of the girl's dormitory, and the women teachers. The school will be the student's home, and every homelike influence will be thrown around them at all times.

Boarding students will be expected to board in the dormitories unless they get permission from the superintendent to board elsewhere.

Rooms in the dormitories will be held in the order of application. To secure rooms send a deposit of \$5.00. This amount will be credited to student's account to apply on expenses.

GENERAL INFORMATION

This booklet announces the opening of the 19th Session of the Newton County Agricultural High School and the 5th Session of the East Central Junior College, and gives the catalogue of some of the features of the 18th session.

The trustees have pursued a wise and safe policy in the management of the school, the supervisors have been hearty and liberal in their support and the entire citizenship of the three counties has manifested an abiding faith in the success of the school. The three counties now cooperating in the maintenance of the school are Newton, Neshoba and Scott.

For all this co-operation we are justly grateful and solicit the continued liberal support and sympathetic co-operation of all persons concerned that we may make the school of the greatest possible service to East Central Mississippi.

Patrons are finding it more economical for their children to take freshman and sophomore years work in a junior college where expenses are more moderate, where close contact can be maintained between pupil and teacher, and where the students are nearer home in the formative years of their life.

HISTORY

The Newton County Agricultural High School was established in 1914 with Tom Brand as the first superintendent, 1914-1916. R. C. Pugh was chosen the second superintendent in 1916 and served until 1922. J. G. Bridges was third superintendent, from 1922 until 1926. In that year R. C. Pugh was again chosen as superintendent and has held this position since that time.

The school continued as the Agricultural High School until 1928 when Freshman college work was added under the junior college act. The college was run then as Newton County Junior College. At the end of that session the Junior College Commission gave credit for 18 semester-hours of work. There were 24 Freshman students enrolled.

The second session began in September 1929 with both classes, and enrolled 58. Neshoba county joined in this year and the name changed to East Central Junior College.

The third year, beginning 1930 enrolled 142, with Scott county joining in with Newton and Neshoba. It was this year that the work was fully accredited by the junior college commission.

During the past session, 1931-32, the enrollment in the college was 229, with 137 in the freshman and 85 in the sophomore, 7 special students. Of these 123 were boys and 106 girls. These figures refer to college students, the high school students being counted in a separate report.

BUILDINGS

There are five main building—the Administration Building, a Science and Commerce Building, a Gymnasium-Auditorium, a Girl's Dormitory and Boy's Dormitory. These are of brick and have modern conveniences, such as steam heat (one central heating plant) electric lights and running water.

In addition to the five main buildings and the farm property owned by the school, we own three nice residences—the President's home and two other homes for teachers on the campus. One of the homes will be used as a teacher's home and Hospital for boys, and the other as a teacher's home and Hospital for girls.

REQUIREMENTS FOR ADMISSION

Applicants who wish to enter a class higher than the 9th grade are admitted with the credit allowed their school by the State Accrediting Committee on receipt of written statement of work done from principal of the school which students attended last, or upon examination. Applicants should have their former principal to mail their record to the President before school opens.

An important requirement for entrance is that the applicant be of good moral character. Any pupil therefore who refuses to comply with the regulations is considered a demoralizing element and is suspended. All applicants for admission should fill the application blank in back of catalogue.

Each student will be required to pay all fees due. Students will not receive credit for units made until all fees have been paid.

Students must have 15 high school units before they can be admitted to the college department.

MORAL AND RELIGIOUS INFLUENCES

The town of Decatur is noted for its law-abiding, peaceful, church-going people. It is an excellent location for a school of this type. Two churches are located here, the Baptist and the Methodist, both across the street from the college buildings. The nearness of these churches makes it possible for students to attend services at any time.

Classes in Sunday school are provided for suitable age groups, and B. Y. P. U. and Epworth League services are held each Sunday evening.

Chapel exercise is held at suitable times when all students and teachers attend.

Under the auspices of the boys' Hi-Y and Girls' Reserves all students have an opportunity to cultivate definite moral and religious standards. The college students have Y. M. C. A. and Y. W. C. A. organizations.

SOCIAL LIFE

In keeping with the custom in practically all boarding schools, we have regulations against boys and girls associating together at will, except as they may be thrown together in classes in the presence of teachers. At times, however, upon recommendation of the faculty social committee and permission from the President, these regulations may be suspended and all students given opportunity for friendly association under efficient chaperonage.

An effort is made at all times to make the school life in the dormi-

10 East Central Junior College and Agricultural High School

tories home-like. The dormitories are the homes of the boys and girls for nine months and we want them to be real homes for all who live there.

The regular social hours for boys and girls will be from 3 to 5 o'clock Sunday afternoon.

SICKNESS

There are two physicians in town, and in case of sickness one of these is called, unless parents prefer one from elsewhere, and so request beforehand. Pupils must pay their doctor bill regularly.

In case of serious sickness the parents or guardians are notified and are expected to come and nurse the sick person or send a nurse.

All possible precaution is taken to safeguard against any infectious or contagious disease. For this reason we have Hospital rooms in two of the teachers' home for boys and girls, respectively, and every student will be required to go to Hospital rooms when not able to attend regular classes, Sunday School and other routine duties.

LIBRARY

During the past two sessions a Library Expert has been employed and much time and money spent in the selection of books and classifying them according to Dewey Decimal System. The Library has been brought up to the standard required of Junior Colleges and has been approved by the Junior College Commission. We have many magazines and several daily newspapers in our Library. Our Library room has been enlarged to more than three times its former area and it will seat 50 pupils. The present area is 57 feet by 20 feet.

BOARDING DEPARTMENT

The boarding department is run on the co-operative plan and each student and teacher pays his or her part of the cost of running the department each month. All boarding students and teachers take meals in the dormitory dining room and the fare is same for all.

At the end of each month the total cost of operating the department is divided by the average number of boarders to determine the average cost to each. All groceries and other supplies are bought at wholesale prices. Supplies from the farm and garden are furnished at actual cost of production; this coupled with the fact that each high school student is required by law to do a few hours work each week, makes board in the Agricultural High School cost less than in most any other kind of boarding school.

In order to be assured that every boarder as well as the Boarding

East Central Junior College and Agricultural High School 11

Department is safe guarded against anyone leaving the school with a balance due on board, each boarded is required when enrolling to pay a "safety deposit" of \$11.50, and at the beginning of each month to pay board in advance.

Board and all other charges are due at the beginning of each month of four weeks or 28 days. If board is not paid when due a flat rate 20 cents a meal is charged, if satisfactory arrangements are not made for payment, it will be necessary to dismiss such student from school. Each student will get his board statement on Friday of the month-end and board is due on the following Monday. This regulation will be strictly adhered to, not for the purpose of being hard on anyone, but for the purpose of protecting everyone concerned.

All visitors will be charged 20 cents for each meal. Students having friends or relatives visiting them in the dining hall for meals will please pay Matron for same. This is necessary for the good of all boarders. Some students have many visitors, while others have none.

Board for next session will be as follows: All high school pupils \$10.00 per month. College students and teachers, \$12.00 per month. The board is made less for high school pupils because they are required to do practical work which is not required of other boarders.

SCHOOL FARM

We propose to try to bring this department up to where it will be a model self-sustaining department that will furnish the boys ample practice along the different lines of farm work. In connection with this department and under the head of Farm Mechanics the boys will have practice in handling farm tools and machinery, repairing and caring for same, doing farm blacksmith and farm shop work, constructing minor farm buildings and fences, drainage, farm sewerage and lighting of farm homes. We have recently purchased some excellent modern farm implements.

EXTENSION WORK

The Agricultural High School wishes to be the greatest possible help, not only to the students of the school, but also to any and all the people. Any member of the faculty stands ready to render any assistance possible where desired.

We are glad to be able to work in co-operation with the County Farm Agent and Home Economics Agent along these lines. We invite the farmers to visit with our agriculturist, and the women to visit with our home economics teacher. An exchange of ideas, and experiences might prove helpful to all concerned.

If you have an orchard to prune and spray, land to terrace, or anything along these lines, call on us; our agriculturist will be glad to take some boys and assist. The only expense to the owner will be the actual cost of the work and transportation of boy to and from his place.

MONTH-END VISITS

The board of trustees and the faculty do not want to unnecessarily interfere with visiting by pupils and teachers, but experience has proven that frequent visiting by students and teachers interferes with their best school work. As a general rule the teacher or student who does not visit away from the school more often than once a month does much better school work than those who visit oftener.

It has been decided therefore, that it is for the best interest of the students and the school that all boarding students visit home folks at the end of the month of four weeks and not at any other times unless it is shown to the superintendent to be absolutely necessary. Local students will not be expected to visit nor engage in parties that interfere with their best school work, except during these month-ends. Parents are earnestly requested to co-operate in this matter for the best interest of their children. Permission may be granted by the superintendent for visiting other than home folks during month ends, provided written or personal requests are received from the parents several days in advance of the time to leave the school.

Some advantages of such an arrangement are as follows: Parents as well as students, know when to expect these visits and may dismiss them from their minds at other times; this being the end of the board month, students may carry their board bills home and be ready to settle them on their return on Monday; teachers may have an opportunity to rest and visit, which would be practically denied them otherwise; and possibly best of all, the association of students and teachers on the three week-ends at the school, if properly used, are worth a great deal in the student's training for life.

ALUMNI ASSOCIATION

This association, composed of all graduates of the Newton County Agricultural High School and East Central Junior College meets annually during the commencement week for the transaction of business. Addresses are delivered on this occasion by speakers previously selected. The date will be announced by the officers of the Association.

The officers for the present scholastic years are as follows:

President—Mack Rowzee.

Vice-President—Bert Richardson.

Secretary—Adair Simpkins.

SUMMER SESSION

Each summer there is held a summer quarter of ten weeks divided into two terms of five weeks each. Nine quarter hours work can be carried each term. Subjects offered will be announced in a special summer bulletin. Usually courses in English, Social Sciences, Education, Mathematics and other college work in most demand are the ones offered. In this way teachers are given an opportunity to get college credits each summer, and renew licenses to teach.

For work in high school our summer schedule runs 40 days. We usually offer opportunity for students to make a unit in one of the subjects of English, Mathematics or Language.

TEACHERS LICENSE

Students who have passed 90 hours work at this institution, 18 quarter hours of which is in Education, are entitled to a Sophomore Certificate to teach in this state, good for four years.

STUDENT ORGANIZATIONS AND ACTIVITIES

The purpose of the Hi-Y and Girl Reserves Club are to create, maintain and extend throughout the school and community, high standards of "Christian character." The platform is "High Ideals, Pure Speech, Clean Athletics, Clean Scholarship and Contagious Christian Character."

There is a club for boys and one for girls, and one chapel period of each week is given over for the meeting of these clubs. Last session nearly all the students in school were member of one of these clubs and a wonderful lot of good was accomplished.

Every student in the school belongs to one of the four literary societies. The Hermean and the Utopian for girls and the Prentiss and the Philomathian are for boys. These societies are for the purpose of improving the students in reading, declamation, debating and parliamentary practice, and are run by students, the members of the faculty acting as advisors and sponsors. Last session a new Society, "The Adam Byrd Literary Society" was organized by a group of Neshoba County students, as a continuation of the Adam Byrd Society of Philadelphia.

These societies meet once a week separately and in regular session, and now and then meet jointly in contest or joint program for entertainment. These literary societies, Hi-Y Club and Girl Reserve Club are very helpful in training boys and girls for leadership in any community after they are through school.

ATHLETICS

Our athletics are under the careful and rigid supervision of the faculty. Our new Gym is an excellent place for athletic contests.

There are several advantages in Inter-scholastic athletics:

1. They arouse the school spirit, cultivate enthusiasm, loyalty and friendship among the students and faculty. A visit from a group of students from another school accompanied by a teacher is valuable as well as pleasant.

2. Visits to other schools are always valuable to our students "but" says one, "the boys spend money and lose time running over the country and taking part in games." This is an honest objection, but it is a mistaken one. The expenses are paid by the schools to which they visit and this is easily done by the sale of tickets to those who wish to see the game.

They secure a valuable little trip, and enjoy the advantages derived from visiting and mingling among strangers.

The educational value thereof, in our opinion, is greater than the loss in their studies.

3. Probably the greatest argument of all is, that it gives the student clean channels of thought and clean subjects for conversation. They talk athletics at their leisure hours when many of them would be talking about other things that would be more liable to do them harm. It seems to us therefore, that athletics lead the students to purer lives to cleaner conversation and more manly or womanly conduct.

We expect to have Football, Basket-Ball and Baseball for the boys, and Volley Ball, Basket Ball and Tennis for the girls.

On account of some danger in playing football, boys will not be permitted to play the game without a permit from their parents giving their consent for them to play.

No pupils who fail to make their grade will be permitted to play on the regular team when we are playing teams from other schools.

DRESS

The wearing of expensive or "loud" dress by either girls or boys will be discouraged. Students will be under the observation of matrons and teachers at all times, and any extreme style or unusual extravagance in clothes will be forbidden. The cost of clothing should not be greater than it would be at home. Fine clothing is not necessary.

ARTICLES FURNISHED BY STUDENTS

Each student is expected to furnish for own use sheets and pillow cases, pillow, comb and brush, laundry bag, bath robe, towels, soap and other toilet articles, and sufficient bed cover to keep them warm.

Many girls do their own laundry and provision is made in the girl's dormitory for those who wish to reduce their expense this way.

A pressing room is arranged in the basement of the boy's dormitory in which the boys may do their own pressing, thus saving the expense of hiring suits pressed.

However, those who so desire can get their laundry done by negro women near the school for from 25c to \$1 a week, or by the laundry. The truck from Meridian comes twice each week.

DISCIPLINE

Our rule is DO RIGHT. If each student tries to obey this rule, no other will be necessary. Real discipline is secured by so training boys and girls to make their work, whether in the school room or on the outside, a pleasure rather than a task. We desire that students not only act correctly but that they think correctly. To have the power of self-control which requires development, they should be trained to do right not from the fear of punishment, but from a sense of duty.

Every student is put on his or her honor upon entering school. Every boy is given to understand that he is a gentleman and every girl a lady. A form of self-government will be instituted and students will be given an opportunity to practically govern themselves, so long as they govern correctly.

Rules and regulations will be made from time to time as needed, and students must conform to them.

During the school session, the school work is the exclusive business of each student, and all which tends to detract from the school work will be discouraged. To this end we earnestly solicit the co-operation of every parent and other friends of education.

Below we give a few general rules which we shall expect all girls and boys in dormitories to observe.

RULES FOR BOYS

1. A student applying of admission to the dormitory must furnish satisfactory evidence of good character, and pledge himself to a life of manly conduct.

2. Profanity, drunkenness, smoking, gambling and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitory firearms of any kind.

3. Boarding students are urged to attend Sunday School and church every Sunday morning.

4. Boarders are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.

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Each student will be required to care for his room and furniture. He will be charged with damage done to same.

6. No visitor will be allowed in the dormitory after 7 P. M., except by special permission from the teacher in charge.

7. No student is expected to keep any visitors overnight, unless the teacher in charge has been notified.

8. Boys are asked not to loaf on the streets nor spend any unnecessary time in town.

9. Pupils should be prompt and regular at meals.

GIRLS DORMITORY REGULATIONS

Girls boarding in the dormitory must be subject to rules and regulations as follows:

Rooms kept clean and neat.

Careful with personal appearance.

No trashy literature brought here by any one.

No borrowing or lending of clothes.

Girls will not be permitted to leave the campus or go home at any time without permission from those in charge.

Parents wishing their girls to come home must mail permits to matron or call in person for them.

Girls will be allowed to go to town two afternoons per week, chaperoned by a teacher.

All are urged to attend Sunday School and Church on Sunday mornings, each going to the church of her choice. Students are also permitted to attend Young People's Christian Association on Sunday evenings.

Everyone is expected to be prompt and regular at meals.

Girls will not be permitted to spend the week end with anyone except home folks.

Playing cards, dancing and boisterous conduct are strictly prohibited.

AUTOMOBILES

It is not to the best interest of school work for teachers or pupils to have automobiles on campus for useless and reckless running around. Most trouble in discipline among students is caused directly or indirectly by going out in automobiles. For these reasons we will not permit dormitory pupils to have automobiles here at their disposal.

If parents want them to have automobiles here, we will consent to it only when the machines are left strictly in our charge. Nothing is

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more demoralizing than for one or two boys to have cars here and be on the road every afternoon uselessly burning gas at the expense of parents.

EXAMINATIONS AND QUIZZES

Three written examinations are held during the session—the first during the last week of the third month; the second during the last week of the sixth month; and the third during the last week of the school session.

Written tests will be given by each teacher at any time they deem proper, but regular written quizzes are given on the last days of each month.

To make up the grade for each quarter, the grade made on the examination will be averaged with the average daily grade for the quarter. To make up the session grade the three quarterly grades will be averaged together.

Quarterly reports will be given to students every three months, showing grades on each subject, deportment, etc. Parents who wish to keep up with the progress made by their boy or girl will make it a point to see these reports each quarter. When parents request it the reports will be mailed directly to them.

HONOR AND EXEMPTIONS

HONOR ROLL—Will be made up each quarter of students who have perfect deportment and who make a general average of 90 or more with no subject average below 75.

EXEMPTIONS—Students who make an average on a subject of 95, and who have perfect deportment, will be exempt from taking the examination for that quarter. Students who make the **HONOR ROLL** for the three successive months of the quarter will be exempt from taking examinations on the subjects on which the average grade is 90 or more.

PROMOTIONS

To be classed as a Sophomore a student should have four units of standard high school work to his credit; to be classed as a Junior eight units, and to be classed as a Senior, twelve units. However, a student may be conditioned on one subject; that is, he may be classed as a Sophomore, with three units, a Junior with seven units, or a Senior with eleven units, and make up the extra unit by taking an extra subject during one of the years.

Students will be promoted on a subject when the average grade for

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the year is 70 or more. No examination grade will be accepted that is less than 50. Special examinations will not be given pupils except on subjects which they have had and made a grade of 65 per cent or more.

COLLEGE AFFILIATION

Newton County Agricultural High School is on the State Accredited List, which means that graduates of this school will be admitted to the Freshman class in any college of the state upon certificate of the superintendent and will not be required to take entrance examinations.

The College Department has been fully accredited for the two year's work by the State College Commission. The pupils therefore who finish the College work here can enter the Junior Class in the Senior Colleges.

REQUIREMENTS FOR GRADUATION

The equivalent of four full years of standard high school work, is required for graduation from the Agricultural High School. A unit is the work accomplished on a subject with five-45 minute recitations per week during the session of at least 32 weeks. No pupil will be graduated who has not had at least two years work in Agricultural or Home Economics, one year of which was done in an Agricultural High School.

Each senior before graduation must prepare an original Thesis on some subject studied during the course in school, or it may be some other subject of public interest. Each Thesis will be done under the personal direction of a member of the faculty, and subject to the final approval of the superintendent or English teacher.

To graduate from the college department 60 semester or 90 quarter hours work must be completed, and all required work must be included.

VALEDICTORIAN AND SALUTATORIAN

The member of the senior class who has made the best record during his or her Junior and Senior years in the Agricultural High School, will be selected by the faculty as valedictorian and the second best will be salutatorian. Provided, a student who has been in this school only during his or her Senior year and made grades five per cent above any other shall be the valedictorian or salutatorian.

In lieu of the Senior thesis, the valedictorian will prepare an original oration on some approved subject. The salutatorian will prepare an original essay. These are to be divided on class night or during the graduation exercises.

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APPROXIMATE EXPENSE

A matriculation fee of \$10 will be collected from each College Student when enrolling. This fee will be the same regardless of time of enrolling, payable only once during the session, and in no case refunded because student happens to withdraw from school. About \$1.00 of this will be used for the benefit of the library, and the balance to help defray expenses of the school, say, fuel, lights and supplies.

Board is expected to be approximately \$11.50 per month for college students and \$10 for high school students, and will be on a co-operative basis, determined at the end of each month on actual cost.

Books will be bought for cash, and will range from \$5.00 to \$10.00 for high school students. Books for college students may run from \$10.00 to \$25.00. Many books are secured second hand, and owned jointly by students rooming together, which will materially reduce costs. A complete list of books with prices will be found in latter pages of this catalog.

Laundry is collected twice each week and sent to Meridian. Prices are reasonable for this work, however, washing may be hired cheaper near the school. Many girls do their own washing, and facilities are provided and girls encouraged to thus reduce their expenses.

No room rent is charged, but each student is responsible for the care of his room and must replace or pay for any damage done to buildings or furniture.

Boarding students deposit \$11.50 on entrance to apply on the first month's board.

The expenses to students for the session of nine months will be as follows:

For High School Students:—

Board, 9 months @ \$10.00, approximately.....\$ 90.00

For College Students:—

Board, 9 months @ \$11.50, approximately.....\$103.50

Matriculation 10.00

Total\$113.50

This does not include, books, clothing, laundry and pocket change. We urge parents not to permit students to have much money, as there is very little need for money here.

Piano, voice, expression and commercial pupils will pay \$4.00 per month for these courses.

Students from counties outside of Newton, Neshoba and Scott will be expected to pay \$4 per month tuition, or \$30 for the session if paid in

advance. Laboratory fees for high school science are \$2 for the year. College students who take any science course will pay \$2.00 per quarter laboratory fee.

To reduce electric light bills and be fair to all teachers and pupils, a fee will be charged for all who have electrical appliances, other than lights, enough to cover the extra consumption of current.

Students will be held responsible for everything in their respective rooms and in case of anything being broken or missing those in the room will be required to pay for or replace it. This applies also to halls and bath rooms which are used in common.

HIGH SCHOOL

Our senior high school does two years work, the 11th and 12th grades. The Decatur Consolidated School, which is located immediately across the street takes care of the 9th and 10th grades of high school work.

In order to graduate from the high school the student must complete 16 units distributed as follows:

English	4	Agriculture or Home	
History	2	Economics	1
Mathematics	2	Science	1
		Elective units	6

From electives can be chosen: Algebra, 1 unit; Economics and Civics $\frac{1}{2}$ unit each; Home Economics or Agriculture, Chemistry, Physics, General Science, Biology, Latin, French or other language.

Students expecting to enter the 11th grade of the Agricultural High School should have completed 8 high school units. Those expecting to enter the 12th grade should have completed 12 units. Students should see that a high school transcript of their work is properly made out and signed by the superintendent of the high school where they received the credits, and sent in to the Registrar of the College.

Students in the 11th grade should take four of the following: English, American History, Plane Geometry, Chemistry, Latin or French, Agriculture, Home Economic and Commercial.

Students in the 12th Grade should take four of the following: English, Economics and Civics, Physics, Education, Commercial, Solid Geometry and Advanced Algebra, Latin or French.

ENGLISH

11th GRADE.

Three recitations per week will be given to composition, grammar, rhetoric, and two to literature. The composition will include the outlining and writing of a 1500 word theme, study of debates and parliamentary usage, paragraph and sentence structure, short talks on line subjects and current events, short articles, editorials and descriptions. Grammar and rhetoric will be given as needed.

Literature will include study in class of Hawthorne's Home of Seven Gables, one of Emerson's poems and an essay. Classics for reading outside of class—six or eight "titles" will be selected for each pupil from Literature and Life, Book Three.

12th GRADE

Two recitations per week will be given to composition grammar, rhetoric, and three to literature. The composition will include current events, using Review of Reviews or Literary Digest once a week as a basis, magazine articles, informal debates, reports on general readings, short stories, drama, newspaper writing and commercial correspondence.

For reading outside of class, from six to ten "titles" will be selected from Literature and Life, Book Four.

Literature will include a study of Shakespeare's King Lear, Bunyan's Pilgrim Progress and Goldsmith's Deserted Village.

AGRICULTURE

Since Mississippi is 83 per cent rural, and since the group of counties supporting this institution are 96 per cent rural, according to the 1930 census, it is important that this school give the boys a training that will tend to fit them for rural life. The great majority of boys attending this school will in some way be connected with agricultural work, hence a thorough course in agriculture will be given.

10th GRADE.

Animal production. Farm animals, breeds, judging, feeding and care. One unit.

11th GRADE.

Crop Production, theoretical and practical work, demonstrations and laboratory. One unit.

HOME ECONOMICS

This work centers around the problems of the home and is organ-

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ized on the basis of home making instead of being divided into different courses on cooking, sewing, millinery, etc. The aim of this work in high school is to give the girls training which will make them more efficient home makers.

10th GRADE.

Home making, recitation and laboratory throughout the year. One unit.

11th GRADE.

An advanced course in high school Home Economics dealing with further problems of homemaking. One unit.

MATHEMATICS

11th GRADE

Plane Geometry. One unit.

12th GRADE.

Solid Geometry. One half unit.

Advanced Algebra. One half unit.

HISTORY

11th GRADE

American History, text, references, and current history throughout the year. One unit.

12th GRADE.

Civics, to show the structure and functions of our federal and state governments, with stress on good citizenship. One half unit.

Economics, some of the elementary principles governing production, consumption, exchange and distribution. One half unit.

SCIENCE

11th GRADE

Chemistry, text and laboratory throughout the year. One unit.

12th GRADE.

Physics, recitations and laboratory throughout the year. One unit.

MUSIC

Instruction along several lines of music will be offered—Piano, Voice, Band, Orchestra and Glee Club. While the primary purpose in the training along these lines will be to prepare the student for a better appreciation of music, and the enjoyment that comes to the home,

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church and community generally, credit will be allowed to the extent of two units counting toward graduation in High School.

I. PIANO.

The "Progressive Series of Piano Lessons" will be used as a basis for the study with the completion of four years work as the goal. It may not be possible for each pupil who takes piano lessons to finish one year's requirements in each session, but as fast as each year's requirements are finished and creditable examinations taken, credit will be recorded. No credit will be allowed except as full year's requirements are finished.

First Year Requirements.

Each technical exercise for cultivation of hand, touch, notation, Study of rhythm and ear training. The major scales up to four sharps and four flats. Ten studies and ten compositions of the difficulty of this grade.

Second Year Requirements:

Technical exercises continued. All major scales and the first three minor scales. Study of intervals of any minor scale. Pedal exercises. Ten studies and ten compositions of the difficulty of this grade.

Third Year Requirements:

More difficult technical exercises. All major scales and any minor scales up to three sharps and three flats. Triad arpeggios in key of C., G. and F. Study of all intervals, triads and cadences. Ten studies and ten compositions of the difficulty of this grade, including selections from Gurlitt, Czerny, Schytte, Denne and others. Sonatinas by Kulhau and Clemmli.

Fourth Year Requirements:

All major and minor scales. Triads and seventh chord arpeggios in all keys. Ten studies and ten compositions for the difficulty of this grade, including pieces by Grieg, Schubert, Beethoven and other standard composers. Bach two-part inventions may be begun in this grade.

Each pupil will have two recitations periods each week and must practice at least four 45-minute periods each week. The tuition fee for piano is \$4 a month, which goes to pay the salary of the teacher. In addition each pupil will pay a rental fee of 50 cents a month which is used to pay for tuning and keeping pianos in repair. These fees are due on the first Monday in each month.

II. VOICE.

For pupils who desire to study voice, definite instruction will be offered according to the following outline:

Elementary:

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Exercise in technic. Breathing and voice placing. Simple songs. Special stress in dictation.

Intermediate:

Exercise of technic continued. Studies by Sieber. More difficult songs.

Advanced:

Continued study of exercises. Difficult songs by old and modern composers.

Each pupil will have two recitations each week and will practice at least four additional 45-minute periods each week. The tuition is \$4 a month, and payable on the first Monday in each month. Two-fifths unit credit may be gained in each division.

III. GLEE CLUB.

More and more is a demand for vocal training. There is nothing better than effective singing in the home and in the church. This year we shall endeavor to put our voice culture on a firmer basis and hope to have not only secular but also sacred studies. As a special feature in our work we shall organize a Glee Club in which capacity we will learn choruses, quartets, and have special entertainments in the form of operettas, etc.

There will be one recitation a week, and one-fifth unit credit may be gained. The tuition fee will be \$2 a month, payable in advance.

BAND AND ORCHESTRA

This department, though new, has grown so rapidly that it has become one of the important features of our school work. The good work begun last session will be continued during the coming session and all students will have an opportunity to study and play their choice instruments. The Band Master will have at least one general practice hour per week.

EXPRESSION

Expression is the manifestation of life, and speaking in some form is vitally necessary for the assimilation of truth and the awakening to a consciousness of personal power. Each student is expected to find himself. He is given such work as to make his impression more adequate and awaken his inner life.

The method of instruction is based upon principles of natural growth, a system of progressive steps through which the student naturally passes toward perfection in the art of expression.

This course is comprised of two private lessons a week, one-half hour each, and one hour of class work.

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The tuition is \$4 a month, and payable the first Monday in each month.

Course I. Correct mental action in reading and speaking; correct handling of the breath and first principle of voice; first steps in body training; Vocal Expression; study; of the fable; short story, and lyric poetry.

Course I I. Vocal expression; vocal training; harmonic gymnastics; pantomime training; interpretation of all forms of literature; criticism, etc.

COMMERCIAL

The purpose of this department is to give young people who have had two years of high school work a well rounded course in shorthand, bookkeeping and typewriting in order to equip them to fill a responsible position in the commercial world.

The work is divided into Shorthand with typewriting, and Bookkeeping. The Gregg system of shorthand is used, and 20th Century system of bookkeeping. High school students wishing to take this course can make as much as two units a year in commercial work. To receive credit for the two years work in shorthand dictation of — words per minute will be necessary, and typewriting of at least 40 words per minute. In bookkeeping the three sets are required before credit is given for the unit.

JUNIOR COLLEGE

Entrance requirements are the same for our junior college as for any other standard higher institution. Fifteen units of high school work must be offered for entrance. Transcript of this work must be sent in by the authorities of the school from which the student has graduated, and should be in the hands of the Registrar before the opening of the session. Students therefore are urged to have their school send in these certificates as soon as possible after the closing of their school. Superintendents and principals of schools are urged to see that this is done.

Students from other colleges entering for advanced standing will be admitted on transcript, which should show their high school work as well as college credits.

Our basis for credit is the quarter hour. By this is meant one hour recitation, or two hours laboratory, a week for a quarter of 12 weeks. Three quarter hours is equivalent to one session hour or two

semester hours. Many of our courses allow credit for each quarter taken. On a continued course as Chemistry or foreign language no credit is allowed until the whole course is completed.

The usual student load is 15 or 16 hours per quarter. Occasionally a student is permitted to take more, but only in exceptional cases.

Courses number 5 and 6 are open only to college students. Those numbered 5a, 5b, 5c, and 5d, are intended primarily for Freshmen College classes, 5a, 5b, and 5c indicating 1st, 2nd, and 3rd quarters of regular session and 5d the summer quarter.

These courses are also open to second year college students under certain conditions.

Courses numbered 6a, 6b, 6c, and 6l are open to Sophomore College students and indicate the quarter session as designated above. In certain cases first year college students will be allowed to enter these courses.

Subjects which will be required in the Freshman college year will be: English, History, Home Economics for girls and Agriculture for boys.

Subjects in the Sophomore College Year will be English and History. Other subjects elective.

The average load for students is 15 hours per quarter or 45 hours per year. In order to graduate from the Junior college 90 hours must be taken. Of this 18 hours must be in English, 18 hours in History or other Social Science. In the Freshman year Agriculture for boys and Home Economics for girls will be required. Other subjects are elective. It is suggested that the student, in selecting his course of study, will be governed by what it takes to graduate at a senior college, selecting groups of subjects in harmony with a prescribed curriculum.

No regular student will be permitted to carry less than 12 hours work. All changes in subjects after regularly matriculating must come through the Registrar's office.

DESCRIPTION OF COURSES

ENGLISH.

5a. English Composition.

A general course in writing and in speaking English; taking of notes; the listing of reference books and material and making reports thereon; the proper formation of manuscripts; acquaintance with the common errors of discourse.

Texts and materials in this course: Forester and Steadman's Writ-

ing and Thinking; Loomis' Freshman Readings; Thompson's Theme Tablet, and a loose-leaf note book. 3 quarter hours, first term. Mrs. Newsom.

5b. English Composition

A continuation of English 5a. The topics of the second term are:

1. *Precis*. A short lecture is given by the instructor on the *precis* and its value, based on "Precis Writing for American Schools" by Thurber.

2. *Essays*. Students read numbers of informal essays and write *precis* on each one. After the students have learned by practice to collect and organize material for short essays, one long essay (of several thousand words) is assigned. Special attention is given to the use of bibliography and footnotes.

3. *Book Review*. Students are required to read novels from the library and write a critical and a personal review on each one. 3 quarter hours, second term. Mrs. Newsom.

5c. English Composition.

Drama. Dramas are read and reviewed for the purpose of emphasizing the essentials of dramatic composition. References: "Dramatic Technique," by George P. Baker. *Survey of American Literature*. Text to be supplied. 3 quarter hours, third term. Mrs. Newsom.

6a. English Literature.

A general survey of English Literature, dealing with the lives and writings of the English authors from Beowulf through Shakespeare. Texts: Cunliffe, Pyre and Young, *Century Readings in Literature*. Long. *English Literature*. Shakespeare's "As You Like it" (Tudor Edition). Shakespeare's "Romeo and Juliet" (Tudor Edition); Gueber, *Classical Myths of Greece and Rome*. Memory work and library assignments required for each quarter. 33 quarter hours, first term. Mrs. Newsom.

6b. English Literature.

A continuation of English 6a with the same texts. The lives and writings of English authors from Milton to Coolidge. 3 quarter hours, second term. Mrs. Newsom.

6c. English Literature.

A continuation of English 6a with the same texts. The lives and writings of English authors from Byron to the present day. 3 quarter hours, third term. Mrs. Newsom.

HISTORY

5a. Survey of Ancient Civilization.

A study of the civilization of the Orient, Greece and Rome and

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influence of these upon later civilization. Text, Thorndyke, Survey of Civilization. Three hours credit. Fall. Mr. Johnson.

5b. Survey of Medieval History.

A continuation of History 5a. A study of the political, social, economic, intellectual and religious forces of Europe from 1300 to 1500. The same text is used, with the addition of Robinson, History of Western Europe. Three hours credit. Winter. Mr. Johnson.

5c. Survey of Modern History.

A continuation of History 5b. A study of Europe from 1500 to the present time. Three hours credit. Spring. Mr. Johnson.

6a. American History.

A study of the colonial period and the origin of the early American institution, covering the period to 1784. Three hours credit. Fall. Mr. Johnson.

6b. American History.

A continuation of History 6a. A study of the formative period of the history of United States, with special emphasis on the establishment of the federal constitution, the rise of political parties, and territorial expansion. Three hours credit. Winter. Mr. Johnson.

6c. American History.

A continuation of History 6b. The slavery question, struggle for southern independence, reconstruction, the World War and problems which follow. Three hours credit. Spring. Mr. Johnson.

BIOLOGY

6a. College Botany

A course dealing with the structure and functions of plants, morphology and physiology, designed to give a general knowledge of the facts and fundamental principles of the subject. Three hours credit. Fall. Mr. Davis.

6b. College Botany.

A continuation of Botany 6a, including a study of algae, fungi, mosses and ferns, with stress on the economic importance of pathogenic fungi. Three hours credit. Winter. Mr. Davis.

6c. College Botany.

A continuation of Botany 6b, including the flowering plants, classification and ecology. A collection of flowers will be made in connection with this course. Three hours credit. Spring. Mr. Davis.

CHEMISTRY

5a. College Chemistry

The first term's work to include fundamental conception of the atoms and molecules, and fundamental laws, preparation and proper-

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ties of oxygen and hydrogen; properties of gases and three states of matter, valence, water and sanitary topics connected with water supply, molecular and atomic weights, solutions, halogen acids, ionization and ionic theory. Four hours credit. Fall. Mr. Miller.

5b. College Chemistry.

A continuation of Chemistry 5a. Sulphur and sulphuric acid, the periodic system, the atmosphere, ammonia, nitric acid and the oxides of nitrogen, the phosphorus group, the hydrocarbons, carbon, the metals, the alkali. Recitation two hours and laboratory four hours per week continued. Four hours credit. Winter. Mr. Miller.

5c. College Chemistry.

A continuation of Chemistry 5b, laboratory and recitation to cover equilibrium, copper, silver and gold, magnesium zinc, mercury, electro-chemistry, aluminum, tin and lead, radioactivity, iron, platinum and a short outline of qualitative analysis. Four hours credit. Spring. Mr. Miller. No credit given until all three quarter's work is finished.

6a. Organic Chemistry.

A course dealing with the principles of organic chemistry. Prerequisite, College Chemistry 5abc. Recitation and laboratory. Four hours credit.

6b. Organic Chemistry.

A continuation of Chemistry 6a. Four hours credit.

6c. Organic Chemistry.

A continuation of Chemistry 6b. Four hours credit.

Chemistry 6abc. Not offered 1932-33.

COMMERCIAL DEPARTMENT

5a. Shorthand

A study of the fundamental principles of Gregg shorthand, drill in phonetics, word signs, phrases and dictation. Reading from Gregg Speed Studies. One and one-half hours credit. Fall. Miss Robbins.

5b. Shorthand.

A continuation of Commercial 5a. Winter. Miss Robbins.

5c. Shorthand.

A continuation of 5b. Spring. Miss Robbins. No credit is allowed for shorthand unless the pupil takes typewriting at the same time. The same credit is allowed for typewriting.

4a. Typewriting.

A study of the keyboard, touch system, rhythm exercises.

4b. Typewriting. Continued. Winter.

4c. Typewriting. Continued. Spring.

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6a. Introductory Accounting.

A study of the principles and practice of double entry bookkeeping. One and one-half hours credit. Fall. Miss Robbins.

6b. Intermediate Accounting.

A continuation of Commerce 6a, going further into the principles of accounting. One and one-half hours credit. Winter. Miss Robbins.

6c. Advanced Accounting.

A continuation of Commerce 6b, including corporation accounts and cost accounts. One and one-half hours credit. Spring. Miss Robbins.

BIBLE

5a. A Survey of Old Testament History.

A study of the rise and development of the Hebrew nation and the origin of their literature. Two hours credit. Fall.

5b. A Survey of Old Testament Literature.

A continuation of 5a. Two hours credit. Winter.

5c. A Survey of New Testament History and Literature.

A study of the life of Jesus, the synoptic gospels, the rise of the Christian Church in Jerusalem and its spread in Rome. Two hours credit. Spring.

ECONOMICS.

6a. Principles of Economics.

An introduction to the general field of economics including factors of production, distribution, price, demand, value, money and credit. Three hours credit. Fall. Mr. Smith.

6b. Principles of Economics.

A continuation of Economics 6a. Three hours credit. Winter. Mr. Smith.

6c. Economic Problems.

A continuation of Economics 6b with emphasis on economic problems faced by the country today. Three hours credit. Spring. Mr. Smith.

POLITICAL SCIENCE

5a. Introduction to American Government.

Underlying principles of law and constitution, origin of the federal system of government, its structure and tax system. Three hours credit. Fall. Mr. Smith.

5b. State and Local Government.

State government in the United States, the nation and the state,

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administration, reorganization, finances, origin of local government, with special emphasis on state and local government in Mississippi. Three hours credit. Winter. Mr. Smith.

5c. Municipal Government.

A study of the origin and development of the American city, its social and economic structure and relation to the state, problems of public safety, planning and indebtedness. Three hours credit. Spring. Mr. Smith.

MATHEMATICS

5a. College Algebra.

A study of quadratics, fractional and negative exponents, systems of equations, progressions, permutations and combinations. Prerequisites, one and one-half unit of Algebra and Plane Geometry. Three quarter hours. Fall. Mrs. Chinago.

5b. College Algebra.

A study of theory of equations, logarithms, determinants, and infinite series. A continuation of Mathematics 5a, which is a prerequisite. Three quarter hours. Winter. Mrs. Chinago.

5c. Plane Trigonometry.

The course includes the study of trigonometric functions of any angle, logarithms, and the solution of the right triangle and oblique triangle, with and without logarithms. Three quarter hours. Mrs. Chinago.

6a. Analytic Geometry.

This course is to cover the straight line, circle, parabola ellipse, hyperbola, general equations of the second degree and higher plane curves. Three quarter hours. Fall. Mrs. Chinago.

6b. Analytic Geometry.

A continuation of Mathematics 6a. Three quarter hours. Winter. Mrs. Chinago.

6c. Solid Geometry.

Three quarter hours. Spring. Mrs. Chinago.

HOME ECONOMICS

5a. Foods: Preparation and Serving.

A study of the selection, care, composition and preparation of foods; combined with their nutritive value and digestion. Food topics, fruits, vegetables, cereals, eggs, milk, and beverages. Four quarter hours credit. Fall. Miss Pittard.

5b. Foods: Preparation and Serving.

A continuation of Home Economics 5a, topics, quick breads, meats,

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yeast breads, poultry, fish, desserts, etc. Four quarter hours credit. Winter. Miss Pittard.

5c. Foods: Preparation and Serving.

A continuation of Home Economics 5b. Salads, menus, cakes, pastry, lunches. Planning, preparation and service of typical meals, planning efficient kitchens. Four quarter hours. Spring. Miss Pittard.

6a. Textiles and Clothing.

This includes a study of the budget, principles of clothing design, history of costume, identification of staple fabrics, use of the sewing machine, selection, construction and care of clothing. Four quarter hours credit. Fall. Miss Pittard.

6b. Textiles and Clothing.

The purpose of this course is to give the girl a knowledge which will enable her to select, construct and care for appropriate dresses. The use of commercial patterns, accessories and textiles are also studied. A continuation of Home Economics 6a. Four quarter hours. Winter. Miss Pittard.

6c. Textiles and Clothing.

A continuation of Home Economics 6b, with a study of household linens included. Four hours credit. Spring. Miss Pittard.

EDUCATION

5a. An Introduction to Education.

A brief introduction to the different phases of work in education. It is a survey course covering the whole field of scientific education, with a special study of methods, management, and some elementary principles of psychology. Three quarter hours credit. Fall.

5b. Elementary Psychology.

A study of the fundamental principles of psychology and their application to teaching. Problems of human behavior are studied in their application to everyday life. Three hours credit. Winter.

5c. Elementary Education.

This course deals with the principles underlying the selection, organization and presentation of subject matter in the grammar grades, with special reference to the schools of Mississippi. Three hours credit. Spring.

6a. History of Education.

This course undertakes an analysis of the stages in the differentiation of the teaching profession, and discusses the educational systems that have been advocated and practiced in the past. The contributions of outstanding leaders, with particular attention to the rise and growth

East Central Junior College and Agricultural High School 33

of the public school system of the United States and of Mississippi. Three hours credit. Fall.

6b. Educational Psychology.

The purpose of this course is to acquaint the student with the scope, problems and methods of educational psychology. Includes original and acquired nature, laws of learning, and their application to school subjects, use of mental and educational tests, transfer and other problems of learning. Three hours credit. Winter.

6c. Foundations of Methods.

A continuation of Education 6b, with special emphasis on problems of teaching, supervision of study, curriculum, guidance, ethics and other problems of the teacher. Three hours credit. Spring.

AGRICULTURE

5a. General Field Crops

This course includes a study of planting, cultivation, harvesting and marketing of the various grain, fiber and forage crops of the south. Soils and fertilizers. Three hours credit. Fall.

5b. Dairying.

Selection, care, judging and management of the dairy cow, feeding. Milk and its products, dairy farming in Mississippi. Three hours credit. Spring.

5c. Horticulture.

A study of orchards, nursery practice, ornamental plants, propagation, home and market gardening. Three hours. Winter.

6a. Poultry Husbandry.

Breeds, feeding, culling, caponizing, judging, marketing. Poultry house construction. Three hours credit. Fall.

6b. Farm Engineering.

A study of farm machinery, surveying, drainage and terracing, farm conveniences, planning the homestead, farm buildings, and the equipment of the farm shop. Three hours credit. Winter.

6c. Farm Management.

This course takes up the organization and management of the farm, selection, equipment, labor distribution, systems of management, balancing of live stock and other enterprises and markets. Three hours credit. Spring.

FRENCH

5a. Elementary French.

Grammar and pronunciation, simple translation and composition. Three hours credit. Fall.

5b. Elementary French.

A continuation of French 5a. Translation of about 200 pages of simple French. Three hours credit. Winter.

5c. Elementary French.

A continuation of French 5b. Daily drill in irregular verbs and easy readings. Three hours credit. Spring.

6a. Intermediate French.

A review of Grammar and pronunciation and readings in selected short stories and plays. Prerequisites French 5abc. Three hours credit. Fall.

6b. Advanced French.

Advanced reading and composition. A continuation of French 6a. Three hours credit. Winter.

6c. Advanced French.

A continuation of French 6b. Three hours credit. Spring.

LATIN

2nd Year Latin.

Text, Gray and Jenkins, Latin for Today. Selections from mythology. Ovid and Caesar. Prerequisite for college Latin. One High School unit.

5abc. Selected Orations from Cicero.

Grammar review, attention paid to style and case syntax, collateral history dealing with the history of the Romans. Three hours credit for each quarter.

6a. Roman Civilization.

A study will be made of the main moments in Roman history and the daily life of the Romans. Two hours credit. Fall. Mrs. Newsom.

6b. Virgil

In this class the Aeneid will be studied. Essentials of grammar will be reviewed. Special attention to scansion. Three hours credit. Winter. Mrs. Newsom.

6c. Virgil.

A continuation of Latin 6b. Three hours credit. Spring. Mrs. Newsom.

TEXT BOOKS USED IN EACH GRADE

HIGH SCHOOL

9th Grade

English—Tressler's English in Action, Book I.....	\$1.25
Literature and Life, Book I.....	1.55
Speller, Mastery of Words.....	.49
Mathematics—Milne-Downey, First Year Algebra.....	.88
Agriculture—Chapman, et. al, Farm Crops.....	1.66
Home Economics—Calvert, First Course in Home Making.....	1.01
History—Robinson-Breasted, History of Europe.....	169
Science—Pieper & Beauchamp, Everyday Problems in Science.....	1.38
Latin—First Year, Gray and Jenkins, Latin for Today.....	1.21

10th Grade

English—Tressler's English in Action (same as 9th grade).....	1.25
Literature and Life, Book II.....	1.66
Mathematics—Milne-Downey, Second Course in Algebra.....	.88
Stone-Mallory-Grossnickle, A Higher Arithmetic.....	1.08
Agriculture—Lancaster, et. al, Live Stock and Poultry.....	1.66
Home Economics—Rathbone and Tarpley, Fabrics and Dress.....	1.50
History—Robinson-Bear, History of Europe, Our Own Times.....	1.69
Science—Smallwood-Reverly-Bailey, New Biology.....	1.50
Latin—Second Year, Gray and Jenkins, Latin for Today.....	1.56

All of the 9th and 10th grade work will be taught at the Decatur Consolidated School, which is located across the street immediately in front of the Agricultural High School buildings.

11th Grade

English—Tanner's Composition and Rhetoric.....	1.35
Wooley-Scott-Tressler, High School Handbook of Composition.....	1.00
Literature and Life, Book III.....	1.73
Mathematics—Smith, Essentials of Geometry, Plane.....	1.07
History—Latane, History of the American People.....	1.72
Science—Brownlee, et. al, Elementary Principles of Chemistry.....	1.50
Home Economics—Harris and Lacey, Everyday Foods.....	1.47

12th Grade

English—Tanner, Composition and Rhetoric.....	1.35
Wooley-Scott-Tressler, High School Handbook of Composition.....	1.00
Literature and Life, Book IV.....	2.07
Mathematics—Smith, Essentials of Solid Geometry.....	1.07
Milne-Downey, Second Course in Algebra.....	.88
Social Science	

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Smith-Davis-McClure, Government in the United States.....	1.27
Thompson, High School Economics.....	1.52
Science—Millikan-Gale-Pyle, Elements of Physics.....	1.42

**TEXT BOOKS TO BE USED IN JUNIOR COLLEGE
COURSES**

FRESHMAN

English 5a, 5b, 5c	
Slater, Freshman Rhetoric.....	1.10
Forester & Steadman, Sentence and Thinking.....	2.00
History 5a, 5b, 5c.	
Thorndike—A Short History of Civilization.....	4.00
Robinson—History of Western Europe.....	3.00
Mathematics 5a, 5b, 5c.	
Hand & Mullins, College Algebra.....	1.75
Rothrock, Trigonometry.....	1.80
Chemistry 5a, 5b, 5c.	
Newell, College Chemistry.....	2.40
Agriculture 5a, 5b, 5c.	
Montgomery, Farm Crops.....	3.00
Sears, Productive Orchardng.....	2.40
Home Economics 5a, 5b, 5c.	
Matteson and Newland, Foods and Cookery.....	2.00
Education 5a, 5b, 5c.	
Fraser and Armentrout, Introduction to Education.....	1.35
Colvin-Bagley-McDonald, Human Behavior.....	1.50
Freeland, Modern Elementary School Practice.....	1.50
Political Science 5a, 5b, 5c.	
Ogg and Ray, Introduction to American Government.....	3.75
Munroe, Government of American Cities.....	3.50
French 5a, 5b, 5c.	
Fraser and Squair, French Grammar.....	

SOPHOMORE

English 6a, 6b, 6c	
Cunliffe, Pryre & Young, Century Reading.....	4.00
Long, English Literature.....	1.40
History 6a, 6b, 6c	
Hockett, Political and Social History of U. S. Vol I.....	3.00

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Schlesinger, Political & Social History of the U. S. II.....	3.00
Mathematics 6a, 6b, 6c	
Smith and Neely, New Analytic Geometry.....	1.75
Mirick, Newell and Harper, Solid Geometry.....	1.00
Economics 6a, 6b, 6c	
Fairchild, Furness and Buck, Elementary Economics Volumes I and II.	2.50
Botany 6a, 6b, 6c	
Ganong, A Textbook of Botany for Colleges.....	3.00
Home Economics 6a, 6b, 6c	
Wooman and MacGowan, Textile Fabrics.....	3.00
Education 6a, 6b, 6c	
Gray, History of Education.....	2.00
Seashore, Introduction to Psychology.....	
Kilpatrick, Foundations of Methods.....	2.00
Latin 6a, 6b, 6c	
Any text of Vergil. Others to be selected.....	

(Students will be required to fill out a blank of this kind on entering)

NEWTON COUNTY AGRICULTURAL HIGH SCHOOL
AND EAST CENTRAL JUNIOR COLLEGE

APPLICATION FOR ADMISSION AND ROOM RESERVATION
IN DORMITORIES

Name

Age

Grade Applied For.....
(To be determined by entrance examinations)

School Last Attended

When

Parents or Guardian

I hereby agree to abide by all the school regulations during my stay
at the school.

Address P. O.

County State

I desire to room with.....

Assigned to room No.....in boys' girl'sdormitory.

Fill out this blank and mail it with check for \$5.00 to the Superin-
tendent for room reservation in dormitories.

Twentieth Annual Catalogue

East Central Junior College

---and---

Agricultural High School

Decatur, Mississippi



Session Begins Tuesday, September 5

ANNOUNCEMENT FOR SESSION 1933-34

Property of :



Bill Rowzee
PO Box 5
Decatur, MS 39327-0005

Twentieth Annual Catalogue

East Central Junior College

---and---

Agricultural High School

Decatur, Mississippi



Announcement For Session

1933-34

CALENDAR 1933-34

1933

SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
							31						

1934

JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28			

MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30

CALENDAR FOR THE SESSION OF 1933-34

Saturday, September 2.....Faculty Meeting
Monday, September 4.....Registration of Local Students
Tuesday, September 5.....Registration of Dormitory Students
Wednesday, September 6.....Work Begins
November 22-24.....First Quarter Examinations
November 27.....Second Quarter Begins
November 30.....Thanksgiving Day
December 23-31.....Christmas Holidays
January 1, 1934.....Work Resumed
February 21-23.....Second Quarter Examinations
February 26.....Third Quarter Begins
March 30 to April 2.....Spring Holidays
March 15 to 18.....Final Examinations
May 18.....Commencement Day

BOARD CALENDAR FOR THE SESSION OF 1933-34

Tuesday, September 5.....First Month's Board Due
Monday, October 2.....Second Month's Board Due
Monday, October 30.....Third Month's Board Due
Monday, November 27.....Fourth Month's Board Due
Monday, January 1, 1934.....Fifth Month's Board Due
Monday, January 29.....Sixth Month's Board Due
Monday, February 26.....Seventh Month's Board Due
Monday, March 26.....Eighth Month's Board Due
Monday, April 23.....Ninth Month's Board Due
May 18.....End of Ninth Month

BOARD OF TRUSTEES

Newton County

W. C. Mabry, President
M. J. Scarborough, Secretary
J. M. Rivers

L. Q. C. Williams
J. M. Thames
R. A. Armstrong

Neshoba County

W. A. Burt
Supt. H. A. Moore
L. B. Walton

F. B. Deweese
Genie Ethridge
T. T. Cooper

Scott County

W. H. Jones
John Wallace
J. Knox Huff

Supt. H. C. Anderson
Dr. W. F. Johnson
A. T. Cooper

BOARD OF SUPERVISORS

Newton County

T. E. Jones
Jas. W. Williams
J. Hubert Henry
E. E. Woodham
Clarence Chapman

Neshoba County

A. E. Harbour
M. E. Bates
W. D. Reynolds
J. A. Howell
T. J. Gamblin

Scott County

W. R. Hunt
O. O. Massey
R. A. McEwen
W. A. Latham
M. L. Anthony

OFFICERS OF ADMINISTRATION

R. C. PUGH.....Superintendent
C. G. SMITH.....Registrar
MRS. R. C. PUGH.....Secretary and Bookkeeper
MRS. J. L. JACKSON.....Matron of Girls
MRS. A. M. BLOUNT.....Dietitian
MRS. W. PAT WILSON.....Hostess Boys Dormitory
W. PAT WILSON.....
.....Manager of Boy's Dormitory and Captain of Military Unit

FACULTY

R. C. PUGH—President

A. B., Millsaps College; M. A., University of Mississippi

W. PAT WILSON—Biology, Football Coach and Athletic Director

B. S., Mississippi State College; Candidate for M. S., University of Mo.

C. R. JOHNSON—History

B. S., State Teachers; M. A., Peabody

MRS. ALMA SCOTT CHINAGO—Mathematics

A. B., Hunter College, New York; Graduate student Columbia University; M. A., University of Texas.

MRS. W. W. NEWSOM—English

A. B., M. S. C. W.; M. A., University of Mississippi.

RICHARD BAXTER—Science and Basketball Coach

B. A., Millsaps; Candidate for M. A., University of Alabama

MISS EUNICE PITTARD—Home Economics

Graduate Martin College; B. S., and M. A., Peabody College

G. E. GULLY—Agriculture

B. S., Miss State College; Candidate for M. S., Cornell.

MRS. JANE SULLIVAN—Education

B. S., State Teachers College; Candidate for M. A., University of Ala.

CHAS. G. SMITH—Economics and Political Science

B. S., Mississippi State College; M. A., Vanderbilt, Candidate for Ph. D.

MISS ETHEL BURTON—Librarian and Study Hall

A. B., Howard College; B. A., in Library Science University of Okla.

MISS MARY JULIA ROBBINS—Commerce

Student Blue Mountain College; Degree in Commercial Arts Bowling Green Business University.

MRS. G. E. GULLY—High School English

A. B., University of Mississippi

MISS ZELLE WEEMS—High School History

B. A., Mississippi State College for Women

MISS LENA E. WOOD—Music and French

B. A., and B. M., Asbury College; Candidate for M. A., and Graduate student in Music, Duke University.

FOREWORD

The regular work of next session will begin on Wednesday, September 6th and every boy and girl who expects to enter school for the session will please inform the President of this intention as early as possible. It is very important that this be done so that rooms and accommodations can be reserved. We believe that the school will be crowded and we want to prepare to give everybody the best accommodations possible.

On September 4th Local students are requested to enroll and be classified. Tuesday, September 5th will be given over to the enrolling and classifying of all boarding students. To avoid confusion and congestion all students are urged to be present for registration on days designated.

Boarding students are asked to go to the office and register before being assigned to rooms in the dormitories.

Boarding students will be expected to board in the dormitories unless they get special permission from the President to board elsewhere.

Rooms in the dormitories will be filled in order of application. To secure room send a deposit of \$5.00. This amount will be credited to the students account to apply on expenses.

PUPILS FROM TAX-SUPPORTED COUNTIES FAVORED

Rooms will be assigned to and held for students from the Tax-Supporting Counties until August 15. After that date vacant rooms will be filled by any student who pays the room reservation fee.

GENERAL INFORMATION

This booklet announces the opening of the 20th Session of the Newton County Agricultural High School and the 6th Session of the East Central Junior College, and gives the catalogue of some of the features of the 19th session.

The trustees have pursued a wise and safe policy in the management of the school, the supervisors have been hearty and liberal in their support and the entire citizenship of the three counties has manifested an abiding faith in the success of the school. The three counties now cooperating in the maintenance of the school are Newton, Neshoba and Scott.

For all this co-operation we are justly grateful and solicit the continued liberal support and sympathetic co-operation of all persons concerned that we may make the school of the greatest possible service to East Central Mississippi.

E.C.C.C.
FURTON LIBRARY

Patrons are finding it more economical for their children to take freshman and sophomore years work in a junior college where expenses are more moderate, where close contact can be maintained between pupil and teacher, and where the students are nearer home in the formative years of their life.

HISTORY

The Newton County Agricultural High School was established in 1914 with Tom Brand as the first superintendent, 1914-1916. R. C. Pugh was chosen the second superintendent in 1916 and served until 1922. J. G. Bridges was third superintendent, from 1922 until 1926. In that year R. C. Pugh was again chosen as superintendent and has held this position since that time.

The school continued as the Agricultural High School until 1928 when Freshman college work was added under the junior college act. The college was run then as Newton County Junior College. At the end of that session the Junior College Commission gave credit for 18 semester hours of work. There were 24 Freshmen students enrolled.

The second session began in September 1929 with both classes, and enrolled 58. Neshoba county joined in this year and the name changed to East Central Junior College.

The third year, beginning 1930 enrolled 142, with Scott county joining in with Newton and Neshoba. It was this year that the work was fully accredited by the junior college commission.

During the session, 1931-32, the enrollment in the college was 229, with 137 in the freshman and 85 in the sophomore, 7 special students. Of these 123 were boys and 106 girls.

During the past session 1932-33, 306 students were enrolled. Of this number 208 enrolled in the Freshman Class and 98 in the Sophomore Class. These figures refer to College students, the high school students counted in a separate report.

MILITARY UNIT

Recently, through the efforts of Congressman Ross Collins of Mississippi and Adjutant General Grayson, the War Department allotted ten additional Military Units to the National Guard of Mississippi, known as 114th Field Artillery. Adjutant General Grayson has awarded one of these units to this territory and it has been located at Decatur in connection with East Central Junior College. This unit, when brought to full military strength, will consist of 65 men and officers. Adjutant General Grayson has named the following officers of the unit: Captain W. Pat Wilson, Commanding Officer; Prof. C. R. Johnson, First Lieutenant; Doyle H. Waldrop, Second Lieutenant; Prof. G. E. Gully, Staff Officer.

Boys who enlist in this unit will be bona fide members of the National Guard of Mississippi, and will be under the direct orders of the War Department. Being located in connection with the College will give students attending school an opportunity to not only secure military training and prepare themselves for officers, but will enable them to pay a part of their expenses while in school here.

BUILDINGS

There are five main buildings—the Administration Building, a Science and Commerce Building, a Gymnasium-Auditorium, a Girl's Dormitory and Boy's Dormitory. These are of brick and have modern conveniences, such as steam heat (one central heating plant) electric lights and running water.

In addition to the five main buildings and the farm property owned by the school, we own three nice residences—the President's home and two other homes for teachers on the campus. One of the homes will be used as a teacher's home and Hospital for boys, and the other as a teacher's home and Hospital for girls.

REQUIREMENTS FOR ADMISSION

Applicants who wish to enter a class higher than the 9th grade are admitted with the credit allowed their school by the State Accrediting Committee on receipt of written statement of work done from principal of the school which students attended last, or upon examination. Applicants should have their former principal to mail their record to the President before school opens.

An important requirement for entrance is that the applicant be of good moral character. Any pupil therefore who refuses to comply with the regulations is considered a demoralizing element and is suspended.

All applicants for admission should fill the application blank in back of catalogue.

Each student will be required to pay all fees due. Students will not receive credit for units made until all fees have been paid.

Students must have 15 high school units before they can be admitted to the college department.

MORAL AND RELIGIOUS INFLUENCES

The town of Decatur is noted for its law-abiding, peaceful, church-going people. It is an excellent location for a school of this type. Two churches are located here, the Baptist and the Methodist, both across the street from the college buildings. The nearness of these churches makes it possible for students to attend services at any time.

Classes in Sunday school are provided for suitable age groups, and B. Y. P. U. and Epworth League services are held each Sunday evening.

Chapel exercises which, students and teachers attend is held several times each week.

Under the auspices of the boys' Hi-Y and Girls' Reserves all students have an opportunity to cultivate definite moral and religious standards. The college students have Y. M. C. A. and Y. W. C. A. organizations.

SOCIAL LIFE

In keeping with the custom in practically all boarding schools, we have regulations against boys and girls associating together at will, except as they may be thrown together in classes in the presence of teachers. At times, however, upon recommendation of the faculty social committee and permission from the President, these regulations may be suspended and all students given opportunity for friendly association under efficient chaperonage.

An effort is made at all times to make the school life in the dormitories home-like. The dormitories are the homes of the boys and girls for nine months and we want them to be real homes for all who live there.

The regular social hour for boys and girls will be from 3 to 5 o'clock Sunday afternoon.

SICKNESS

There are two physicians in town, and in case of sickness one of these is called, unless parents prefer one from elsewhere, and so request beforehand. Pupils must pay their doctor bill regularly.

In case of serious sickness the parents or guardians are notified and are expected to come and nurse the sick person or send a nurse.

All possible precaution is taken to safeguard against any infectious or contagious disease. For this reason we have Hospital rooms for boys and girls respectively in two of the teachers' home, and every student will be required to go to Hospital rooms when not able to attend regular classes, Sunday School and other routine duties.

LIBRARY

During the past sessions a Library Expert has been employed and much time and money spent in the selection of books and classifying them according to Dewey Decimal System. The Library has been brought up to the standard required of Junior Colleges and has been approved by the Junior College Commission. We have many magazines

and several daily newspapers in our Library. Our Library room has been enlarged to more than three times its former area and it will seat 50 pupils. The present area is 57 by 20 feet.

BOARDING DEPARTMENT

The boarding department is run on the lowest possible figures consistent with wholesome and good living. All boarding students and teachers take meals in the dormitory dining room and the fare is same for all.

All groceries and other supplies are bought at wholesale prices. Supplies from the farm and garden are furnished at actual cost of production.

In order to be assured that every boarder as well as the Boarding Department is safe guarded against anyone leaving the school with a balance due on board, each boarder is required at the beginning of each month to pay board in advance.

Board and all other charges are due at the beginning of each month of four weeks or 28 days. If board is not paid when due a flat rate, 20 cents a meal is charged, if satisfactory arrangements are not made for payment, it will be necessary to dismiss such student from school. Each student will get his board statement on Friday of the month-end and board is due on the following Monday. The regulation will be strictly adhered to, not for the purpose of being hard on anyone, but for the purpose of protecting everyone concerned.

All visitors will be charged 20 cents for each meal. Students having friends or relatives visiting them in the dining hall for meals will please pay Matron for same. This is necessary for the good of all boarders. Some students have many visitors, while others have none.

An opportunity is given students to defray part of this by labor in the dining hall and in the dormitories, such as washing dishes, serving tables, sweeping, etc. The number of these jobs is limited and are assigned, on order of application, to girls by Mrs. J. L. Jackson and to the boys by Manager of the boys dormitory.

SCHOOL FARM

The school maintains a farm of 80 acres, three mules, some fine dairy cows, and a number of hogs for a two-fold purpose—to teach the boy the practical side of farm life and to furnish the school the greater part of the vegetables, meat and milk that is needed for the boarding department of the school. At the beginning of the Session 1933-34, the farm will be on a self-sustaining basis.

EXTENSION WORK

The Agricultural High School wishes to be the greatest possible

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help, not only to the students of the school, but also to any and all the people. Any member of the faculty stands ready to render any assistance possible where desired.

We are glad to be able to work in co-operation with the County Farm Agent and Home Economics Agent along these lines. We invite the farmers to visit with our agriculturist, and the women to visit with our home economics teacher. An exchange of ideas, and experiences might prove helpful to all concerned.

If you have an orchard to prune and spray, land to terrace, or anything along these lines, call on us; our agriculturist will be glad to take some boys and assist. The only expense to the owner will be the actual cost of the work and transportation of boy to and from his place.

ALUMNI ASSOCIATION

This Association composed of all graduates of Newton County Agricultural High School and East Central Junior College meets annually for the purpose of transacting business in behalf of the growth and development of the school, and for the enjoyment of a special program and banquet.

This Association which was organized in 1917 boasts of its membership, now numbering near one thousand. The annual meeting in the past has been held in connection with the closing exercises of the school, but for the ensuing year will vary with a big homecoming day on or about Thanksgiving with a foot ball game, banquet and program.

The officers for the present scholastic year are:

President—Leon Eubanks.

Vice President Hubertis Evans.

Secretary—Evelyn Carleton.

SUMMER SESSION

Each summer there is held a summer quarter of ten weeks divided into two terms of five weeks each. Nine quarter hours work can be carried each term. Subjects offered will be announced in a special summer bulletin. Usually courses in English, Social Sciences, Education, Mathematics and other college work in most demand are the ones offered. In this way teachers are given an opportunity to get college credits each summer, and renew licenses to teach.

For work in high school our summer schedule runs 40 days. We usually offer opportunity for students to make a unit in one of the subjects of English, Mathematics or language.

TEACHERS LICENSE

Students who have passed 90 quarter hours of work at this institution, 18 quarter hours of which is in Education, are entitled to a

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Sophomore Certificate from State Board of Examiners to teach in this state, good for four years.

STUDENT ORGANIZATIONS AND ACTIVITIES

From 10 until 10:30 o'clock on each Tuesday and Thursday a period is provided for student activities such as Literary Societies, Clubs, class meetings, etc. Each organization is sponsored by some faculty member. Four Literary Societies are open to students for membership. The Hermean and Utopian for girls and the Prentiss and Philomathian for boys. These societies are for the purpose of improving the students in reading, declamation, debating and parliamentary practice, and are run by students, members of the faculty acting as advisors and sponsors.

The Y. W. C. A. and Y. M. C. A. organizations which meet every Tuesday morning, endeavor to maintain and extend throughout the school and community, high standards of "Christian character."

ATHLETICS

Our athletics are under the careful and rigid supervision of the faculty. Our new Gym is an excellent place for athletic contests.

During the last session a splendid Athletic field was dedicated and named the Tri-County Bowl. This will be used for Football, baseball and track.

There are several advantages in Inter-scholastic athletics:

1. They arouse the school spirit, cultivate enthusiasm, loyalty and friendship among the students and faculty. A visit from a group of students from another school accompanied by a teacher is valuable as well as pleasant.

2. Visits to other schools are always valuable to our students "but" says one, "the boys spend money and lose time running over the country and taking part in games." This is an honest objection, but it is a mistaken one. The expenses are paid by the schools to which they visit and this is easily done by the sale of tickets to those who wish to see the game.

They secure a valuable little trip and enjoy the advantages derived from visiting and mingling among strangers.

The educational value thereof, in our opinion, is greater than the loss in their studies.

3. Probably the greatest argument of all is, that it gives the student clean channels of thought and clean subjects for conversation. They talk athletics at their leisure hours when many of them would be talking about other things that would be more liable to do them harm. It seems to us therefore, that athletics lead the students to purer lives to cleaner conversation and more manly or womanly conduct.

We expect to have Football, Basketball and Baseball for the boys, and Volley Ball, Basketball and Tennis for the girls.

On account of some danger in playing football, boys will not be permitted to play the game without a permit from their parents giving their consent for them to play.

No pupils who fail to make their grade will be permitted to play on the regular team when we are playing teams from other schools.

DRESS

The wearing of expensive or "loud" dress by either girls or boys will be discouraged. Students will be under the observation of matrons and teachers at all times, and any extreme style or unusual extravagance in clothes will be forbidden. The cost of clothing should not be greater than it would be at home. Fine clothing is not necessary.

ARTICLES FURNISHED BY STUDENTS

Each student is expected to furnish for own use sheets and pillow cases, pillow, comb and brush, laundry bag, bath robe, towels, soap and other toilet articles and sufficient bed cover to keep them warm.

Many girls do their own laundry and provision is made in the girl's dormitory for those who wish to reduce their expense this way.

However those who so desire can get their laundry done by negro women near the school for from 25c to \$1 a week, or by the laundry. The truck from Meridian comes twice each week.

DISCIPLINE

Our rule is DO RIGHT. If each student tries to obey this rule, no other will be necessary. Real discipline is secured by so training boys and girls to make their work, whether in the school room or on the outside, a pleasure rather than a task. We desire that students not only act correctly but that they think correctly. To have the power of self-control which requires development, they should be trained to do right not from the fear of punishment, but from a sense of duty.

Every student is put on his or her honor upon entering school. Every boy is given to understand that he is a gentleman and every girl a lady. A form of self-government will be instituted and students will be given an opportunity to practically govern themselves, so long as they govern correctly.

Rules and regulations will be made from time to time as needed and students must conform with them.

During the school session, the school work is the exclusive business of each student, and all which tends to detract from the school work will be discouraged. To this end we earnestly solicit the co-operation of every parent and other friends of education.

Below we give a few general rules which we shall expect all girls and boys in dormitories to observe.

RULES FOR BOYS

1. A student applying for admission to the dormitory must furnish satisfactory evidence of good character, and pledge himself to a life of manly conduct.

2. Profanity, drunkenness, smoking, gambling and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitory firearms of any kind.

3. Boarding students are urged to attend Sunday School and church every Sunday morning.

4. Boarders are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.

Each student will be required to care for his room and furniture. He will be charged with damage done to same.

6. No visitor will be allowed in the dormitory after 7 P. M., except by special permission from the teacher in charge.

7. No student is expected to keep any visitors overnight, unless the teachers in charge have been notified.

8. Boys are required not to loaf on the streets nor spend any unnecessary time in town.

9. Pupils should be prompt and regular at meals.

GIRLS DORMITORY REGULATIONS

Girls boarding in the dormitory must be subject to rules and regulations as follows:

Rooms kept clean and neat.

Careful with personal appearance.

No trashy literature brought here by anyone.

Borrowing or lending of clothes is discouraged.

Girls will not be permitted to leave the campus or go home at any time without permission from those in charge.

Parents wishing their girls to come home must mail permits to matron or call in person for them.

Girls will be allowed to go to town two afternoons per week, chaperoned by a teacher.

All are urged to attend Sunday School and Church on Sunday mornings, each going to the church of her choice. Students are also permitted to attend Young People's Christian Associations on Sunday evenings.

Everyone is expected to be prompt and regular at meals.

Girls will not be permitted to spend the week end with anyone except home folks, except with special permission.

Playing cards, dancing and boisterous conduct are strictly prohibited.

AUTOMOBILES

It is not to the best interest of school work for teachers or pupils to have automobiles on campus for useless and reckless running around. Most trouble in discipline among students is caused directly or indirectly by going out in automobiles. For these reasons we will not permit dormitory pupils to have automobiles here at their disposal.

If parents want them to have automobiles here, we will consent to it only when the machines are left strictly in our charge. Nothing is more demoralizing than for one or two boys to have cars here and be on the road every afternoon uselessly burning gas at the expense of parents.

EXAMINATIONS AND QUIZZES

Three written examinations are held during the session—the first during the last week of the third month; the second during the last week of the sixth month; and the third during the last week of the school session.

Written tests will be given by each teacher at any time they deem proper, but regular written quizzes are given on the last days of each month.

To make up the grade for each quarter, the grade made on the examination will be averaged with the average daily grade for the quarter. To make up the session grade the three quarterly grades will be averaged together.

Quarterly reports will be given to students every three months, showing grades on each subject, department, etc. Parents who wish to keep up with the progress made by their boy or girl will make it a point to see these reports each quarter. When parents request it the reports will be mailed directly to them.

HONOR AND EXEMPTIONS

HONOR ROLL—Will be made up each quarter of students who have perfect deportment and who make a general average of 90 or more with no subject average below 75.

EXEMPTIONS—Students who make an average on a subject of 95, and who have perfect deportment, will be exempt from taking the examination for that quarter. Students who make the HONOR ROLL

for the three successive months of the quarter will be exempt from taking examinations on the subjects on which the average grade is 90 or more.

PROMOTIONS

To be classed as a High School Sophomore a student should have four units of standard high school work to his credit; to be classed as a Junior eight units, and to be classed as a Senior, twelve units. However, a student may be conditioned on one subject; that is, he may be classed as a Sophomore, with three units, a Junior with seven units, or a Senior with eleven units, and make up the extra unit by taking an extra subject during one of the years.

Students will be promoted on a subject when the average grade for the year is 70 or more. No examination grade will be accepted that is less than 50. Special examinations will not be given pupils except on subjects which they have had and made a grade of 65 per cent or more.

COLLEGE AFFILIATION

Newton County Agricultural High School is on the State Accredited List, which means that graduates of this school will be admitted to the Freshman class in any college of the state upon certificate of the superintendent and will not be required to take entrance examinations.

The College Department has been fully accredited for the two year's work by the State College Commission. The pupils therefore who finish the College work here can enter the Junior Class in the Senior Colleges.

REQUIREMENTS FOR GRADUATION

The equivalent of four full years of standard high school work, is required for graduation from the Agricultural High School. A unit is the work accomplished on a subject with five-45 minute recitations per week during the session of at least 32 weeks. No pupil will be graduated who has not had at least two years work in Agricultural or Home Economics, one year of which was done in an Agricultural High School.

Each senior before graduation must prepare an original Thesis on some subject studied during the course in school, or it may be some other subject of public interest. Each Thesis will be done under the personal direction of a member of the faculty, and subject to the final approval of the superintendent or English teacher.

To graduate from the college department 60 semester or 90 quarter hours work must be completed, and all required work must be included.

VALEDICTORIAN AND SALUTATORIAN

The member of the senior class who has made the best record

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during his or her Junior and Senior years in the Agricultural High School will be selected by the faculty as valedictorian and the second best will be salutatorian. Provided a student who has been in this school only during his or her senior year and has made grades five percent above any other student, he shall be the valedictorian or salutatorian.

The same honors will go to the College students who make the best record in their college work. These honors for the past session were won by Albert Thompson and _____ in the high school and by Joe Baxter and Evelyn Parks in the College department.

APPROXIMATE EXPENSE

A matriculation fee of \$10 will be collected from each College Student when enrolling. This fee will be the same regardless of time of enrolling, payable only once during the session, and in no case refunded because student happens to withdraw from school. About \$1.00 of this will be used for the benefit of the library, and the balance to help defray expenses of the school, say, fuel, lights and supplies.

Board will be approximately \$11.50 per month. This includes food, fuel, lights, water, etc.

Books will be bought for cash, and will range from \$5.00 to \$10.00 for high school students. Books for college students may run from \$10.00 to \$25.00. Many books are secured second hand, and owned jointly by students rooming together, which will materially reduce costs. A complete list of books with prices will be found in latter pages of this catalog.

Laundry for those who desire is collected twice each week and sent to Meridian. Prices are reasonable for this work, however, washing may be hired cheaper near the school. Many girls do their own washing, and facilities are provided and girls encouraged to thus reduce their expenses.

No room rent is charged but each student is responsible for the care of his room and must replace or pay for any damage done to buildings or furniture.

Boarding students deposit \$11.50 on entrance to apply on the first month's board.

The expenses to students for the session of nine months will be as follows:

For High School Students:—

Board, 9 months @ \$11.50, approximately.....\$103.50

For College Students:—

Board, 9 months @ \$11.50, approximately.....\$103.50

Matriculation 10.00

Total\$113.50

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This does not include, books, clothing, laundry and pocket change. We urge parents not to permit students to have much money, as there is very little need for money here.

Piano, voice, expression and commercial pupils will pay \$4.00 per month for these courses.

Students from counties outside of Newton, Neshoba and Scott will be expected to pay \$4 per month tuition, or \$30 for the session if paid in advance. Laboratory fees for high school science are \$2 for the year. College students who take any science course will pay \$2.00 per quarter laboratory fee.

To reduce electric light bills and be fair to all teachers and pupils, a fee will be charged for all who have electrical appliances, other than lights, enough to cover the extra consumption of current.

Students will be held responsible for everything in their respective rooms and in case of anything being broken or missing those in the room will be required to pay for or replace it. This applies also to halls and bath rooms which are used in common.

HIGH SCHOOL

Our senior high school does two years work, the 11th and 12th grades. The Decatur Consolidated School, which is located immediately across the street takes care of the 9th and 10th grades of high school work.

In order to graduate from the high school the student must complete 16 units distributed as follows:

English	4	Agriculture or Home	
		Economics	1
History	2	Science	1
Mathematics	2	Elective units	6

From electives can be chosen: Algebra, 1 unit; Economics and Civics $\frac{1}{2}$ unit each; Home Economics or Agriculture, Chemistry, Physics, General Science, Biology, Latin, French or other language.

Students expecting to enter the 11th grade of the Agricultural High School should have completed 8 high school units. Those expecting to enter the 12th grade should have completed 12 units. Students should see that a high school transcript of their work is properly made out and signed by the superintendent of the high school where they received the credits and sent in to the Registrar of the College.

Students in the 11th grade should take four of the following: English, American History, Plane Geometry, Chemistry, Latin or French, Agriculture, Home Economic and Commercial.

Students in the 12th Grade should take four of the following: English, Economics and Civics, Physics, Education, Commercial, Solid Geometry and Advanced Algebra, Latin or French.

OUTLINING OF HIGH SCHOOL WORK BY DEPARTMENTS ENGLISH

11TH GRADE—

Three recitations per week will be given to composition grammar, rhetoric, and two to literature. The composition will include the outlining and writing of a 1500 word theme, study of debates and parliamentary usage, paragraph and sentence structure, short talks on line subjects and current events, short articles, editorials and descriptions. Grammar and rhetoric will be given as needed.

Literature will include study in class of Hawthorne's *Home of Seven Gables*, one of Emerson's poems and an essay. Classics for reading outside of class—six or eight "titles" will be selected for each pupil from *Literature and Life*, Book Three.

12TH GRADE—

Two recitations per week will be given to composition grammar, rhetoric, and three to literature. The composition will include current events using *Review of Reviews* or *Literary Digest* once a week as a basis, magazine articles, informal debates, reports on general readings, short stories, drama, newspaper writing and commercial correspondence.

For reading outside of class from six to ten "titles" will be selected from *Literature and Life*, Book Four.

Literature will include a study of Shakespeare's *King Lear*, Bunyan's *Pilgrim Progress* and Goldsmith's *Deserted Village*.

AGRICULTURE

Since Mississippi is 83 per cent rural, and since the group of counties supporting this institution are 96 per cent rural, according to the 1930 census, it is important that this school give the boys a training that will tend to fit them for rural life. The great majority of boys attending this school will in some way be connected with agricultural work, hence a thorough course in agriculture will be given.

10TH GRADE—

Animal production. Farm animals, breeds, judging, feeding and care. One unit.

11TH GRADE—

Crop Production, theoretical and practical work, demonstrations and laboratory. One unit.

HOME ECONOMICS

This work centers around the problems of the home and is organized on the basis of home making instead of being divided into different courses on cooking, sewing, millinery etc. The aim of this work in high school is to give the girls training which will make them more efficient home makers.

10TH GRADE—

Home making, recitation and laboratory throughout the year. One unit.

11TH GRADE—

An advanced course in high school Home Economics dealing with further problems of homemaking. One unit.

MATHEMATICS

11TH GRADE—

Plane Geometry. One unit.

12TH GRADE—

Solid Geometry. One-half unit.

Advanced Algebra. One-half unit.

HISTORY

11TH GRADE—

American History text, references, and current history throughout the year. One unit.

12TH GRADE—

Civics, to show the structure and functions of our federal and state governments, with stress on good citizenship. One half unit.

Economics, some of the elementary principles governing production, consumption, exchange and distribution. One half unit.

SCIENCE

11TH GRADE—

Chemistry, text and laboratory throughout the year. One unit.

12TH GRADE—

Physics, recitations and laboratory throughout the year. One unit.

COMMERCIAL

The purpose of this department is to give young people who have had two years of high school work a well rounded course in shorthand, bookkeeping and typewriting in order to equip them to fill a responsible position in the commercial world.

The work is divided into Shorthand with typewriting, and Bookkeeping. The Gregg system of shorthand is used, and the 20th Century

system of bookkeeping. High school students wishing to take this course can make as much as two units a year in commercial work. To receive credit for the two years work in shorthand dictation of— words per minute will be necessary, and typewriting of at least 40 words per minute. In bookkeeping the three sets are required before credit is given for the unit.

JUNIOR COLLEGE

Entrance requirements are the same for our junior college as for any other standard higher institution. Fifteen units of high school work must be offered for entrance. Transcript of this work must be sent in by the authorities of the school from which the student has graduated, and should be in the hands of the Registrar before the opening of the session. Students therefore are urged to have their school send in these certificates as soon as possible after the closing of their school. Superintendents and principals of schools are urged to see that this done.

Students from other colleges entering for advanced standing will be admitted on transcript, which should show their high school work as well as college credits.

Our basis for credit is the quarter hour. By this is meant one hour recitation, or two hours laboratory a week, for a quarter of 12 weeks. Three quarter hours is equivalent to one session hour or two semester hours. Many of our courses allow credit for each quarter taken. On a continued course as Chemistry or foreign language no credit is allowed until the whole course is completed.

The usual student load is 15 or 16 hours per quarter. Occasionally a student is permitted to take more, but only in exceptional cases.

Courses number 5 and 6 are open only to college students. Those numbered 5a, 5b, 5c, and 5d, are intended primarily for Freshmen College classes, 5a, 5b, and 5c indicating 1st, 2nd, and 3rd quarter of regular session and 5d the summer quarter.

These courses are open to second year college students under certain conditions.

Courses numbered 6a, 6b, 6c and 6d are open to Sophomore College students and indicate the quarter session as designated above. In certain cases first year college students will be allowed to enter these courses.

Subjects which will be required in the Freshman college year will be: English, History, Home Economics for girls and Agriculture for boys.

Subjects in the Sophomore College year will be English and History. Other subjects elective.

The average load for students is 15 hours per quarter or 45 hours per year. In order to graduate from the Junior college 90 hours must be taken. Of this 18 hours must be in English, 18 hours in History or other Social Science. In the Freshman year Agriculture for boys and Home Economics for girls will be required. Other subjects are elective. It is suggested that the student, in selecting his course of study, will be governed by what it takes to graduate at a senior college, selecting groups of subjects in harmony with a prescribed curriculum.

No regular student will be permitted to carry less than 12 hours work. All changes in subjects after regular matriculating must come through the Registrar's office, and must be made within one week after regular work begins.

DESCRIPTION OF COURSES

ENGLISH.

5a. English Composition.

A general course in writing and in speaking English; taking of notes; the listing of reference books and material and making reports thereon; the proper formation of manuscripts; acquaintance with the common errors of discourse.

Texts and materials in this course: Forester and Steadman's Sentence and Thinking; Practice Leaves in the Rudiments of English by Easley S. Jones; Readings, Text to be supplied, 3 quarter hours, first term. Mrs. Newsom.

5b. English Composition

A continuation of English 5a. The topics of the second term are:

1. **Precis.** A short lecture is given by the instructor on the precis and its value, based on "Precis Writing for American Schools" by Thurber.

2. **Essays.** Students read numbers of informal essays and write precis on each one. After the students have learned by practice to collect and organize material for short essays, one long essay (of several thousand words) is assigned. Special attention is given to the use of bibliography and footnotes.

3. **Book Review.** Students are required to read novels from the library and write a critical and a personal review on each one. 3 quarter hours, second term. Mrs. Newsom.

5c. English Composition.

Drama. Dramas are read and reviewed for the purpose of emphasizing the essentials of dramatic composition. References: "Dram-

atic Technique," by George P. Baker. Survey of American Literature. Text to be supplied. 3 quarter hours, third term. Mrs. Newsom.

6a. English Literature.

A general survey of English Literature, dealing with the lives and writings of the English authors from Beowulf through Shakespeare. Texts: Cunliffe, Pyre and Young, Century Readings in Literature. Long. English Literature. Shakespeare's "As You Like It" (Tudor Edition). Shakespeare's "Romeo and Juliet" (Tudor Edition); Gueber, Classical Myths of Greece and Rome. Memory work and library assignments required for each quarter. 3 quarter hours, first term. Mrs. Newsom.

6b English Literature.

A continuation of English 6a with the same texts. The lives and writings of English authors from Milton to Coolidge. 3 quarter hours, second term, Mrs. Newsom.

6c. English Literature.

A continuation of English 6b with the same texts. The lives and writings of English authors from Byron to the present day. 3 quarter hours, third term. Mrs. Newsom.

HISTORY

5a. Survey of Ancient Civilization.

A study of the civilization of the Orient, Greece and Rome and influences of these upon later civilization. Text Thorndyke. Survey of Civilization. Three hours credit. Fall. Mr. Johnson.

5b. Survey of Medieval History.

A continuation of History 5a. A study of the political, social, economic, intellectual and religious forces of Europe from 1300 to 1500. The same text is used, with the addition of Robinson, History of Western Europe. Three hours credit. Winter. Mr. Johnson.

5c. Survey of Modern History.

A continuation of History 5b. A study of Europe from 1500 to the present time. Three hours credit. Spring. Mr. Johnson.

6a. American History.

A study of the colonial period and the origin of the early American institutions, covering the period of 1784. Three hours credit. Fall. Mr. Johnson.

6b. American History.

A continuation of History 6a. A study of the formative period of the history of United States, with special emphasis on the establishment of the federal constitution, the rise of political parties, and territorial expansion. Three hours credit. Winter. Mr. Johnson.

6c. American History.

A continuation of History 6b. The slavery question, struggle for southern independence, reconstruction, the World War and problems which follow. Three hours credit. Mr. Johnson.

BIOLOGY

6a. College Botany

A course dealing with the structure and functions of plants, morphology and physiology, designed to give a general knowledge of the facts and fundamental principles of the subject. Three hours credit. Fall. Mr. Wilson.

6b. College Botany.

A continuation of Botany 6a, including a study of algae, fungi, mosses and ferns, with stress on the economic importance of pathogenic fungi. Three hours credit. Winter. Mr. Wilson.

6c. College Botany.

A continuation of Botany 6b, including the flowering plants, classification and ecology. A collection of flowers will be made in connection with this course. Three hours credit. Spring. Mr. Wilson.

CHEMISTRY

5a. College Chemistry.

The first term's work to include fundamental conception of the atoms and molecules, and fundamental laws, preparation and properties of oxygen and hydrogen; properties of gases and three states of matter, valence, water and sanitary topics connected with water supply, molecular and atomic weights, solutions, halogen acids, ionization and ionic theory. Four hours credit. Fall. Mr. Baxter.

5b. College Chemistry.

A continuation of Chemistry 5a. Sulphur and sulphuric acid, the periodic system, the atmosphere, ammonia, nitric acid and the oxides of nitrogen, the phosphorus group, the hydrocarbons, carbon, the metals, the alkali. Recitation two hours and laboratory four hours per week continued. Four hours credit. Winter. Mr. Baxter.

5c. Chemistry.

A continuation of Chemistry 5b, laboratory and recitation to cover equilibrium, copper, silver and gold, magnesium zinc, mercury, electro-chemistry, aluminum tin and lead radioactivity iron, platinum and a short outline of qualitative analysis. Four hours credit. Spring. Mr. Baxter. No credit given until all three quarters work is finished.

6a. Organic Chemistry.

A course dealing with the principles of organic chemistry. Pre-

requisite, College Chemistry 5abc. Recitation and laboratory. Four hours credit.

6b. Organic Chemistry.

A continuation of Chemistry 6a. Four hours credit.

6c. Organic Chemistry.

A continuation of Chemistry 6b. Four hours credit.

Chemistry 6abc. Not offered in 1933-34.

FRESHMAN EDUCATION

DESCRIPTION OF COURSE—

The course contains an extensive account of the introspective studies of conscious states and processes, both simple and complex. The discussion of the instinct theory and its applications fits the needs of a general critical course. The treatments of individual differences and mental measurements include illustrations from and applications to diverse fields of interest.

Special emphasis has been placed on classroom organization and control as a social problem of large potential importance. Regarding the school as a great social instrument, education as a process of social adjustment, and school management as a constructive social undertaking to the details of which the most careful thought should be given, we stress the important social purpose of the educative process of making definite plans for classroom organization and control in the light of well established social aims and demands, and of knowing how to determine the effectiveness of the work of the teacher in standard social as well as psychological terms.

SOPHOMORE EDUCATION

DESCRIPTION OF COURSE—

In this course a brief history of the practice and progress and organization of education itself, rather than a history of educational theory, and it presents the history of education as a phase of the history of the rise and development and spread of our Western civilization. We try to present such a picture of the rise, struggle for existence, growth, and recent great expansion of the idea of the improvable of the race and the elevation and emancipation of the individual through education as will be most illuminating and useful to students of the subject.

The three-fold purpose of the course is in educational psychology is: first, to include only those materials which have practical, professional value to the student of education; second, to make the account as meaningful and non-technical as possible; and third, to show

the student the applications and values of the principles by offering concrete illustrations and detailed applications to the problems of the school.

COMMERCIAL DEPARTMENT

5a. Shorthand.

A study of the fundamental principles of Gregg shorthand, drill in phonetics, word signs, phrases and dictation. Reading from Gregg Speed Studies. Three hours credit. Fall. Miss Robbins.

5b. Shorthand.

A continuation of Commercial 5a. Winter. Miss Robbins.

5c. Shorthand.

A continuation of 5b. Spring. Miss Robbins. No credit is allowed for shorthand unless the pupil takes typewriting at the same time. The same credit is allowed for typewriting, that is one and one-half hours per quarter.

4a. Typewriting.

A study of the keyboard, touch system, rhythm exercise.

4b. Typewriting. Continued. Winter.

4. Typewriting. Continued. Spring.

6a. Introductory Accounting.

A study of the principles and practice of double entry bookkeeping. One and one-half hours credit. Fall. Miss Robbins.

6b. Intermediate Accounting.

A continuation of Commerce 6a, going further into the principles of accounting. One and one-half hours credit. Winter. Miss Robbins.

6c. Advanced Accounting.

A continuation of Commerce 6b, including corporation accounts and cost accounts. One and one-half hours credit. Spring. Miss Robbins.

BIBLE

5a. A survey of Old Testament History.

A study of the rise and development of the Hebrew nation and the origin of their literature. Two hours credit. Fall.

5b. A Survey of Old Testament Literature.

A continuation of 5a. Two hours credit. Winter.

5c. A Survey of New Testament History and Literature.

A study of the life of Jesus, the synoptic gospels, the rise of the Christian Church in Jerusalem and its spread in Rome. Two hours credit. Spring.

ECONOMICS**6a. Principles of Economics.**

An introduction to the general field of economics including factors of production, distribution, price, demand, value, money and credit. Three hours credit. Fall. Mr. Smith.

6b. Principles of Economics.

A continuation of Economics 6a. Three hours credit. Winter. Mr. Smith.

6c. Economic Problems.

A continuation of Economics 6b with emphasis on economic problems faced by the country today. Three hours credit. Spring. Mr. Smith.

POLITICAL SCIENCE**5a. Introduction to American Government.**

Underlying principles of law and constitution origin of the federal system of government, its structure and tax system. Three hours credit. Fall. Mr. Smith.

5b. State and Local Government.

State government in the United States, the nation and the state, administration, reorganization, finances, origin of local government, with special emphasis on state and local government in Mississippi. Three hours credit. Winter. Mr. Smith.

5c. Municipal Government.

A study of the origin and development of the American city, its social and economic structure and relation to the state, problems of public safety, planning and indebtedness. Three hours credit. Spring. Mr. Smith.

SOCIOLOGY**6a. Introduction to Sociology.**

A beginning course in the principles of Sociology. A scientific study of human relations including human nature, social groups, culture, language, folklore and mores, the self, groups, contacts, interaction isolation and like topics. Three hours credit. Fall. Mr. Smith.

6b. Introduction to Sociology.

A continuation of Sociology 6a, including problems and institutions, dependency, crime, demoralization, poverty, population problems, races and immigration. Three hours credit. Winter. Mr. Smith.

6c. Rural Sociology.

A continuation of Introductory Sociology with special reference to problems of rural life and institutions. Emphasis of Mississippi rural conditions. Three hours credit. Spring. Mr. Smith.

MATHEMATICS**5a. College Algebra.**

A study of quadratics, fractional and negative exponents, systems of equations, progressions, permutations and combinations. Prerequisites, one and one-half unit of Algebra and Plane Geometry. Three quarter hours. Fall. Mrs. Chinago.

5b. College Algebra.

A study of theory of equations, logarithms, determinants, and infinite series. A continuation of Mathematics 5a, which is prerequisite. Three quarter hours. Winter. Mrs. Chinago.

5c. Plane Trigonometry.

The course includes the study of trigonometric functions of any angle, logarithms, and the solution of the right triangle and oblique triangle, with and without logarithms. Three quarter hours. Mrs. Chinago.

6a. Analytic Geometry.

This course is to cover the straight line, circle, parabola, ellipse, hyperbola, general equations of the second degree and higher plane curves. Three quarter hours. Fall. Mrs. Chinago.

6b. Analytic Geometry.

A continuation of Mathematics 6a. Three quarter hours. Winter. Mrs. Chinago.

6c. Solid Geometry.

Three quarter hours. Spring. Mrs. Chinago.

HOME ECONOMICS**5a. Foods: Preparation and Serving.**

A study of the selection, care, composition and preparation of foods; combined with their nutritive value and digestion. Food topics, fruits, vegetables, cereals, eggs, milk, and beverages. Four quarter hours credit. Fall. Miss Pittard.

5b. Foods: Preparation and Serving.

A continuation of Home Economics 5a topics, quick breads, meats, yeast breads, poultry, fish, desserts, etc. Four quarter hours credit. Winter. Miss Pittard.

5c. Foods: Preparation and Serving.

A continuation of Home Economics 5b. Salads, menus, cakes, pastry, lunches. Planning, preparation and service of typical meals, planning efficient kitchens. Four quarter hours. Spring. Miss Pittard.

6a. Textiles and Clothing.

This includes a study of the budget, principles of clothing design, history of costume, identification of staple fabrics, use of the sewing

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machine, selection, construction and care of clothing. Four quarter hours credit. Fall. Miss Pittard.

6b. Textiles and Clothing.

The purpose of this course is to give the girl a knowledge which will enable her to select, construct and care for appropriate dresses. The use of commercial patterns, accessories and textiles are also studied. A continuation of Home Economics 6a. Four quarter hours. Winter. Miss Pittard.

6c. Textiles and Clothing.

A continuation of Home Economics 6b, with a study of household linens included. Four quarter hours credit. Spring. Miss Pittard.

AGRICULTURE

5a and b. General Field Crops.

This course includes a study of planting, cultivation, harvesting and marketing of the various grain, fiber and forage crops of the south. Soils and fertilizers. Three hours credit. Fall and Winter.

5c. Horticulture.

A study of orchards, nursery practice, ornamental plants, propagation, home and market gardening. Three hours. Spring.

6a and b. Dairy Cattle and Milk Production.

Breeds, feeding, judging, care and management. Three hours credit. Fall.

6c. Milk and its Products.

This course takes up farm, selection, equipment, labor distribution, systems of management, balancing of live stock and other enterprises and markets. Three hours credit. Spring.

This course takes up the study of the contents of milk, the products made from milk and the care and management of milk.

FRENCH

5a. Elementary French.

Grammar and pronunciation, simple translation and composition. Three hours credit. Fall.

6b. Elementary French.

A continuation of French 5a. Translation of about 200 pages of simple French. Three hours credit. Winter.

5c. Elementary French.

A continuation of French 5b. Daily drill in irregular verbs and easy readings. Three hours credit. Spring.

6a. Intermediate French.

A review of Grammar and pronunciation and readings in selected short stories and plays. Prerequisites French 5abc. Three hours credit. Fall.

East Central Junior College and Agricultural High School 31

6b. Advanced French.

Advanced reading and composition. A continuation of French 6a. Three hours credit. Winter.

6c. Advanced French.

A continuation of French 6b. Three hours credit. Spring.

LATIN

2nd Year Latin.

Text, Gary and Jenkins, Latin for Today. Selections from mythology. Ovid and Caesar. Prerequisite for college Latin. One High School unit.

5abc. Selected Orations from Cicero.

Grammar review, attention paid to style and case syntax, collateral history dealing with the history of the Romans. Three hours credit for each quarter.

6a. Roman Civilization.

A study will be made of the main moments in Roman history and the daily life of the Romans. Two hours credit. Fall.

6b. Virgil.

In this case the Aeneid will be studied. Essentials of grammar will be reviewed. Special attention to scansion. Three hours credit. Winter.

6c. Virgil.

A continuation of Latin 6b. Three hours credit. Spring.

SCHOOL OF MUSIC

It is the purpose of the School of Music to develop scholarly musicians and artists. All courses are designed to give the student the broadest possible culture and the opportunity to become thoroughly equipped as a soloist or teacher.

PIANO DEPARTMENT

This course is designed to secure for the student an adequate and reliable technique, and to familiarize him with the best in classical romantic, and modern piano-forte literature. It is impossible to set down any list of studies to be strictly adhered to. Individual instruction is the governing principle, and those works are studies which trend toward the goal of well-rounded musicianship. A special feature of this course is the practical application to the piano-forte of what has been learned in the various theoretic courses in regard to the structure of music. An idea of the work covered in the different grades may be obtained from the following.

PREPARATORY COURSE

The work of this course is composed of keyboard drill, notation,

principles of tone production, the rudiments and elements of music, hand culture, two finger and five finger work in different degrees of touch, ear training, sight reading, scales in octave position, and elementary harmony.

INTERMEDIATE COURSE

Foundation studies; technical exercises for the development of velocity and endurance; sight playing; major and minor scales; keyboard harmony; Schumann's Album for the Young; Studies by Biehl, Gurlitt, Koehler, Czerny, etc. Sonatinas and easy piano pieces by Clementi; Heller, Op. 47; Gurlitt; Czerny-Liebling, Book 1; Beethoven's Rondo in C Major; Variations by Beethoven, Op. 3; Handel's compositions; Sonatinas by Kahlau, Clementi, Beethoven, Krause, Reinecke.

COLLEGE COURSE

5abc. Technical studies for the development of velocity and endurance. Major and Minor scales in Octave positions and thirds. Principles of expression and interpretation; pedal exercises; Practical Harmony; Heller, Op. 46; Bach's Invention—Two and Three Parts; Schumann's Album for the Young (continued); Mendelssohn's "Songs Without Words"; Czerny-Liebling, Book 2; Sonatas by Haydn, Mozart and Beethoven; Selected pieces by Schubert, Mendelssohn, Field, Heller, Grieg, MacDowell and others.

6abc. Advanced technical studies by Heller, Cramer and Czerny. Major and Minor scales in Octave positions and in thirds and sixths; Mendelssohn's "Songs Without Words" (continued); Compositions by Schubert, Schumann, Mendelssohn, Weber and Beethoven. Modern compositions by Bendel, Leschetizky, Debussy, Scott MacDowell, Grainger, Roff Mozkowski, Henselt, Chaminade and others. Chopin's Nocturnes, Waltzes and Preludes, Concertos by Haydn and Mozart.

Credit for Piano—Two private lessons per week of a half-hour each for a semester, and daily practice the amount to be determined by Director of Department, will be counted as one semester hour.

CERTIFICATE IN PIANO

A Certificate will be awarded at the end of a scholastic year to the student who has satisfactorily completed the Sophomore course in piano and who has finished high school, Course 1 in Harmony, Course 1 in Musical History, and Musical Form. All Certificate students will be required to give at least one public recital during the school year.

VOICE DEPARTMENT

II. VOICE. Credit 1 College Hour per year.

For pupils who desire to study voice, definite instruction will be

offered according to the following outline:

Elementary:

Exercise in technic. Breathing and voice placing. Simple songs. Special stress in dictation.

Intermediate:

Exercise of technic continued. Studies by Sieber. More difficult songs.

Advanced:

Continued study of exercises. Difficult songs by old and modern composers.

Each pupil will have two recitations each week and will practice at least four additional 45-minute periods each week. The tuition is \$4 a month, and payable on the first Monday in each month. Two-fifths unit credit may be gained in each division.

III. GLEE CLUB.

More and more is a demand for vocal training. There is nothing better than effective singing in the home and in the church. This year we shall endeavor to put our voice culture on a firmer basis and hope to have not only secular but also sacred studies. As a special feature in our work we shall organize a Glee Club in which capacity we will learn choruses, quartets, and have special entertainments in the form of operettas, etc.

There will be one recitation a week, and one-fifth unit credit may be gained. The tuition fee will be \$2 a month, payable in advance.

THEORETICAL DEPARTMENT

There is nothing more necessary in the education of an artist than a comprehensive knowledge of the laws and principles upon which the art is founded. Recognizing the absolute necessity of this knowledge especially for those who wish to make music their profession, the School of Music insists upon an exhaustive study of this indispensable requisite.

5abc. Solfeggio and Dictation. The study of staff, notes, rests, rhythm, grouping, tonality and mode. The reading and writing of notes, major and minor scales, diatonic intervals, and simple chords. Ear-training, consisting of recognition by ear of the diatonic intervals of the major and minor scales. Sight-singing exercises in a given major and minor key in whole, half, quarter, eighth and sixteenth notes and rests. Dictation exercises similar to sight-reading exercises. Two hours a week. Credit—two hours.

6abc. Solfeggio and Dictation—Ear-training, consisting of recognition by ear of chromatic intervals, major and minor triads dominant and diminished sevenths and their inversions. Sight-singing exercises

with simple and remote modulations in rhythms of increasing difficulty. Dictation exercises similar to sight-singing exercises. Two hours a week. Credit, two hours.

5abc. Harmony—Written and keyboard exercises, using triads, dominant sevenths, dominant ninths, diminished sevenths, supertonic sevenths and their inversions; simple modulations. 3 hours a week. Credit, three hours.

6abc. Harmony—Written and key-board exercises, using secondary sevenths, chromatic passing tones, mixed chords, enharmonic and remote modulations, non-harmonic tones, obligate melody, organ point, melodic figuration, florid melody. Three hours a week. Credit, three hours.

6abc. History of Music—A study of the origin of music; pre-historic music; early Christian music; rise and culmination of polyphonic style; origin of the oratorio; beginning of the opera; romantic movement; development of the sonata and instrumental music; romantic opera; Wagner and the music drama; study of the modern schools. Written themes required during each quarter. Reports on topics of interest in current musical literature required each week. Three hours a week. Credit, three hours.

EXPRESSION

Expression is the manifestation of life, and speaking in some form is vitally necessary for the assimilation of truth and the awakening to a consciousness of personal power. Each student is expected to find himself. He is given such work as to make his impression more adequate and awaken his inner life.

The method of instruction is based upon principles of natural growth, a system of progressive steps through which the student naturally passes toward perfection in the art of expression.

This course is comprised of two private lessons a week, one-half hour each, and one hour of class work.

The tuition is \$4 a month, and payable the first Monday in each month.

Course I. Correct mental action in reading and speaking; correct handling of the breath and first principle of voice; first steps in body training; Vocal Expression; study of the fable; short story, and lyric poetry.

Course II. Vocal expression; vocal training; harmonic gymnastics; pantomime training; interpretation of all forms of literature; criticism, etc.

TEXT BOOKS USED IN EACH GRADE

HIGH SCHOOL

9th Grade

English—Tressler's English in Action, Book I.....	\$1.25
Literature and Life, Book I.....	1.55
Speller, Mastery of Words.....	.49
Mathematics—Milne-Downey, First Year Algebra.....	.88
Agriculture—Chapman, et. al., Farm Crops.....	1.66
Home Economics—Calvert, First Course in Home Making.....	1.01
History—Robinson-Breasted, History of Europe.....	1.69
Science—Pieper & Beauchamp, Everyday Problems in Science.....	1.38
Latin—First Year, Gray and Jenkins, Latin for Today.....	1.21

10th Grade

English—Tressler's English in Action (same as 9th grade).....	1.25
Literature and Life, Book II.....	1.66
Mathematics—Milne-Downey, Second Course in Algebra.....	.88
Stone-Mallory-Grossnickle, A Higher Arithmetic.....	1.08
Agriculture—Lancaster, et. al., Live Stock and Poultry.....	1.66
Home Economics—Rathbone and Tarpley, Fabrics and Dress.....	1.50
History—Robinson-Beard, History of Europe, Our Own Times.....	1.69
Science—Smallwood-Beverly-Bailey, New Biology.....	1.50
Latin—Second Year, Gray and Jenkins, Latin for Today.....	1.50

All of the 9th and 10th grade work will be taught at the Decatur Consolidated School, which is located across the street immediately in front of the Agricultural High School buildings.

11th Grade

English—Tanner's Composition and Rhetoric.....	1.35
Wooley-Scott-Tressler, High School Handbook of Composition.....	1.00
Literature and Life, Book III.....	1.73
Mathematics—Smith, Essentials of Geometry, Plane.....	1.07
History—Latane, History of the American People.....	1.72
Science—Brownlee, et. al., Elementary Principles of Chemistry.....	1.50
Home Economics—Harris and Lacey, Everyday Foods.....	1.47

12th Grade

English—Tanner, Composition and Rhetoric.....	1.35
Wooley-Scott-Tressler, High School Handbook of Composition.....	1.00
Literature and Life, Book IV.....	2.07
Mathematics—Smith, Essentials of Solid Geometry.....	1.07
Milne-Downey, Second Course in Algebra.....	.88

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Social Science

Smith-Davis-McClure, Government in the United States.....	1.27
Thompson, High School Economics.....	1.52
Science—Milikan-Gale-Pyle, Elements of Physics.....	1.42
Laboratory Book for above Physics.....	.70

TEXT BOOKS TO BE USED IN JUNIOR COLLEGE COURSES

FRESHMAN

English 5a, 5b, 5c

Slater, Freshman Rhetoric.....	1.10
Forester & Steadman, Sentence and Thinking.....	2.00
Practice lessons in rudiments of English, Century & Co.....	.65

History 5a, 5b, 5c

Thorndike—A Short History of Civilization, Ginn & Co.....	4.00
Robinson—History of Western Europe.....	3.00

Mathematics 5a, 5b, 5c

Hand & Mullins, College Algebra, McMillan Co.....	1.75
Rothrock, Trigonometry.....	1.80

Chemistry 5a, 5b, 5c

Newell, College Chemistry.....	2.40
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Agriculture 5a, 5b, 5c

Montgomery, Farm Crops.....	3.00
Sears, Productive Orchardng.....	2.40

Home Economics 5a, 5b 5c

Matteson and Newland, Foods and Cookery, McMillan Co.....	2.00
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Education 5a, 5b 5c

Fraser and Armentrout, Introducton to Education.....	1.35
Colvin-Bagley-McDonald, Human Behavior, McMillan.....	1.50
Freeland, Modern Elementary School Practice.....	1.50

Political Science 5a, 5b, 5c

Ogg and Ray, Introduction to American Government.....	3.75
Munroe, Government of American Cities.....	3.50

French 5a, 5b, 5c

Fraser and Squair, French Grammar.....	
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SOPHOMORE

English 6a, 6b, 6c

Cunliffe, Pryre & Young, Century Reading, Century Co.....	4.00
Long, English Literature, Ginn & Co.....	1.40

History 6a, 6b, 6c

Hockett, Political and Social History of U. S. Vol. I. McMillan	3.00
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East Central Junior College and Agricultural High School 37

Schlesinger, Political & Social History of U. S. II. McMillan.....	3.00
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Mathematics 6a, 6b, 6c

Smith and Neely, New Analytic Geometry, Ginn & Co.....	1.75
Mirick, Newell and Harper, Solid Geometry.....	1.00

Economics 6a, 6b, 6c

Fairchild, Furness and Buck, Elementary Economics Volumes I and II.....	2.50
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Botany 6a, 6b, 6c

Ganong, A Textbook of Botany for Colleges.....	3.00
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Home Economics 6a, 6b, 6c

Wooman and MacGowan, Technic Fabrics.....	3.00
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Education 6a, 6b, 6c

Gray, History of Education, McMillan.....	2.00
Seashore, Introduction to Psychology, McMillan.....	
Kilpatrick, Foundations of Methods, McMillan.....	2.00

Latin 6a, 6b, 6c

Any text of Virgil. Others to be selected.

Agriculture: 6abc

Milk and Its Products.....	3.00
Dairy Cattle and Milk Production.....	3.00

French:

Hills & Dobb's Contes Dramatiques.....	.92
Hugo's La Chute.....	.60
Dumas' Monte Cristo.....	.75
New Complete French Grammar.....	1.50

(Students will be required to fill out a blank of this kind on entering)

NEWTON COUNTY AGRICULTURAL HIGH SCHOOL
AND EAST CENTRAL JUNIOR COLLEGE

APPLICATION FOR ADMISSION AND ROOM RESERVATION
IN DORMITORIES

Name

Age

Grade Applied For
(To be determined by entrance examinations)

School Last Attended

When

Parents or Guardian

I hereby agree to abide by all the school regulations during my stay
at the school.

Address P. O.

County State

I desire to room with

Assigned to room No. in boys' or girl's dormitory.

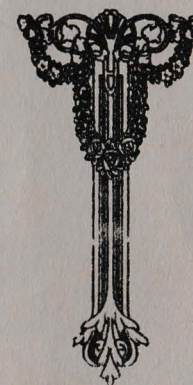
Fill out this blank and mail it with check for \$5.00 to the Superin-
tendent for room reservation in dormitories.

Twenty-First Annual Catalogue
East Central Junior College

---and---

Agricultural High School

Decatur, Mississippi



Session Begins Tuesday, September 4

ANNOUNCEMENT FOR SESSION 1934-35

Twenty-First Annual Catalogue

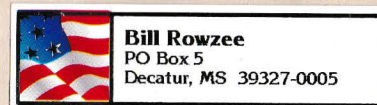
East Central Junior College

---and---

Agricultural High School

Decatur, Mississippi

Property of -



Announcement For Session

1934-35

CALENDAR FOR THE SESSION OF 1934-1935

Saturday, September 1.....	Faculty Meeting
Monday, September 3.....	Registration of Local Students
Tuesday, September 4.....	Registration of Dormitory Students
Wednesday, September 5.....	Work Begins
November 23.....	First Quarter Ends
November 26.....	Second Quarter Begins
November 29-30.....	Thanksgiving Holidays
December 21-31.....	Christmas Holidays
December 31.....	Work Resumed
February 22.....	Second Quarter Ends
February 25.....	Third Quarter Begins
March 30 to April 2.....	Spring Holidays
May 17.....	Commencement Day

BOARD CALENDAR FOR THE SESSION OF 1934-1935

Tuesday, September 4.....	First Month's Board Due
Monday, October 1.....	Second Month's Board Due
Monday, October 29.....	Third Month's Board Due
Monday, November 26.....	Fourth Month's Board Due
Monday, December 31.....	Fifth Month's Board Due
Monday, January 28.....	Sixth Month's Board Due
Monday, February 25.....	Seventh Month's Board Due
Monday, March 25.....	Eighth Month's Board Due
Monday, April 22.....	Ninth Month's Board Due

BOARD OF TRUSTEES

Newton County

W. C. Mabry, President	L. Q. C. Williams
M. J. Scarborough, Secretary	J. M. Thames
E. J. Edgar	F. S. Smith

Neshoba County

W. A. Burt	F. B. Dewese
H. A. Moore	Genie Ethridge
Supt. L. B. Walton	T. T. Cooper

Scott County

W. H. Jones	Supt. H. C. Anderson
John Wallace	Dr. W. F. Johnson
J. Knox Huff	A. T. Cooper

Leake County

T. H. Hamilton
Bryan Barnett
Arthur Glaze

P. G. Lowrey
Fred McMillan
Mrs. C. K. Waggoner, Supt. of Ed.

BOARD OF SUPERVISORS

Newton County

T. E. Jones
Jas. W. Williams

J. Hubert Henry
E. E. Woodham
Clarence Chapman

Neshoba County

A. E. Harbour
M. E. Bates

W. D. Reynolds
J. A. Howell
T. J. Gamblin

Scott County

W. R. Hunt
O. O. Massey

R. A. McEwen
W. A. Latham
M. L. Anthony

Leake County

E. B. Russell
B. I. Faucett

Ben Herring
Lesley Burnett
Frank Gilmore

OFFICERS OF ADMINISTRATION

L. O. TODD.....Superintendent
MRS. J. L. JACKSON.....Matron of Girls
MRS. A. M. BLOUNT.....Dietitian
MRS. W. PAT WILSON.....Hostess Boys Dormitory
W. PAT WILSON.....
.....Manager of Boy's Dormitory and Captain of Military Unit
J. R. GIPSON.....Business Manager

FACULTY

L. O. TODD—Superintendent.

B. S. Peabody College; M. A. Columbia University; (two years graduate work Columbia). Superintendent Philadelphia Schools 1927-34.

C. R. JOHNSON—History

B. S. State Teachers College; M. A. Peabody College. Superintendent of public school 1924-30; E. C. J. C. since 1930.

W. P. WILSON—Director of Athletics and Biology

B. S. Mississippi State College; Candidate for M. S., University of Missouri. Commandant T. M. I. 1927-33; E. C. J. C. since 1933.

MRS. W. W. NEWSOM—English

A. B., M. S. C. W.; M. A. University of Mississippi. Teacher of Latin and English at Columbia and Ellisville; E. C. J. C. since 1928.

MRS. JANIE SULLIVAN—Education

B. S. State Teachers College; M. A. University of Alabama; E. C. J. C. since 1925.

J. W. EAKES—History and Education

B. S. Mississippi College; completed work except thesis M. A. Peabody. Superintendent of Schools, Forest City, N. C., 1924-33. E. C. J. C. since 1933.

G. E. GULLY—Agriculture

B. S. Mississippi State College; Candidate for M. S. Cornell. Teacher of Agriculture Senatobia and Perkinston; E. C. J. C. since 1932.

ETHEL BURTON—Librarian

A. B. Howard College; B. A. in Library Science, University Oklahoma. E. C. J. C. since 1931.

MARY ROBBINS—Commerce

Bowling Green Business University. E. C. J. C. since 1931

ZELLE WEEMS—H. S. Social Science

B. A., M. S. C. W.; E. C. J. C. since 1931

F. M. CROSS—Science

B. S. Millsaps; M. S. Emory University. Teacher of Science Hattiesburg; Chemistry and Spanish, Lambuth College; E. C. J. C. since 1931.

N. C. YOUNG—Social Studies

B. S. Millsaps; M. A. University of North Carolina; Advanced work U. of N. C.; Director Athletics Millsaps College, 1928-29. E. C. J. C. since 1933.

WINNIE J. HOOD—Home Economics

B. S., M. S. C. W.; M. A. Peabody. Teacher Home Economics, Perkinson, 1926-32; E. C. J. C. since 1933.

KINARD W. AUSTIN—Mathematics

B. S. Mississippi State College; graduate work University of Indiana; M. S. Louisiana State University; Director Physical Education and teacher mathematics Tupelo High School; Instructor Mathematics Mississippi State College.

LEON EUBANKS—English

B. S. State Teachers College; M. A. University of Mississippi; Teacher of English Mississippi high schools.

J. R. GIPSON—Commerce

B. S. Mississippi State College; Instructor Commerce Mississippi State College and Assistant Business Manager in Athletic Department.

MARGUERITE DACEY—Health and Physical Education

A. B. M. S. C. W.; M. A. Columbia University; European Travels. Supervisor Health and Physical Education Biloxi City Schools 1923-34

GENERAL INFORMATION AND PURPOSE

The East Central Junior College and Agricultural High School is located in the heart of Mississippi. The school is dedicated to the development of the cultural outlook and the intellectual resources of that section of Mississippi.

In the Junior Colleges there are two classes of students to be served; those for whom the junior college will complete their formal education and those who will enter senior colleges and professional school. The courses in East Central Junior College offer work for both types of students.

This booklet announces the opening of the 21st session of the Newton County Agricultural High School and the 7th session of the East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number of the largest school of the type in Mississippi. It is supported with tax levies by four counties: Newton, Scott, Leake and Neshoba. The people find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home where close contact can be maintained during the adolescent years.

The administration of this school feels that one central purpose of the junior college is to guide the young men and women in the student body into the educational and vocational avenues they are best fitted for. It feels that social guidance is also very important.

HISTORY

The Newton County Agricultural High School has afforded schooling for a very large number of people who since finishing there have become influential and substantial citizens. It was established in 1924. The Junior College was organized in 1928. From a very small beginning the enrollment has increased to approximately 400 in the college department.

MILITARY UNIT

Through the efforts of the National Guard and Hon. Ross A. Collins, a unit of the National Guard has been located here for about two years. Members of it are subject to orders of the War Department. The unit is in the charge of Captain W. P. Wilson.

BUILDINGS AND EQUIPMENT

There are five main buildings: Administration, Science-Commerce,

8 East Central Junior College and Agricultural High School

Gymnasium-Auditorium, Boys' Dormitory and Girls' Dormitory. They are all of brick and of modern construction. One central heating plant supplies all buildings. Pure water is available from the town system.

There is a farm in connection with the school. There are three residences belonging to the school. One of these is available as a hospital for boys and another one, is available as a hospital for girls.

The Library is located in the Administration Building. The books have been classified and catalogued properly. The number of books, while low, meets the minimum standard. The library room is very attractive and conditions are conducive to study, and it and the study hall, available for high school students, and local college students, is under expert supervision.

Laboratories for the sciences are equipped for those we offer and meet all requirements.

SCHOOL FARM

The school maintains a farm consisting of 80 acres of land owned by the school and 50 acres of rented land, a number of registered Poland-China hogs, 3 mules, and a dairy herd of 10 registered Jersey cows, 7 high grade cows, 13 heifers, and a registered Jersey male. The purpose of the farm department, which is self-sustaining, is two-fold—to teach the boys the practical side of farm life and to furnish the school the greater part of the vegetables, meat and milk needed for the boarding department of the school.

EXTENSION WORK

The Agricultural High School wishes to be the greatest possible help, not only to the students of the school, but also to any and all the people.

We are glad to be able to work in cooperation with the County Farm Agent and Home Economics Agent. We invite the farmers to visit our agriculturist, and the women to visit our home economics teacher. An exchange of ideas, and experiences might prove helpful to all concerned.

If you have an orchard to prune and spray, land to terrace, or anything of this nature, call on us; our agriculturist will be glad to take some boys and assist. The only expense to the owner will be the actual cost of the work and transportation of boys to and from his place.

MORAL AND RELIGIOUS INFLUENCE

The East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its

East Central Junior College and Agricultural High School 9

administration and regulations purpose that every agency of the institution, teaching play and social activities, will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious development of the students.

Under the auspices of the Boys' Hi-Y and the Y. M. C. A. and of the Girls' Reserves and Y. W. C. A. the students have an opportunity to cultivate definite moral and religious standards.

During the year outstanding religious speakers will be brought to the college.

ALUMNI ASSOCIATION

This Association composed of all graduates of Newton County Agricultural High School and East Central Junior College meets annually for the purpose of transacting business in behalf of the growth and development of the school, and for the enjoyment of a special program and banquet.

This Association which was organized in 1917 boasts of its membership, now numbering near one thousand. The annual meeting in the past has been held in connection with the closing exercises of the school, but for the ensuing year will vary with a big homecoming day on or about Thanksgiving with a football game, banquet and program.

The officers for the present scholastic year are:

President—Leon Eubanks.

Vice-President—Hubertis Evans.

Secretary—Evelyn Carleton.

SUMMER SESSION

Each summer there is held a summer quarter of ten weeks divided into two terms of five weeks each. Nine quarter hours work can be carried each term. Subjects offered will be announced in a special summer bulletin. Usually courses in English, Social Science, Education, Mathematics and other college work in most demand are the ones offered. In this way teachers are given an opportunity to get college credits each summer, and renew licenses to teach.

For work in high school our summer schedule runs 40 days. We usually offer opportunity for students to make a unit in one of the subjects of English, Mathematics or language.

TEACHERS LICENSE

Students who have passed 90 quarter hours of work at this institution, 18 quarter hours of which is in Education, are entitled to a

Sophomore Certificate from State Board of Examiners to teach in this state, good for four years.

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide acquaintance is a great asset. We expect that our young men and women will associate together, but under regulation, and under proper chaperonage.

Our dormitory students are carefully and efficiently supervised. Our patrons who are forced to secure lodging in homes in the community should be careful in selecting the home and should expect these homes to assist the school in the development of the students.

We demand the right to oversee the social life of our boarding students, even though they do not live on the campus.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to conduct himself as a gentleman or a lady. We should like for students to think right as well as to do right. That is the spirit of the school. There are few regulations or rules. Those announced will be administered. The spirit of the institution is to develop high moral character. Our purpose is to have students do that through approving right thinking. Those who cannot or will not live up to the ideals of the school will be dealt with. We expect the full cooperation of the parents and of the friends of the school in administration of discipline.

ATHLETICS

It is a fixed policy of the school during several years that wholesome athletics are a part of the educational program. We have excellent facilities for sports and athletics. Every student should participate in some form of sports. We are working it out so that it will be possible for all students to be under capable supervision in a general physical education program.

In addition to the good that comes of athletics for the participants there is a great contribution to school life.

It is our policy to keep athletics strictly a part of the educational work of the institution, and free from unwholesome influences. The general program is under capable direction. We have had good teams and hope to have better ones.

Next year the school will be represented by teams in four major

sports and plans are being made to have boxing. We are developing general sports for girls.

RULES FOR BOYS

1. A student applying for admission to the dormitory must furnish satisfactory evidence of good character, and pledge himself to a life of manly conduct, and to abide by the rules.

2. Profanity, drunkenness, gambling and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitory firearms of any kind.

3. Boarding students are urged to attend Sunday School and Church.

4. Boarders are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.

5. Every student will be required to care for his room and furniture. He will be charged for damages done to same.

6. No visitor will be allowed in the dormitory after 7 p. m., except by special permission from the teacher in charge.

7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.

8. Boys are required not to loaf on the streets nor to spend unnecessary time in town.

9. Pupils should be prompt and regular at meals.

DRESS

The wearing of expensive or "loud" dress by either girls or boys will be discouraged. Students will be under the observation of matrons and teachers at all times, and any extreme style or unusual extravagance in clothes will be forbidden. The cost of clothing should not be greater than it would be at home. Fine clothing is not necessary.

RULES FOR GIRLS

1. Each girl will be required to keep her room neat and clean.

2. No trashy literature will be allowed in the dormitory.

3. Borrowing and lending of clothes is discouraged.

4. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.

5. Parents wishing their girls to come home must mail permits to the matron or call in person for them.

6. Girls will be allowed to go to town at stated intervals, properly chaperoned by a teacher.

7. All girls are urged to attend Sunday School and Church. Stu-

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dents are allowed to attend young peoples organizations on Sunday evenings.

8. Every student is responsible for the care of the furniture in her room. Damage to the same will be charged against the room occupants.

9. Everyone is expected to be prompt and regular at meals.

10. Girls will not be permitted to spend the week end with anyone except home folks, except with special permission.

11. Playing cards, dancing and boisterous conduct are strictly prohibited.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dormitory or boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with the strict understanding that the cars are left in our charge.

HOME GOING AND ABSENCES

The best results from work cannot be gotten when the boarding students go home for the week ends. We will have no rule relative thereto for this session but earnestly solicit the cooperation of the parents not to allow their sons and daughters to come home too often.

No student may have credit in a course from which he absents himself for more than fifteen per cent of the time. Only special exceptions will be made on the order of the superintendent along

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called, unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor's bills.

In case of serious illness parents or guardians will be notified and are expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases. Students have available hospital rooms and will be expected to go to them when not able to go to classes or to church and Sunday school, or to attend to routine duties.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. All boarding students and teachers take meals in the dining hall and the fare is the same for all. Supplies are purchased wholesale. Our own

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farm will soon provide all the milk and vegetables. They will be furnished at production cost.

To protect each boarder and the Boarding Department, every one is required to pay his board in advance, at the beginning of the boarding month. Each boarding month is four weeks or 28 days. When the account is not settled in advance, a flat rate of 20 cents per meal will be charged. If satisfactory arrangements are not made, it will be necessary to dismiss such student from school. The object is to protect the other students and not to be hard on anyone.

Visitors will pay twenty cents per meal. Students having friends or relatives visiting them will arrange for this.

As much of the work is done with student labor as possible. The number of jobs is very limited. Applicants will be assigned by the matron or manager of the dormitories.

The dormitory space is limited and rooms will be assigned in the order in which application is made for them. Preference will be given to the residents of the four counties in the district.

We expect all students whom we can accommodate to reside in the dormitories.

Application for rooms will be made directly to Matron or Manager of the dormitory. To be assured of a reservation a reservation fee of \$5.00 must be sent with the application. This is returnable if asked for before September 1. If a student enters school it will be applied on entrance fee.

Students will furnish all linens, pillows, cover, towels and soap from home.

AFFILIATIONS

The Newton County Agricultural High School is fully accredited by the State Accrediting Commission. The Junior College is fully accredited by the State College Commission. The students here can receive full credit for the freshman and sophomore years of work.

REQUIREMENT FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the junior college on the presentation of fifteen approved units from an accredited high school, or from an approved college.

All students must present transcript of credits mailed directly to the Superintendent before they can be fully classified. This should

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by all means be attended to before the students come for classification and registration.

APPROXIMATE EXPENSE

A matriculation fee of \$10 will be collected from each college student enrolling. This fee will be the same regardless of time of enrolling, payable only once during the session, and in no case will be refunded because the student might withdraw.

The college maintains a book store to handle second hand books and new books. They can be had for cash and run about five dollars for high school students and from ten to twenty dollars for college students. Every student should have his own books.

Arrangements can be made for laundering, either in Meridian or locally. Facilities are provided for girls to do their own washing. They are encouraged to do this.

The expenses for the nine months are approximately:

HIGH SCHOOL STUDENTS—

Board, 9 x \$11.50, approximately.....\$103.50
Laboratory fees, (for each science course)..... 2.00

COLLEGE STUDENTS—

Board 9 x \$11.50 (approximately).....\$103.50
Matriculation 10.00

\$113.50

Piano, voice and commercial students will pay \$4.00 per month for these courses. College students will pay \$2.00 per quarter in each course in science as a laboratory fee, to be paid in advance.

There is a tuition for students outside the counties supporting the college of \$4.00 per month, payable in advance.

All students are forbidden to have electrical appliances in their room. This rule will protect all boarding students.

A fee of \$2.00 is charged all boarding students on entrance to care for natural depreciation of the property. This is not returnable. Students will be held accountable for any and all breakage.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL.—In order to graduate from our high school a student must have 4 units in English, 2 in Mathematics (from either algebra, or algebra and plane geometry), science 1, History 2 (including American), Agriculture or Home Economics 2. The other 6 units are elective.

COLLEGE.—Candidates for graduation must have completed 90 quarter hours of work, 18 of which must be English.

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COURSE OF STUDY

11th GRADE—

American History	1 unit	Agriculture	1 unit
English	1 unit	Home Economics	1 unit
Chemistry	1 unit	Plane Geometry	1 unit

12th GRADE—

English	1 unit	Agriculture	1 unit
Economics	½ unit	Home Economics	1 unit
Government	½ unit	Algebra	1 unit

COURSE OF STUDY

We are offering courses that lead in four general directions:

1. To higher work in the liberal arts department in senior colleges.
2. To professional school.
3. To teaching or to teachers' colleges.
4. To commercial work.
5. To practical agriculture and home work.

(The students should know as well as possible which of the above directions he wishes to follow when he enters college. He will have the benefit of counsel and advice during registration. The courses taken should be carefully chosen with one's life work in mind. A primary purpose of junior colleges is to guide students into the lines of work for which they are best fitted. The administration is definitely committed to this principle.

Students expecting to take college work after leaving junior college should select the college or professional school they expect to enter as soon as possible. This will make it possible to line up the first two years' work in order to meet requirements for further work. It would be well to secure catalogues from the school one wishes to enter and to arrange the junior college course to fit the later requirements.

For the large body of students not going further than the junior college, courses chosen should be as practical as possible.

REGISTRATION

All local students should register Monday, September 6. All other students should register Tuesday, September 4. Students in college are expected to carry fifteen hours of work. The limit is sixteen hours, if there is a four quarter hour science course included. Unless students register by the time registration closes September 4, they will not be allowed to take the full amount of work. There will be a limited number of sections in the various courses. The limit required for class size

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will be observed. Those coming late will not be able to register for the courses they may wish. Those coming late will be allowed to register for only twelve hours work.

During registration students will consult faculty advisors as to courses and schedules. Registration will not be completed until all fees are paid.

ENGLISH DEPARTMENT

5a. English Composition—

A general course in writing and in speaking English; taking notes; the listing of reference books and material and making reports thereon; the proper formation of manuscripts; acquaintance with the common errors of discourse. Parallel reading of novels, short stories, essays, and dramas with reports thereon will be required throughout the entire course. Three classes per week.

The entire first quarter is devoted to review of grammar and the mechanics of writing. Short expository themes are required weekly, and frequent conferences with the instructor are expected. All students are required to read widely from the recommended lists, and reports on parallel readings will be submitted each month—Credit, three quarter hours. Mr. Eubanks, Mrs. Newsom.

5b. English Composition—

The second quarter is given to a study of the larger units of composition with much practice in writing and in speaking. Special attention is given to the study of essays. Students read numbers of informal essays and write precis on each. After the students have learned by practice to collect and organize material for short essays, one long essay is assigned. Special attention is given to the writing of a research theme and to the use of bibliographies and footnotes. During this term students are required to read novels and write a critical review on each—Credit, three quarter hours.

5c. English Composition—

A continuation of 5a and 5b.

During this quarter special attention is given to diction, with emphasis on word study and a discussion of dialect material. Dramas are read and reviewed for the purpose of emphasizing the essentials of dramatic composition. Students continue book reviewing.—Credit, three quarter hours.

TEXT BOOKS: The Art of Writing Prose, Roger Sherman Loomis, Richard R. Smith, Inc., New York, 1931. Price new \$2.00. Second hand, \$1.25.

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A Writers Manual and Work Book, Paul P. Kies, F. S. Crofts & Co., New York, 1933. Price \$1.25.

6a. English Literature—

A general survey of English literature dealing with the lives and writings of the English authors from Beowulf through Shakespeare. Memory work and library assignments required for each quarter. Three quarter hours. Mrs. Newsom.

6b. English Literature—

A continuation of the study of English literature from the point reached in the first term through Wordsworth. Three quarter hours. Mrs. Newsom.

6c. English Literature—

Continuation of the study of English literature from the point reached second term through the 19th century, with special attention to Tennyson and Browning. Assignments and lectures will supply a social and historical background to the course throughout. Three quarter hours. Mrs. Newsom.

TEXT BOOKS—Century Readings in English Literature, by Cunliffe, Pyre and Young. Price new, \$4.00. Used, \$3.00.

History of English Literature, by Long. Price new, \$1.68. Used \$1.00.

HISTORY

5a. Survey of Ancient Civilization.

A study of the civilization of the Orient, Greece and Rome and influence of these upon later civilization. Text Thorndyke. Survey of Civilization. Three hours credit. Fall. Mr. Johnson; Mr. Eakes.

5b. Survey of Medieval History.

A continuation of History 5a. A study of the political, social, economic, intellectual and religious forces of Europe from 1300 to 1500. The same text is used, with the addition of Robinson, History of Western Europe. Three hours credit. Winter. Mr. Johnson; Mr. Eakes.

5c. Survey of Modern History.

A continuation of History 5b. A study of Europe from 1500 to the present time. Three hours credit. Spring. Mr. Johnson; Mr. Eakes.

6a. American History.

A study of the colonial period and the origin of the early American institutions, covering the period of 1784. Three hours credit. Fall. Mr. Johnson.

6b. American History.

A continuation of History 6a. A study of the formative period of the history of United States, with special emphasis on the establishment of the federal constitution, the rise of political parties, and territorial expansion. Three hours credit. Winter. Mr. Johnson.

6c. American History.

A continuation of History 6b. The slavery question, struggle for southern independence, reconstruction, the World War and problems which follow. Three hours credit. Mr. Johnson.

BIOLOGY**6a. College Botany.**

A course dealing with the structure and functions of plants, morphology and physiology, designed to give a general knowledge of the facts and fundamental principles of the subject. Three hours credit. Fall. Mr. Wilson.

6b. College Botany.

A continuation of Botany 6a, including a study of algae, fungi, mosses and ferns, with stress on the economic importance of pathogenic fungi. Three hours credit. Winter. Mr. Wilson.

6c. College Botany.

A continuation of Botany 6b, including the flowering plants, classification and ecology. A collection of flowers will be made in connection with this course. Three hours credit. Spring. Mr. Wilson.

CHEMISTRY**5a. b. c. General course in Chemistry.**

This course is primarily intended for college students who have not had a high school course in this subject, and want a cultural or orientation course in chemistry as a science subject leading to a B.A. degree. It includes the primary fundamentals of the physical laws underlying the subject and their relation to the home community, and to industry. Two one hour recitations and one two hour laboratory period per week throughout the year. Chemicals and materials, \$2.00 per quarter. Three hours credit per quarter but no credit will be given until three quarters are finished. Mr. Cross and his assistants.

6a. b. c. General Course in Chemistry.

For science majors and college students who have had a high school course in chemistry or physics. This course covers the same

work as chemistry 5a. b. c. but in greater detail. The needs of engineering, medical, dental, and home economics students are particularly stressed. Two lectures of one hour each and two two hour laboratory periods per week throughout the year. Four hours credit per quarter. Mr. Cross and his assistants.

7a. b. c. Organic Chemistry.

This subject covers a systematic study of the compounds of carbon. Recommended to science majors. Prerequisite. Chemistry 5 or 6. Two lectures and one three hour laboratory period per week throughout the year. Three hours credit per quarter. Deposit fee, \$4.00. Unused part returned. Chemicals and Materials fee, \$3.00 per quarter. (Offered 1934-1935 if demand is sufficient.) Mr. Cross.

EDUCATION DEPARTMENT

In general too many students register for courses in Education. We advise that only students who are very sure of teaching should take these courses, except psychology. Only students who rate above the average should take work in this department. With the large oversupply of teachers today students should be very careful in choosing this field.

FRESHMAN YEAR**5a. Introduction to Education.**

This course is given for orientation purposes. It is in this course that attitudes of mind are formed which may influence to a large degree the appreciation of all further courses in the field of education. We attempt to make the beginning course in education leave the student with a feeling that the philosophy of education is sound, its suggestions of practical worth, and its contents useful, and to make him have a more wholesome respect for the entire field of education.

TEXTBOOK: To be selected.

5b. Elementary Psychology.

This course is given to meet the needs of the general student. This course contains an extensive account of the introspective studies of conscious states and processes, applicable to situations in business, medicine, law, art, athletics, and everyday life, with special emphasis upon the activities of the college student.

The course will be based as much as possible upon experimental data in treating the topics of attention, imagery, personality, individuality, efficiency, and volition.

TEXTBOOK: Gates, Elementary Psychology, (1932). Brown, Workbook in Elementary Psychology, (1932).

5c. Elementary Principles of Education.

The purpose of this course is to give to the student the major objectives of education, the most insistent needs of education at the present time, the special function of the school, the characteristics of children from birth to maturity, and the principles which underlie the learning process.

TEXTBOOK: Thorndike and Gates, Elementary Principles of Education, (1930).

SOPHOMORE YEAR**6a. History of Education.**

This course gives an account of each educational movement and attempts to trace its influence upon the content, method, and organization of education in this country, while sometime will be devoted to the rise of our educational system.

In this course more attention is given to general educational movements than to individual reformers. To give proper setting, a certain amount of political history has been interwoven with it, but this has been given minor place.

TEXTBOOK: Graves, History of Education, (1930).

6b. Educational Psychology.

The aim of this course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research, and with portions of the technical vocabulary essential to the understanding of collateral reading.

Emphasis is given to the mechanics and dynamics of human nature.

6c. Teaching Procedure.

The aim of this course is not to present details of method procedures, but to discuss the principles on which methods in general may be founded. Emphasis will be given to recent changes in curriculum attitudes and ideals of pupil development. It is our purpose in this course to have students observe actual teaching procedures in some of the best schools of our system.

All available studies in method and psychology of common school subjects will be examined in order that the student may become acquainted with the results of educational research.

TEXTBOOK: Teaching the Elementary Curriculum, by Davis (1931).

HEALTH AND PHYSICAL EDUCATION

The department was authorized by the Board of Trustees during the summer of 1934 and will be in operation the first time during the coming session. The work has been approved by the leading colleges and should serve a very important need. An outstanding director has been obtained for the department. The classes in hygiene and physiology will meet two hours per week throughout the year; the physical education classes will meet three times per week throughout the year. For the session 1934-35 this work will not be open for boys. It will be required of all girls, both freshmen and sophomores.

5a. b. c. Hygiene and Physiology.

This will be a study of the functions of the organs and systems of the human body as a basis for their care in health. Mental hygiene will be emphasized. Reference will be made to modern thought on healthy living and preventive medicine. Six quarter hours for the year. Miss Dacey.

5a. b. c. Physical Education.

The physical education program has for its objectives:

1. To help students acquire and to maintain good health;
2. To foster hygienic living habits;
3. To help students overcome faulty posture and abnormal functioning of the body;
4. To develop interest and skill in wholesome sports.

The program will be introduced with a physical examination and follow up exercises determined by the examination. There will be a program of general gymnastics; general sports including volley ball, basket ball, tennis, track and the simpler games.

Every girl must have a gymnasium suit, consisting of black bloomers or knickers, a white shirt and tennis shoes. Credit: three quarter hours per year. Miss Dacey.

COMMERCIAL DEPARTMENT**5a. Shorthand:**

A study of the fundamental principles of Gregg shorthand with special drill in phonetics, word signs, phrases and dictation with reading from Gregg Speed Studies. Special instruction is given also in the transcription and form of business letters. Three hours credit. Miss Robbins.

5b. Continuation of 5a.

5c. Continuation of 5a and 5b with special attention being given to dictation and transcription.

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Advanced shorthand will be offered if there is sufficient demand.

There is a fee charged in the commercial department of \$2.00 a month for one commercial subject or \$4.00 for two or three subjects.

4a. A study of the keyboard using the touch system and rhythm exercises. For the beginning student 32 budgets and a speed of 35 words a minute. For the advanced typing pupil 332 budgets of higher grade work are required with a speed of 55 words a minute. Miss Robbins.

Students who have had one year of typing in high school are allowed to take advanced typing. This course carries 1½ quarter hours of credit.

4b. Continuation of 4a.

4c. Continuation of 4a and 4b.

6a. Elementary Accounting.

A study of the principles and practice of double entry bookkeeping and accounting. Mr. Gipson; Miss Robbins.

6b. A continuation of 6a going deeper into the principles of accounting.

6c. A Continuation of 6a and 6b.

The entire course of study including 6a, 6b, and 6c covers proprietorship and partnership accounting. This course also teaches something of income tax accounting, analysis of financial statements, and the making of budgets, thus the course has cultural as well as vocational value. Three hours credit.

6a. Principles of Marketing (3 credits)

A course dealing with the general principles of marketing as applied to buying, selling, storing and grading of agricultural products. Mr. Gipson.

6b. Marketing Agricultural Products (3 credits)

A specialized study of the methods used in marketing cotton, corn, wheat, and cattle. A special study of the channels of distribution of these products taken from production to consumption is made. Prerequisite: 6a. Mr. Gipson.

6c. Business Law (3 credits)

A study of the general laws that cover checks, drafts, notes, etc., to enable the student to sense possible danger in every day business transactions. Mr. Gipson.

ECONOMICS

6a. Principles of Economics.

An introduction to the general field of economics including factors

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of production, distribution, price, demand, value, money and credit. Three hours credit. Fall. Mr. Young.

6b. Principles of Economics.

A continuation of Economics 6a. Three hours credit. Winter. Mr. Young.

6c. Economic Problems.

A continuation of Economics 6b with emphasis on economic problems faced by the country today. Three hours credit. Spring. Mr. Young.

POLITICAL SCIENCE

5a. Introduction to American Government.

Underlying principles of law and constitution origin of the federal system of government, its structure and tax systems. Three hours credit. Fall. Mr. Young.

5b. State and Local Government.

State government in the United States, the nation and the state, administration, reorganization, finances, origin of local government, with special emphasis on state and local government in Mississippi. Three hours credit. Winter. Mr. Young.

5c. Municipal Government.

A study of the origin and development of the American city, its social and economic structure and relation to the state, problems of public safety, planning and indebtedness. Three hours credit. Spring. Mr. Young.

SOCIOLOGY

6a. Introduction to Sociology.

A beginning course in the principles of Sociology. A scientific study of human relations including human nature, social groups, culture, language, folklore and mores, the self, groups, contacts, interaction isolation and like topics. Three hours credit. Fall. Mr. Young.

6b. Introduction to Sociology.

A continuation of Sociology 6a, including problems and institutions, dependency, crime, demoralization, poverty, population problems, races and immigration. Three hours credit. Winter. Mr. Young.

6c. Rural Sociology.

A continuation of Introductory Sociology with special reference to problems of rural life and institutions. Emphasis of Mississippi rural conditions. Three hours credit. Spring. Mr. Young.

MATHEMATICS

5a. College Algebra.

A study of quadratics, fractional and negative exponents systems of equations, progressions, permutations and combinations. Prerequisites, one and one-half unit of Algebra and Plane Geometry. Three quarter hours. Fall. Mrs. Austin.

5b. College Algebra.

A study of theory of equations, logarithms, determinants, and infinite series. A continuation of Mathematics 5a, which is prerequisite. Three quarter hours. Winter. Mr. Austin.

5c. Plane Trigonometry.

The course includes the study of trigonometric functions of any angle, logarithms, and the solution of the right triangle and oblique triangle, with and without logarithms. Three quarter hours. Mr. Austin.

6a. Analytic Geometry.

This course is to cover the straight line, circle, parabola, ellipse, hyperbola, general equations of the second degree and higher plane curves. Three quarter hours. Fall. Mr. Austin.

6b. Analytic Geometry.

A continuation of Mathematics 6a. Three quarter hours. Winter. Mr. Austin.

6c. Analytic Geometry.

Three quarter hours. Spring. Mr. Austin.

HOME ECONOMICS

The art of living especially as practiced in the family group is and must remain the greatest of all arts. It is the purpose of this department to train for right living and for higher standards of home making.

The courses offered have been planned with the view of training girls who will soon enter the profession of home making as well as those who expect to continue their studies in higher institutions of learning.

5a. Foods and Health.

A study of foods and their relation to the human body in maintaining health and the maximum efficiency.

TEXT: Nutrition and Physical Fitness-Bogart.

5b. Foods and Cooking

A study of the theory and practice of cookery; the planning and preparation and serving of simple balanced meals.

TEXT: Hows and Whys of Cooking, Halliday and Noble; other reference..

5c. Textiles and Clothing.

A study of textile materials with relation to clothing. Hand and machine sewing. A study of commercial patterns, alterations and use of patterns, construction of plain garments.

TEXT: Pattern and Dress Design, Eddy and Wiley. References: Textiles and Clothing, McGowan and Waite. Textile Fabrics, Dyer. Art in Everyday Life, Goldstein. Credit: Three hours per quarter.

6a. Foods and Cookery.

Prerequisite—First year home economics, (5a., b, c). A continuation of 5a, b. Includes the planning and serving of special meals for formal occasions; the planning and working out of dietaries for the normal, the underweight, and overweight person.

TEXT: Same as first year. References: Feeding the Family, Rose; Laboratory Manual.

6b. House Planning and Furnishing.

A study of house planning, including construction, the cost, site, architectural style, floor plans, and furnishings of a home. A study of art principles, of line and color selection and arrangement, an unit in refinishing and upholstering.

References: Art in Every Day Life, Goldstein. House and Its Care, Matthew. Bulletins and Pamphlets.

6c. Textiles and Clothing.

A study including a brief study of the history of costume and adaption of principles thus learned to modern dress. A study of silk and woolen fibers; much attention will be devoted to color harmony and principles of design. Problems of costume design for specific individuals will be worked out. Construction of graduation garments.

TEXT: Same as 5c. Credit three hours per quarter.

AGRICULTURE

5a and b. General Field Crops.

This course includes a study of planting, cultivation, harvesting and marketing of the various grain, fiber and forage crops of the south. Soils and fertilizers. Three hours credit, Fall and Winter.

5c. Horticulture.

A study of orchards, nursery practice, ornamental plants, propagation, home and market gardening. Three hours. Spring.

6a and b. Dairy Cattle and Milk Production.

Breed., feeding, judging, care and management. Three hours credit. Fall.

6c. Milk and its Products.

This course takes up farm, selection, equipment, labor distribution,

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systems of management, balancing of live stock and other enterprises and markets. Three hours credit. Spring.

This course takes up the study of the contents of milk, the products made from milk and the care and management of milk.

FRENCH

5a. b. and c. Elementary French.

Thorough drill will be given in the fundamentals of grammar through oral practice supplemented by written composition. A vocabulary of approximately 600 words will have been acquired by the end of the year, and the pupils will have gained the oral and aural facility which will enable him to handle simple French with ease and pleasure. Supplementary readers and stories of French life will introduce the student to French literature. Three hours credit each quarter.

TEXT: Fraser, Squair and Coleman, French Grammar.

6a. b. and c. Intermediate French.

(A) The reading of French of moderate difficulty, involving the use of current idioms of France, will characterize this course. (B) A review of French grammar with advanced study of its principles will complete the work. Three hours credit each quarter.

TEXT: Fraser, Squair and Coleman, French Grammar; Luman, "Paris Pittoresque"; Hugo, "La Chute" from "Les Misérables"; Daudet, "Les Lettres de mon Moulin"; Dumas, "Monte Cristo" (Not offered 1934-1935).

DEPARTMENT OF MUSIC

It is the purpose of the Department of Music to give the student thorough and comprehensive technical training and by practical application of that technique in solo and ensemble work to lead the student to a marked degree of artistic proficiency.

PIANO DEPARTMENT

This course is designed to secure for the student an adequate and reliable technique, and to familiarize him with the best in classical, romantic, and modern piano-forte literature. It is impossible to set down any list of studies to be strictly adhered to. Individual instruction is the governing principle, and those works are studied which trend toward the goal of well rounded musicianship.

Preparatory Course

Foundation studies..... technical exercises for the development of velocity and endurance; sight playing; major and minor scales; keyboard harmony; Schumann's Album for the Young; Studies by Biehl, Gurlitt, Koehler, Czerny, etc.; Sonatinas and easy pieces by Clementi; Heller, Op. 47; Gurlitt; Czerny-Liebling Book I; Beethoven's Rondo

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in C Major; Variations by Beethoven, Op. 3; Handel's composition; Sonatinas by Kahlan, Clementi, Beethoven, Krance, Reinecke.

College Course

5a. b. c. Technical studies for the development of velocity and endurance; Major and Minor Scales in octave positions and thirds; principles of expression and interpretation; pedal exercises; practical Harmony; Heller Op. 46; (Bach's Inventions—Two and Three Parts; Schumann's Album for the Young (Continued); Mendelssohn's Songs Without Words"; Czerny-Liebling Book 2; Sonatas by Haydn, Mozart and Beethoven; selected pieces by Schubert, Mendelssohn, Field, Heller, Grieg, MacDowell and others.

6a. b. c. Advanced technical studies by Hellen, Cramer, and Czerny; Major and Minor scales in octave positions and in thirds and sixths; Mendelssohn's "Songs Without Words" (Continued); compositions by Schubert, Schumann, Mendelssohn, Weber and Beethoven; modern compositions by Bendel, Leschetizky, Debussy, Scott, MacDowell, Grainger, Roff, Mozkowsky, Henselt, Chaminade, and others; Chopin's Waltzes and Preludes; Concertos by Haydn and Mozart.

VOICE DEPARTMENT

The course in vocal music seeks to develop beauty of singing with ease and with understanding of the text.

Solo Work—College Course

5a. b. c.—6a. b. c. Exercises in breathing and tone production, with special attention to placing of voice; Analysis; Solfeggio and Vocalises; Major scales and Arpeggios; Studies by Root Sieber and Concone; songs of moderate difficulty.

Glee Club

Ensemble and group singing is an indispensable and practical part of the Voice Department. Semi-classical and classical numbers of moderate difficulty, choruses, quartets operettas, etc., give to this choral union a repertoire of numbers that finds practical application in chapel exercises, radio broadcasts, and programs in neighboring towns.

THEORETICAL DEPARTMENT

The theoretical courses seek to give a comprehensive knowledge of the laws and principles upon which the art of music is founded and through that knowledge to develop a deeper appreciation of the works of the Masters.

5a. b. c. Solfeggio and Dictation.

The study of staff, notes, rests, rhythm, grouping, tonality and mode; the reading and writing of notes, major and minor scales, diatonic intervals, and simple chords; ear-training, consisting of recognition by ear of the diatonic intervals of the major and minor scales; sight singing exercises in a given major and minor key in whole, half,

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quarter, eights and sixteenth notes and rests; dictation exercises similar to sight-reading exercises.

5a. b. c. Harmony.

Written and keyboard exercises using triads, dominant sevenths, dominant ninths, diminished sevenths, supertonic sevenths and their inversions; simple modulations.

6a. b. c. History of Music.

A study of the origin of music; prehistoric music; early Christian music; rise and culmination of polyphonic style; origin of the oratoric; beginning of the opera; romantic movement; development of the sonata and instrumental music; romantic opera; Wagner and the music drama; study of the modern schools. Written themes required during each quarter. Reports on topics of interest in current musical literature required each week.

Other theoretical courses offered upon demand and for students desiring a certificate in music.

TEXTBOOKS, CREDIT AND TUITION

Piano—two half-hour lessons per week—2 hours practice daily—\$4 tuition per month.

Voice—Two half-hour lessons per week—1 hour practice daily—\$4 tuition per month—1 College hour credit per year.

Glee Club—Two 45-minute lessons per week—15 minutes practice daily—50¢ tuition per year.

Solfeggio and Dictation—Two hour recitations per week \$2 tuition per month—2 college hours credit per year.

Harmony—Two hour recitations per week \$2 tuition per month—2 college hours credit per year—Text, Chadwick.

History of Music—Two hour recitations per week—\$2 tuition per month—2 college hours credit per year—Text: Baltzell's History of Music.

CERTIFICATE IN PIANO

A Certificate will be awarded at the end of a scholastic year to the student who has satisfactorily completed the Sophomore year in piano and who has finished high school, Course 1 in Harmony, Course 1 in Musical History, and a Course in Musical Form. All certificate students will be required to give one piano recital during the school year.

EXPRESSION

Expression is the manifestation of life, and speaking in some form is vitally necessary for the assimilation of truth and the awakening to a consciousness of personal power. Each student is expected to find himself. He is given such work as to make his impression more adequate and awaken his inner life.

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The method of instruction is based upon principles of natural growth, a system of progressive steps through which the student naturally passes toward perfection in the art of expression.

This course is comprised of two private lessons a week, one-half hour each, and one hour of class work.

The tuition is \$4 a month, and payable the first Monday in each month.

Course I. Correct mental action in reading and speaking; correct handling of the breath and first principle of voice; first steps in body training; Vocal Expression; study of the fable; short story, and lyric poetry.

Course II. Vocal expression; vocal training; harmonic gymnastics; pantomime training; interpretation of all forms of literature; criticism, etc.

TEXT BOOKS USED IN EACH GRADE

11th GRADE

Agriculture—Lancaster, et. al., LiveStock and Poultry.....	1.66
English—Tanner's Composition and Rhetoric.....	1.35
Woolley-Scott-Tressler, High School Handbook of Composition...	1.00
Literature and Life, Book III.....	1.73
Mathematics—Smith, Essentials of Geometry, Plane.....	1.07
History—Latane, History of American People.....	1.72
Science—Brownlee, et. al., Elementary Principles of Chemistry.....	1.50
Home Economics—Harris and Lacey, Everyday Foods.....	1.47

12th GRADE

Agriculture—Chapman, et. al., Farm Crops.....	1.66
English—Tanner, Composition and Rhetoric.....	1.35
Woolley-Scott-Tressler, High School Handbook of Composition	1.00
Literature and Life, Book IV.....	2.07
Mathematics—Smith, Essentials of Solid Geometry.....	1.07
Milne-Downey, Second Course in Algebra.....	.88

Social Science

Smith-Davis-McClure, Government in the United States.....	1.27
Thompson, High School Economics.....	1.52

TEXT BOOKS TO BE USED IN JUNIOR COLLEGE COURSES

FRESHMAN

English 5a, 5b, 5c.

See description of course.

History 5a, 5b, 5c.

Thorndike—A Short History of Civilization, Ginn & Co.....	4.00
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Robinson—History of Western Europe.....	3.00
Mathematics 5a, 5b, 5c.	
Hand & Mullins, College Algebra, McMillan Co.....	1.75
Rothrock, Trigonometry.....	1.80
Chemistry 5a, 5b, 5c.	
Newell, College Chemistry.....	2.40
Agriculture 5a, 5b, 5c.	
Montgomery, Farm Crops.....	3.00
Sears, Productive Orcharding.....	2.40
Home Economics 5a, 5b, 5c.	
See description of course.	
Education 5a, 5b, 5c.	
See description of course.	
Political Science 5a, 5b, 5c.	
Ogg and Ray, Introduction to American Government.....	3.75
Munroe, Government of American Cities.....	3.50
French 5a, 5b, 5c.	
Fraser and Squair, French Grammar.....	
Hygiene	
Merideth.....	3.50

SOPHOMORE

English 6a, 6b, 6c.	
Cunliffe, Pryre & Young, Century Reading, Century Co.....	4.00
Long, English Literature, Ginn & Co.....	1.40
History 6a, 6b, 6c.	
Hockett, Political and Social History of U. S. Vol. I. McMillan.....	3.00
Schlesinger, Political & Social History of U.S. II. McMillan.....	3.00
Mathematics 6a, 6b, 6c.	
Smith and Neely, New Analytic Geometry, Ginn & Co.....	1.75
Economics 6a, 6b, 6c.	
Fairchild, Furness and Buck, Elementary Economics Volumes I and II.....	2.50
Botany 6a, 6b, 6c.	
Ganong, A Textbook of Botany for Colleges.....	3.00
Home Economics 6a, 6b, 6c.	
See description of course.	
Education 6a, 6b, 6c.	
See description of course.	
Agriculture 6a, 6b, 6c.	
Smith and Judkin, Milk and Its Products.....	3.00
Eckles, Dairy Cattle and Milk Production.....	3.00
French:	
See description of course.	

(Students will be required to fill out a blank of this kind on entering)

NEWTON COUNTY AGRICULTURAL HIGH SCHOOL

AN DEAST CENTRAL JUNIOR COLLEGE

APPLICATION FOR ADMISSION AND ROOM RESERVATION IN DORMITORIES

Name

Age

Grade Applied For.....
(To be determined by entrance examination)

School Last Attended.....

When

Parents or Guardian

I hereby agree to abide by all the school regulations during my stay at the school.

Address P. O.

County State

I desire to room with.....

Assigned to room No.....in boys' or girl's dormitory.

Fill out this blank and mail it with check for \$5.00 to the Matron or Manager for room reservation in dormitories.